



Faculty of Law

Syllabus For

B.B.A. LL.B.

(Program Code: LW0161)

(2023-24)

**Approved by the Board of Studies, dated 24.08.2023*

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1. INTRODUCTION

The quality of Professional education should be improved in such a manner that Law graduates are able to compete globally in terms of their knowledge and skills and serve for the society and nation. And for this purpose, Learning Outcome-based Curriculum Framework (LOCF) is developed.

Incorporation of Learning Outcome-based Curriculum Framework (LOCF) in the Graduate program like BALLB. makes it student-centric, interactive and outcome-oriented to achieve well-defined aims, objectives and goals. The learning outcomes are attained by students through development of skills acquired during the program of study by providing them practical exposure. Program learning outcomes will include subject-specific skills and generic skills, including transferable global skills and competencies. It would also focus on knowledge and skills that prepare students for further study, employment and society development. LOCF help ensure comparability of learning levels and academic standards across colleges/universities.

At present, the goal of technical education may be achieved using the following measures:

- i. Curriculum reform based on learning outcome-based curriculum framework (LOCF).
- ii. Improving learning environment and academic resources.
- iii. Elevating the quality of teaching and research.
- iv. Involving students in discussions, problem-solving and out of box thinking about various ideas and their applicability, which may lead to empowerment and enhancement of the social welfare.
- v. Motivating the learners to understand various concepts of their educational program keeping in view the regional context.
- vi. Enabling learners to create research atmosphere in their colleges/ institutes/ universities.
- vii. Teach courses based on Choice Based Credit System (CBCS).

2. LEARNING OUTCOME-BASED APPROACH TO CURRICULUM PLANNING

The Bachelor of Law (BALLB) degree is awarded to the students on the basis of knowledge, understanding, skills, values and academic achievements. Hence, the learning outcomes of this program are aimed at facilitating the learners to acquire these attributes, keeping in view of their preferences and aspirations for knowledge.

The course for BALLB. is designed according to outcome-based approach in the light of post graduate attributes, description of qualifications, courses and program learning outcomes. It may lead to all round development and delivery of complete curriculum planning. Hence, it provides specific guidelines to the learners to acquire sufficient knowledge during this program.

The program has been planned in such manner that there is scope of flexibility and innovation in

- i. Modifications of prescribed syllabi.
- ii. Teaching-learning methodology.
- iii. Assessment technique of students and knowledge levels.
- iv. Learning outcomes of courses.
- v. Addition of new elective courses subject to availability of experts in colleges/institutes/universities across the country.

Nature and Extent of Undergraduate Program

As a part of effort to enhance employability of Law graduates the outcomes-based curriculum are very essential in present day perspective. Therefore, higher education degrees must formulate Graduate Attributes (GAs), qualification descriptors, learning outcomes and course learning outcomes which will help in curriculum planning and development in the form of design and delivery of courses. The overall formulation of the degree program must equip learner to have competencies to provide deliverables to the industry, corporate, Legal practice in court.

Aims of undergraduate program (BALLB.)

The overall aims of BALLB. program is to:

- i. Create deep interest in Practical learning.
- ii. Develop broad and balanced knowledge and understanding of definitions, concepts and principles.
- iii. Familiarize the students with suitable tools related to designing, modelling etc.
- iv. Enhance the ability of learners to apply the knowledge and skills acquired by them during the program to solve specific problems of their courses.
- v. Provide learners sufficient knowledge and skills enabling them to undertake higher studies in technical field.
- vi. Encourage the students to develop a range of generic skills helpful in employment, internships and social activities.

Motive behind curriculum planning and development

The committee considered and discussed the following factors for LOCF for the graduates:

- i. Framing of syllabi
- ii. Learners' attributes
- iii. Qualification descriptors
- iv. Program learning outcomes
- v. Course learning outcomes

vi. Necessity of having elective courses

vii. Academic standards

3. PROGRAM EDUCATIONAL OUTCOMES (PEOs):

PEO1: To enable students to study courses related to the legal requirements and enhance their legal skills amongst other.

PEO2: To equip the students with the requisite knowledge of the diverse subject portfolios and enable them to handle situations efficiently.

