# FEEDBACK ANALYSIS

# &

# ACTION TAKEN REPORT

# (2023-2024)

Forwarded to the Registrar.
for further necessary action
and uploading on website.

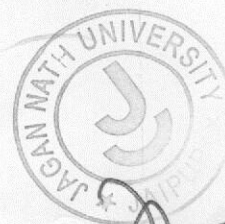Vaibhali

**DIRECTOR**

IQAC
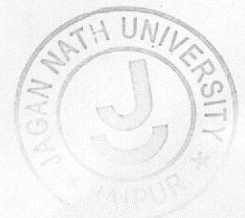
JAGANNATH UNIVERSITY, JAIPUR

# STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

## (2023-2024)

| Statement | Strongly Agree | Agree | Disagree | Total |
|---|---|---|---|---|
| The objectives are stated for each of the course | 829 | 105 | 42 | 976 |
| The electives offered are of the relevance to the specialization streams. | 223 | 645 | 108 | 976 |
| There is a good balance between concept/ theory and application. | 689 | 177 | 110 | 976 |
| The electives offered are contemporary to the technological advancements. | 220 | 619 | 137 | 976 |
| Related theory and practical courses are placed in same term. | 660 | 215 | 101 | 976 |
| The courses have appropriate practical components | 669 | 247 | 60 | 976 |
| The content of the course is relevant to recent trends | 297 | 510 | 169 | 976 |
| The courses provide hands-on learning in terms of skills and abilities. | 329 | 492 | 155 | 976 |
| Lab manual/s is/are available | 356 | 473 | 147 | 976 |
| The courses have applicability to the real life problems | 193 | 516 | 267 | 976 |
| Experiments/practical is relevant to the topics covered in corresponding theory course. | 419 | 476 | 81 | 976 |

# Jagannath University
### Jaipur | Rajasthan

## Student Feedback Analysis and Action Taken Report

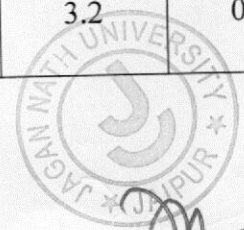| S. No. | Feedback | Action Taken |
|---|---|---|
| 1. | Related theory and practical courses are placed in the same term | While most students agree, the few who disagree suggest re-evaluating the course scheduling structure. Ensure that practical courses are adequately integrated with the theoretical ones to enhance the learning experience for all students. |
| 2. | The courses have applicability to real-life problems | Incorporate more real-world case studies, simulations, and industry-based projects into the course curriculum. Engage industry experts to provide guest lectures or mentorship for students to bridge the gap between theory and practice. |
| 3. | The courses provide hands-on learning in terms of skills and abilities | Enhance opportunities for hands-on learning, such as lab work, internships, and live projects. Collaborate with industry partners to create practical experiences that directly align with course content, allowing students to develop key skills. |
| 4. | Lab manuals are available | Ensure that lab manuals are consistently updated and easily accessible for all students. If any courses lack lab manuals or have outdated ones, these should be revised or developed to ensure they meet current academic and practical needs. |
| 5. | The electives offered are of relevance to the specialization streams | Review and update the elective options to ensure they better align with the current trends and demands of the specialization streams. Value added Courses also offered to the students. |

# TEACHER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

## (2023-2024)

| Statement | Strongly Agree (%) | Agree (%) | Neither agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) |
|---|---|---|---|---|---|
| Syllabus is suitable to the course. | 58.1 | 37.6 | 2.15 | 0 | 2.15 |
| Aims and objectives of the syllabi are well defined and clear to teachers and students. | 55.7 | 42.4 | 0 | 0 | 1.9 |
| The course/syllabus has good balance between theory and application. | 49.5 | 46.2 | 3.1 | 0 | 1.2 |
| Sufficient number of prescribed books are available in the Library | 29.5 | 50 | 12.9 | 4.2 | 3.4 |
| Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department. | 46.2 | 41 | 10.5 | 1.3 | 1.0 |
| Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 58.1 | 39.5 | 0.4 | 0.2 | 1.8 |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. | 37.1 | 54.8 | 5.3 | 1.6 | 1.2 |
| I have the freedom to adopt new techniques/strategies of teaching for learners' participation. | 50 | 47.6 | 0.4 | 0.7 | 1.3 |
| The environment in the department is conducive to teaching and research. | 46.7 | 43.3 | 6.4 | 3.2 | 0.4 |