PEO3: To inculcate professional and legal ethics, values of Indian and global culture and law.

PEO4: To prepare socially responsible academicians, researchers, professionals with global vision.

PEO5: To develop the learner into competent and efficient Lawyer, Judicial Officer, Legal Advisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations.

4. GRADUATION ATTRIBUTES (GAs)

The graduate attributes in BALLB. is the summation of the expected course learning outcomes mentioned in the end of each course? Some of them are stated below.

GA1: Discipline-specific Knowledge:

Capability of demonstrating comprehensive knowledge of BALLB program and understanding of core branch so that it forms a foundation for a graduate program of study.

GA2: Critical Thinking:

Ability to employ critical thinking in understanding the concepts relevant to the various branches of engineering.

GA3: Analytical Reasoning:

Ability to analyze the results and apply them in various problems appearing in different branches.

GA4: Research-related skills:

To develop a sense of inquiry and capability for asking relevant and intelligent questions, problem identification, synthesizing and articulating; ability to recognize and establish cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

GA5: Problem Solving:

Capability to solve problems by using research-based knowledge and research methods including innovative thinking, design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid

conclusions.

GA6: Usage of Modern Tools (Information/Legal I literacy):

To create, select, and apply appropriate techniques, resources, and modern Legal system and IT tools including prediction and Legal activities with an understanding of the limitations.

GA7: Self-directed learning: Ability to work independently and do in-depth study of various problems and requirements of society.

GA8: Communication skills:

- i. Ability to communicate various concepts of Legal education effectively using practical approach and their geometrical visualizations.
- ii. Ability to use courses as a precise language of communication in other branches of human knowledge.
- iii. Ability to resolve all types of Legal Problems as such civil & Criminal Cases etc
- iv. Ability to show the importance of Legal knowledge as to show the importance of their technical knowledge as precursor to various further Litigation

GA9: Multicultural Competence:

Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

GA10: Leadership Readiness/Qualities:

Capability for mapping out the tasks in a team or an organization, self-motivating and inspiring team members to engage with the team objectives/vision; and using management skills to follow the mapped path to the destination in a smooth and efficient way.

5. QUALIFICATION DESCRIPTORS (QDs)

The qualification descriptor suggests the generic outcomes and attributes to be obtained while obtaining the degree of BALLB. The qualification descriptors indicate the academic standards on the basis of following factors:

- i. Level of knowledge
- ii. Understanding
- iii. Skills
- iv. Competencies and attitudes
- v. Values.

These parameters are expected to be attained and demonstrated by the learners after becoming graduates in this program. The learning experiences and assessment

procedures should be so designed that every graduate may achieve the program learning outcomes with equal opportunity irrespective of the class, gender, community and regions. Each graduate in engineering should be able to:

- i. Demonstrate fundamental systematic knowledge and its applications. It should also enhance the subject specific knowledge and help in creating jobs in various sectors.
- ii. Demonstrate educational skills in areas of their program.
- iii. Apply knowledge, understanding and skills to identify the difficult/unsolved problems in courses of their program and to collect the required information in possible range of sources and try to analyse and evaluate these problems using appropriate methodologies.
- iv. Apply one's disciplinary knowledge and skills in newer domains and uncharted areas.
- v. Identify challenging problems and obtain well-defined solutions.
- vi. Exhibit subject-specific transferable knowledge relevant to job trends and employment opportunities.

6. PROGRAM LEARNING OUTCOMES (POs)

Students graduating with the BALLB. degree should be able to acquire

PO1: Capability of demonstrating comprehensive knowledge of BALLB. program.

PO2: Ability to employ critical thinking in understanding the concepts in every area of BALLB program.

PO3: Ability to analyse the results and apply them in various problems.

PO4: Develop a sense of research to predict cause-and-effect relationships.

PO5: Capability to solve problems by using research-based knowledge and research methods.

PO6: Create, select, and apply appropriate techniques, resources, and modern IT tools.

PO7: Ability to work independently and do in-depth study of various notions of courses.

PO8: Ability to communicate various technical concepts of program effectively using examples and their geometrical visualizations.

PO9: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO10: Self-motivating and inspiring team members to engage with the team objectives by using management skills.

Mapping of Graduate Attributes (GAs) and Program Learning Outcomes (PLOs):

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10
PO1										
PO2										
PO3										
PO4										
PO5										
PO6										
PO7										
PO8										
PO9										
PO10										

7. PROGRAM SPECIFIC OUTCOMES (PSOs):

At the end of the program, the student:

PSO1. Apply their knowledge of core content and pedagogy to set goals and objectives for learning based on Curriculum, and design instruction that engages students in meaningful learning activities and Develop understanding to demonstrate of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PSO2. Use effective and appropriate use of practical knowledge of Law in Moot Court, Internship and should be able to associate the learning from the courses related to Law.

8. TYPES OF COURSES

1. Courses in a Programme may be of four kinds: Core, Elective, Ability Enhancement and Skill Enhancement.

a) Core Course: -

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the Programme in a said discipline of study.

b) Elective Course: -

Elective course is a course which can be chosen from a pool of papers. It may be

- Supportive to the discipline of study

- Providing an expanded scope
- Enabling an exposure to some other discipline/domain
- Nurturing student's proficiency/skill.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

(i) Discipline Centric/Specific Elective (DSE): Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.

(ii) Generic/Open Elective (GE): An elective course chosen from an unrelated discipline/subject is called Generic/Open Elective. These electives will be focusing on those courses which add generic proficiency of students.

c) Ability Enhancement Compulsory Courses (AECC):-

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

d) Skill Enhancement Courses (SEC):-

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

2. List of Courses (BB.A.LL.B.)

- Principles of Management
- Economics - I
- Financial Management
- Organizational Behaviour
- Business Environment
- Principles of Marketing
- Economics -II
- Human Resource Management
- Legal Method
- Law of Contract-I
- Law of Contract-II
- Law of Torts and Consumer Protection
- Family Law- Hindu Law
- Constitutional Law-I
- Law of Crimes- I
- Family Law II- Muslim Law
- Constitutional Law-II
- Law of Crimes- II
- Administrative Law

- Environmental Studies & Environmental Laws
- Law of Evidence
- Company Law
- Code of Civil Procedure and Limitation Act
- Labour Law-I
- Jurisprudence
- International Law
- The Transfer of Property Act, 1882
- Code of Criminal Procedure
- Labour Law-II
- Tax Law
- Investment and Competition Law
- Cyber Law
- Human Rights Law
- Land and Real Estate Laws
- Interpretation of Statutes
- International Trade Law
- Intellectual property Law

Elective Course (Discipline Centre/Specific) Seminal Paper-I

- Banking and Insurance Law
- Telecommunication Law
- Women and Law
- International Humanitarian Law

Seminal Paper-II

- International Commercial Law
- Election Law
- Criminology, Penology & Victimology
- Indirect Taxes

Seminal Paper-III

- International Refugee Law
- Socio Economic Offences
- International Economic Law
- Law of International Organizations

Seminal Paper-IV

- Private International Law

- Health Care Law
- Comparative Laws
- Socio-Legal Dimensions of Gender

Ability Enhancement Compulsory Course (AECC)

- Communication skill
- Professional Skill
- Leadership and Management skill
- Universal Human values

Skill Enhancement Course (SEC)

- Legal English & Communication Skills
- Alternative Dispute Resolution (ADR) (Clinical-I)
- Drafting, Pleading and Conveyance (Clinical-II)
- Legal Ethics and Court Crafts (Clinical-III)
- Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)
- Computer Application
- Moot Court/Tutorial/Practical Training/Seminars
- Summer Training

Computation of Workload:

Lecture (L) : 1 Credit = 1 Theory period of one hour duration

Tutorial (T) : 1 Credit = 1 Tutorial period of one hour duration

Practical (P) : 1 Credit = 1 Practical period of two-hour duration

9. PROGRAM STRUCTURE (B.B.A.LL.B.)**Semester-I**

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	Core	30	70	100	4	4
BBALLB 102	Law of Contract-I	Core	30	70	100	4	4
BBALLB 103	Legal English & Communication Skills	SEC	30	70	100	4	4
BBALLB 104	Principles of Management	Core	30	70	100	4	4
BBALLB 105	Economics-I	Core	30	70	100	4	4
BBALLB 106	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Computer Application (Non- Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