| | | | | | |
|---|---|---|---|---|---|
| The administration is teacher friendly. | 42.9 | 49.5 | 5.1 | 0.6 | 1.9 |
| The University provides adequate and smooth support for projects and research facilities. | 35.7 | 51.4 | 7.3 | 2.8 | 2.8 |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. | 32.4 | 53.3 | 8.2 | 4.3 | 1.8 |
| Provisions for professional development are non-discriminatory and fair. | 31 | 58.1 | 6.0 | 3.2 | 1.7 |
| University provides adequate facility to staff i.e. canteen, ATM, stationary and photocopier outlet, basic health care unit etc. | 39 | 41.4 | 8.1 | 4.8 | 6.7 |

# Jagannath University
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# Action Taken Report

## Teacher Feedback

| S. No. | Feedback | Action Taken |
|---|---|---|
| 1 | Freedom to propose, modify, suggest, and incorporate new topics in the syllabus | Faculty can suggest changes to the syllabus, but these changes must be approved by the Board of Studies (BoS) in the department. |
| 2 | Freedom to adopt new techniques/strategies of teaching for learners' participation | Faculties are encouraged to use new teaching methods. Workshops and training sessions will be organized to help faculty stay updated with modern teaching techniques. |
| 3 | University provides adequate support for projects and research facilities | Seed money for research projects is available at the university level and is distributed to various departments. |

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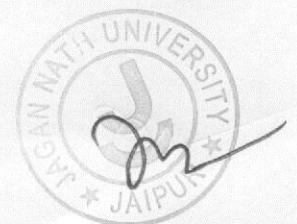
# ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
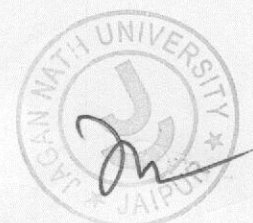
## (2023-2024)

| Rating Scale | Do you feel proud to be associated with Jagannath University as an Alumni? | Education imparted at Jagannath University is useful and relevant in your present job | University is having adequate infrastructure i.e. laboratories, equipment, library etc. for relevant academic exposure and experiences. | University/Department organizes various kind of activities for overall development of students and make them employment ready. | Did you get Faculty members' support and facilitation for academic and overall development | Has the TP Cell provided adequate On Campus and Off Campus placement opportunities? | University/Department handles student's grievance properly.? | Is University providing good services to Alumni after passing out? | Are you willing to contribute in the development of the University/Faculty? | Do you receive regular updates from the University through Mails/Calls/SMS etc.? |
|---|---|---|---|---|---|---|---|---|---|---|
| 5 | 578 | 590 | 574 | 568 | 586 | 579 | 547 | 597 | 659 | 553 |
| 4 | 210 | 198 | 220 | 227 | 213 | 214 | 250 | 202 | 150 | 225 |
| 3 | 25 | 22 | 18 | 26 | 19 | 29 | 15 | 21 | 12 | 30 |
| 2 | 12 | 16 | 13 | 7 | 12 | 7 | 13 | 8 | 9 | 18 |
| 1 | 8 | 7 | 8 | 5 | 3 | 4 | 8 | 5 | 3 | 7 |
|  | 833 | 833 | 833 | 833 | 833 | 833 | 833 | 833 | 833 | 833 |

# Action Taken Report

## Alumni Feedback

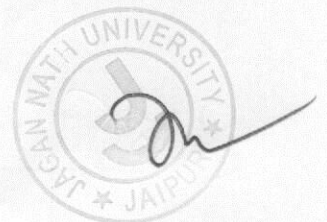| S. No. | Feedback | Action Taken |
|---|---|---|
| 1 | The curriculum should include more skill-based and job-oriented classes. | The curriculum has been revised and updated to incorporate more skill-focused and industry-relevant content. |
| 2 | Career counseling and expert sessions should be provided for students' growth. Personality and soft skills development programs should also be offered. | Guest lectures by industry experts are organized regularly. Additionally, workshops on personality development and soft skills are conducted for all programs. |
| 3 | Library facilities need to be upgraded to meet the modern needs of students. | Subscriptions to multiple online databases have been added to enhance e-learning resources and cater to students' academic needs. |