Semester-II

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	Core	30	70	100	4	4
BBALLB 202	Law of Torts and Consumer Protection	Core	30	70	100	4	4
BBALLB 203	Financial Management	Core	30	70	100	4	4
BBALLB 204	Economics-II	Core	30	70	100	4	4
BBALLB 205	Business Environment	Core	30	70	100	4	4
BBALLB 206	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 207	Communication Skills	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)	SEC	-	-	-	-	-
	Total		280	420	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of II semester of the program, Students shall undergo internship (during summer vacations) as per guidelines of internship.

Semester - III

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 301	Family Law I-Hindu Law	Core	30	70	100	4	4
BBALLB 302	Constitutional Law-I	Core	30	70	100	4	4
BBALLB 303	Law of Crimes- I	Core	30	70	100	4	4
BBALLB 304	Principles of Marketing	Core	30	70	100	4	4
BBALLB 305	Organizational Behaviour	Core	30	70	100	4	4
BBALLB 306	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester - IV

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 401	Family Law II- Muslim Law	Core	30	70	100	4	4
BBALLB 402	Constitutional Law-II	Core	30	70	100	4	4
BBALLB 403	Law of Crimes- II	Core	30	70	100	4	4
BBALLB 404	Administrative Law	Core	30	70	100	4	4
BBALLB 405	Human Resource Management	Core	30	70	100	4	4
BBALLB 406	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 407	Universal Human Values	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	SEC	-	-	-	-	-
	Summer Training**(Non- Credit)		-	-	-	-	-
	TOTAL		280	420	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of IV semester of the program, Students shall undergo internship (during summer vacations) as per guidelines of internship.

Semester - V

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	Core	30	70	100	4	4
BBALLB 502	Law of Evidence	Core	30	70	100	4	4
BBALLB 503	Company Law	Core	30	70	100	4	4
BBALLB 504	Code of Civil Procedure and Limitation Act	Core	30	70	100	4	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	SEC	30	70	100	4	4
BBALLB 506	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 507	Professional Skill	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	SEC	-	-	-	-	-
	Total		280	420	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester - VI

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	Core	30	70	100	4	4
BBALLB 602	International Law	Core	30	70	100	4	4
BBALLB 603	The Transfer of Property Act, 1882	Core	30	70	100	4	4
BBALLB 604	Investment and Competition Law	Core	30	70	100	4	4
BBALLB 605	Code of Criminal Procedure	Core	30	70	100	4	4
BBALLB 606	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 607	Leadership & Management Skill	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)	SEC	-	-	-	-	-
	Summer Training**(Non-Credit)	SEC	-	-	-	-	-
	Total		280	420	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of VI semester of the program, Students shall undergo internship (during summer vacations) as per guidelines of internship.

Semester - VII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	Core	30	70	100	4	4
BBALLB 702	Tax Law	Core	30	70	100	4	4
BBALLB 703	Cyber Law	Core	30	70	100	4	4
BBALLB 704	Human Rights Law	Core	30	70	100	4	4
BBALLB 705	Seminal Paper-I**	Elective	30	70	100	4	4
BBALLB 706	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminar (Non- Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

****Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

705 A. Banking and Insurance Law 705 B. Telecommunication Law 705 C. Women and Law
705 D. International Humanitarian Law

Semester - VIII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	Core	30	70	100	4	4
BBALLB 802	Labour Law-II	Core	30	70	100	4	4
BBALLB 803	Interpretation of Statutes	Core	30	70	100	4	4
BBALLB 804	International Trade Law	Core	30	70	100	4	4
BBALLB 805	Seminal Paper-II**	Elective	30	70	100	4	4
BBALLB 806	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/ Seminars (Non- Credit)	SEC	-	-	-	-	-
	Summer Training**(Non-Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of VIII semester of the program, Students shall undergo internship (during summer vacations) as per guidelines of internship.

****Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

805 A. International Commercial Law

805 B. Election Law

805 C. Criminology, Penology & Victimology

805 D. Indirect Taxes

Semester - IX

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	SEC	30	70	100	4	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	SEC	30	70	100	4	4
BBALLB 903	Land and Real Estate Laws	Core	30	70	100	4	4
BBALLB 904	Seminal Paper-III**	Elective	30	70	100	4	4
BBALLB 905	Seminal Paper-IV**	Elective	30	70	100	4	4
BBALLB 906	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/ Tutorial/ Practical Training / Seminars (Non- Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

****Seminal Papers**

These papers are to cover upcoming and specialized subjects of law, which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

- 904 A** International Refugee Law
- 904 B** Socio Economic Offences
- 904 C** International Economic Law
- 904 D** Law of International Organizations
- 905 A** Private International Law
- 905 B** Health Care Law
- 905 C** Comparative Laws
- 905 D** Socio-Legal Dimensions of Gender

Semester-X

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 1001	Dissertation and Presentation on Dissertation**	Core	50	150	200	-	4+2= 6
BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	SEC	-	-	100	-	4
	Total		50	150	300	-	10
	Grand Total		-	-	6100	-	216

* Subject to change (Clinical – IV)

* It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** Students shall undergo internship as per guidelines of internship.

** The evaluation of this Course will be based on Assignment. These courses will be based on the appreciating capacity of student regarding judgments and evaluate their level of critical analysis understanding and presentation.

Note:

- A student is required to obtain min. 40% marks in individual paper & 45% in aggregate to pass.
- The total credit of BBALLB Programme is 216. However, the minimum credit required for award of degree shall be 216.
- The credit relaxation will be applicable only on the elective course from different semesters (i.e. the student can opt out only elective subject).
- Out of the total credits, 20% of the credits may be earned by the student through MOOCs (SWAYAM, NPTEL, Coursera etc.). However, the choice of online courses to be approved in advance by Dean/ HoD and Coordinator SWAYAM keeping in view the latest guidelines of the UGC/ respective regulatory body guidelines.

10. COURSE-WISE LEARNING OBJECTIVES, STRUCTURES AND OUTCOMES (CLOSOS)

Semester-I

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	Core	30	70	100	4	4
BBALLB 102	Law of Contract-I	Core	30	70	100	4	4
BBALLB 103	Legal English & Communication Skills	SEC	30	70	100	4	4
BBALLB 104	Principles of Management	Core	30	70	100	4	4
BBALLB 105	Economics-I	Core	30	70	100	4	4
BBALLB 106	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Computer Application (Non- Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

BBALLB 101: Legal Method

Course Objectives:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

- It helps students understand the practical approach of Law.

Course Contents:

Unit-I: Introduction to Legal Method

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality

Unit II: Classification of Laws:

- i. Public and Private Law
- ii. Substantive and Procedural Law
- iii. Municipal and International Law
- iv. Civil Law and Criminal Law

Unit-III: Sources of Law

- a. Custom
- b. Precedent
- c. Legislation

Unit-IV: Basic Concepts of Indian Legal System

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

Unit-V: Legal Writing and Research

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

Text Books:

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15th Edn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12th Edn)

References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21st Edn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006 (2nd Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5th Edn)

COURSE OUTCOME:

At the end of this course, students should have to:

COs	Co's	Bloom Level
CO1	An elementary understanding of the debates around the nature of law;	L2
CO2	be able to distinguish between the major kinds of law, legal systems and institutions;	L4
CO3	know the structure of the legal institutions and the hierarchy of courts in India	L1
CO4	acquire the ability to identify legal issues and principles underlying any given factual situation, and to undertake and present research on such issues;	L3
CO5	know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research	L6

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	-	M	H	M	L	M	L	-	L	M	H
CO2	L4	L	M	L	L	H	M	L	-	M	M	L	L
CO3	L1	M	L	H	M	L	M	L	M	H	-	H	M
CO4	L3	-	M	M	-	H	L	M	L	M	L	M	-
CO5	L6	M	H	L	L	M	L	L	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3, CO4, CO5
CD5	Moot Court visit	CO2, CO4, CO5

BBALLB 102: Law of Contract- I

Course Objective:

The objective of this paper is to make students

- Familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.
- To provide students with an understanding of the basic principles of law in relation to the formation of contracts.
- To develop in students an ability to analyse factual situations and correctly identify the relevant principles of contract law that are applicable to the resolution of problems raised by the particular factual situations.
- To equip the students to study further courses which rely on knowledge of contract law.