# Jagannath University
### Jaipur | Rajasthan

# PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
## (2023-2024)

| 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Excellent | Very Good | Good | Fair | Poor |

| S. No. | Criterion | Rating |
|---|---|---|
| 1. | Infrastructural facilities such as library laboratories workshops, Hostel and other campus facilities. | 4.8 |
| 2. | Quality of academic resource i.e. teaching faculty, course material etc. | 4.7 |
| 3. | Encouragement to your ward for participation in various co- curricular activities (say seminar, conference, guest lecturers etc). | 4.8 |
| 4. | Placement activities of the institute. | 4.3 |
| 5. | Encouragement towards extracurricular activities (sports etc). | 4.9 |
| 6. | Overall personality development of your son/daughter during their stay in university. | 4.3 |
| 7. | Do you recommended Jagannath University as an institute of your choice for admission to your friends, relatives etc. | 4.6 |
| 8. | Any other suggestions for improving the institute towards making it an institute of excellence. | - |

# Action Taken Report

## Parents Feedback

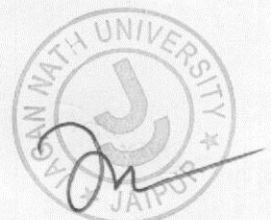| S. No. | Feedback | Action Taken |
|---|---|---|
| 1 | More industry exposure through internships and live projects. | The university has strengthened industry collaborations to provide students with more internship opportunities and practical exposure through live projects. Regular workshops with industry experts are also conducted. |
| 2 | Organize regular career counseling sessions. | Career counseling sessions are being conducted periodically with professional counselors and industry mentors to guide students on various career paths. |
| 3 | Ensure a safe and inclusive campus environment. | A dedicated grievance redressal mechanism, anti-ragging committee, and student support system have been strengthened to promote a safe and inclusive environment on campus. |
| 4 | Offer more scholarships and financial aid for deserving students. | The university has expanded its scholarship programs and introduced need-based financial aid schemes to support deserving students. |

# EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

## (2023-2024)

| 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Excellent | Very Good | Good | Fair | Poor |

| S. No. | Criterion | Rating |
|---|---|---|
| | **Feedback about Students** | |
| 1. | Our curriculum with respect to industry | 4.5 |
| 2. | General Knowledge & Awareness of students | 4.6 |
| 3. | Knowledge application of students | 4.1 |
| 4. | Communication Skills of Students | 4.2 |
| 5. | Our student with respect to technical skills | 4.1 |
| 6. | Moral and Ethical Values of the students | 4.8 |
| | **Feedback about Curriculum & Teaching** | |
| 7. | Curriculum with respect to the Industry/Businesses | 4.5 |
| 8. | Our student with respect to being open to new ideas and learning new technologies | 4.7 |
| 9. | Our students with respect to work | 4.3 |
| | **Feedback about University** | |
| 10. | Infrastructure | 4.5 |
| 11. | Hospitality | 4.8 |
| 12. | Interaction with Staff and Faculty members | 4.8 |
| 13. | Were you happy with the support you received from the University during placement drive | 4.5 |

# Action Taken Report

## Employer Feedback

| S. No. | Feedback | Action Taken |
|---|---|---|
| 1 | Improve students' teamwork and leadership capabilities. Students should have better awareness of workplace ethics and etiquette. | The university has added Life Skills 2.0 courses to the curriculum to help students develop teamwork, leadership, and professional ethics. |
| 2 | Strengthen students' problem-solving and critical-thinking skills. | Regular problem-solving exercises, design thinking workshops, and hackathon are conducted to improve students' analytical and critical-thinking skills. |
| 3 | Enhance communication and business writing skills. | Specialized training sessions on professional communication, business writing, and presentation skills are offered to better prepare students for corporate roles. |
| 4 | Encourage students to engage more in interdisciplinary learning. | The university has introduced value-added courses and MOOCs that are open to all students, encouraging them to explore topics across different fields. |