Course Contents:

Unit-I: Formation of Contract

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat

Unit-II: Acceptance

- a. Definition, Communication, Revocation, Tenders / Auctions
- b. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- c. Standard Form of Contract
- d. Online Contracts

Unit-III: Consideration and Capacity

- a. Consideration- Definition, Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

Unit-IV: Validity, Discharge and Performance of Contract

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

Unit-V: Quasi Contract and Remedies

- a. Quasi Contracts
- b. Breach
- c. Remedies:
 - i. Damages: Kinds
 - ii. Quantum Merit

PSDA (Professional Skill Development Activities)

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

Text Books:

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29thEdn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)

References:

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11thEdn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10thEdn)

Course Outcomes: - Students graduating with Law of Contract will be able to:

CO1	Define, distinguish and apply the basic concepts and terminology of the law of contract;(L6)
CO2	Define and distinguish amongst the various processes involved in contract formation;(L2)
CO3	Identify the relevant legal issue that arises on a given set of facts in the area of contract law. (L3)
CO4	Apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law. (L5)
CO5	Identify the relevant legal issues that arise on a given set of facts in the area of contract law(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcomes	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L6	H	H	H	H	M	H	M	L	L	L	L	M
CO2	L2	M	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	L	L		M	L	H	H	M	M	M	L	M
CO4	L5	H	M	L	L	M	M	L	L	-	L	H	M
CO5	L1	-	L	M	M	H	L	M	L	M	H	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO3, CO5

BBALLB 103: Legal English and Communication Skill

Course Objective:

This paper is to develop in the student

- Art of communication, client Counselling
- Counselling advocacy skill in them.
- Understand and describe importance of Legal Language.
- Develop the Composition skills.
- To provide the students with adequate experience to apply to legal rules.

Course Contents:

Unit-I: Comprehension and Composition

- a) Comprehensive Paragraph of General and Legal Texts
- b) Précis Writing
- c) Essay writing on legal topics
- d) Report writing
- e) Petition writing

Unit-II: Grammar and Usages

- a) Tenses, Articles, Antonyms and Synonyms.
- b) Transformation of sentences (a) Active and Passive Voice (b) Direct and Indirect sentences
- c) Models, Punctuations and One Word Substitutions

Unit-III: Legal Communication

- a) Legal Communication, meaning of communication
- b) Types of Communication (Formal and Informal)
- c) Barriers to communication
- d) 7Cs, models of communication

Unit-IV: Vocabulary

- a) Foreign Words, Urdu and Hindi Words
- b) Important Latin and English affixes
- c) Certain set Expression and Phrases
- d) One word substitution
- e) Words often Confused

Unit-V: Legal Language

- a) Translation: English to Hindi and Hindi to English
- b) Legal Maxims
- c) Legal idioms and Phrases

PSDA (Professional Skill Development Activities)

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communicationskills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

Text Books:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

References:

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2ndEdn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15thEdn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

Course Outcome:

At the end of the course, a student will be able to understand

CO1	Complex legal texts. Summarize information and reconstruct Scan presentation arguments in a coherent. (L4)
CO2	Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding. (L6)
CO3	Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.(L3)
CO4	Write proposals, critical analyses, and summaries and respond appropriately to case reviews/studies. (L3)
CO5	Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) when producing a researched report with corrects parenthetical and bibliographical citations using a specified documentation style. (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L6	L	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	-	M	L	M	H	-	M	-	L	M	L	M
CO5	L2	M	L	M	M	L	M	H	M	-	M	M	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP Projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3 CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO4.CO5

BBALLB 104: Principles of Management

Course Objectives:

- To gain an understanding of principles and functions of management.
- To gain insights into history and development of management thought.
- To analyze the managerial issues and problems arising in an organization

Course Contents:

Unit I Introduction

Concept & functions of Management, evolution of management theories, scientific management, bureaucracy, behavioral approach, Quantitative approach and systems approach

Decision Making – Meaning and Importance, Forms, Techniques and process of decision making

Unit II Planning and Organizing

Planning – meaning and importance of planning. Types of plans, planning process. Organizing – Meaning and principles, Types of Organization. Span of control- meaning and importance. Departmentalization. Authority- Centralization and decentralization of Authority.

Unit III Staffing

Meaning, job analysis, recruitment, selection, training- importance and types of training. performance appraisals- meaning and purpose, compensation- meaning and importance.

Unit IV Directing

Direction - Meaning, Requirement of effective direction, Communication - Types & Importance. Motivation - meaning, Theories of motivation - Maslow, Herzberg, Adam's Equity theory. Leadership – meaning, types of Leadership

Unit V Management Control

Control : Meaning, Needs, Principles, Process and Techniques of management control, types of control, essentials of effective control system. Co-ordination : Meaning, Types and Principles of co-ordination

Text Books:

1. P.C. Tripathi and P.N. Reddy, **Principles & Practices of Management**, Tata McGrawHill.
2. L. M. Prasad –**Principles & Practices of Management**, Sultan Chand and Sons, New Delhi.
3. Gupta, C.B.; **Management Concepts and Practices**, Sultan Chand and Sons, New Delhi.

Course Outcomes:

CO	Statement
	After completion of the course the students will be able to
CO1	Define application of management concepts to understand the major internal features of a business system and the environment in which it operates.
CO2	Know and explain the managerial actions of planning, organizing and controlling with an ethical look.
CO3	Demonstrate critical and analytical thinking when presented with managerial problems and express their views and opinions on managerial issues
CO4	Understand and analyze the HR requirement in the organization
CO5	Analyze different motivational theories and choose best effective motivational strategies for the organization. Adapt the best communication strategies

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L1	H	H	L	M	M	H	H	H	-	M	H	M
CO2	L2	M	H	M	M	M	M	M	M	-	H	H	M
CO3	L3	M	H	L	M	M	M	M	H	-	M	H	M
CO4	L4	M	H	L	H	M	H	M	M	-	L	H	M
CO5	L4	H	H	M	H	H	H	M	M	M	L	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Industrial visit	CO2, CO5

BBALLB 105: Economic-I

Course Objective:

This course enables the students:

- To explain the basics of economics and describe its application in managerial problems.
- To demonstrate the effect of demand and cost on business decisions and make a relation between cost and production.
- To analyze different types of market and explain pricing decisions in the markets.

Course Contents:

Unit I Introduction to Economics

- a. Definition, methodology and scope of economics
- b. Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run
- c. Basic concepts and precepts – economic problems, economic rationality, optimality
- d. Economic organization – market, command and mixed economy
- e. Relation between economics and law- economic offences and economic legislation

Unit II Demand

- a. Theories of demand- demand function, law of demand
- b. Concept of utility and utility theory-utility approach, indifference curve approach

Unit III Supply

- a. Law of supply, supply function
- b. Price determination; shift of demand and supply
- c. Elasticity of demand and supply; consumer surplus
- d. Applications of demand and supply –tax floor and ceilings; applications of indifference curves- tax, labour and work

Unit IV Production Analysis, costs and market structure

- a. Concepts of Production- production isoquants, returns, returns to factor, returns to scale
- b. Cost and revenue concepts
- c. Classification of markets-pure and perfect competition; monopolistic and imperfect competition; monopoly, duopoly and oligopoly; cartels; Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law

Unit V Theory of determination of factor prices, rent, interest, wages and profit

- a. Labour supply and wage determination
- b. Role of trade unions and collective bargaining in wage determination; minimum wage legislation
- c. Exploitation of labour
- d. The theory of rent, interest and profits

Text Books:

1. Gould and Lazear Micro Economic Theory; AITBS; 1989
2. Lipsey Introduction to Positive Economics; ELBS
3. Samuelson Economics;

Suggest Readings

1. Bilas Microeconomic theory; McGraw Hill Intedn; 2nd edition
2. Hirshleifer Price Theory and Applications; Prentice Hall; 1978
3. Myneni, S.R. Principles of Economics; Allahabad law Agency; Faridabad
4. Dewett, K.K.Modern Economic Theory

Course Outcomes:

CO	Statement
	After the completion of this course, students will be able to:
CO1	Analyze economic problems and can correlate scarcity with the requirements
CO2	Evaluate demand and can analyze cost in order to optimize cost-production combination.
CO3	Understand the effects of supply and make a relation between supply and production.
CO4	Recognize the existing market and can take appropriate decisions
CO5	Analyze different theories of determination of factor prices, rent, interest, wages and profit

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom' s Levels	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PS O 1	PS O 2
CO1	L4	H	M	-	H	H	-	-	M	M	H	H	H
CO2	L4	H	M	-	H	H	-	-	M	M	H	H	H
CO3	L2	H	M	-	H	H	-	-	M	M	H	H	H
CO4	L4	H	M	-	H	H	-	-	M	M	H	H	H
CO5	L4	H	M	-	H	H	-	-	M	M	H	H	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Industrial visit	CO2, CO5

BBALLB 106: Comprehensive Viva**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Semester-II

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	Core	30	70	100	4	4
BBALLB 202	Law of Torts and Consumer Protection	Core	30	70	100	4	4
BBALLB 203	Financial Management	Core	30	70	100	4	4
BBALLB 204	Economics-II	Core	30	70	100	4	4
BBALLB 205	Business Environment	Core	30	70	100	4	4
BBALLB 206	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 207	Communication Skills	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)	SEC	-	-	-	-	-
	Total		280	420	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

BBALLB 201: Law of Contract- II

Course Objective:

This paper is

- To specify such contracts of Indemnity ,Guarantee , Bailment ,Pledge and Agency
- To impart knowledge of various special contracts.
- Law of agency, partnership and specific relief etc.
- To introduce the students to some of the specific contracts that are pervasive and play a significant role in the day-to-day commercial transactions besides the law that governs them
- To ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective.
- Negotiable Instrument Act and its important provisions.

Course Contents:

Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)

- Distinction between Indemnity and Guarantee
- Right and Duties of Indemnifier and Discharge
- Rights and Duties of Bailor/Bailee, Lien, etc

Unit-II Concept of Agency

- Definitions of Agent
- Definition of Principal
- Creation of Agency and its Termination

Unit-III: The Indian Partnership Act, 1932

- Nature of Partnership Firm
- Rights /Duties of Partners *inter se*
- Incoming and Outgoing Partners, Position of Minor
- Dissolution and Consequences

Unit-IV: The Sale of Goods Act, 1930

- Definitions, Distinction between Sale and Agreement to Sale
- Conditions and Warranties
- Passing of Property
- Rights of Unpaid Seller and Remedies for Breach of Contract

Unit-V: The Negotiable Instrument Act, 1881

- Definition and Kinds of Negotiable Instruments
- Holder and Holder-in-Due Course
- Material Alterations and Crossing of Cheque, etc.
- Dishonour of Negotiable Instruments

PSDA (Professional Skill Development Activities)

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

Text Books:

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)
2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4thEdn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11thEdn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3rdEdn)

References:

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7thEdn)
2. Michael G. Bridge (ed.), Benjamin's *Sale of Goods*, Sweet & Maxwell, 2013 (8thEdn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12thEdn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21stEdn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10thEdn)

Course Outcomes:

Students completing this course of Law of Contract will be able to:

CO1	Define, distinguish and apply the basic concepts and terminology of the law of contract. (L1)
CO2	Define and distinguish amongst the various processes involved in contract formation .(L2)
CO3	Identify the relevant legal issues that arise on a given set of facts in the area of contract law. (L3)
CO4	Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law. (L3)
CO5	Formulate oral and written arguments in response to a given set of facts. (L2)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L1	H	H	H	H	M	L	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	H	L	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	M	L	M	L	M	M	M	M	M	M	M	L
CO5	L2	L	M	L	M	L	L	L	L	L	L	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO4, CO5

BBALLB 202: Law of Torts and Consumer Protection

Course Objective:

This paper is intended

- To enable the students, understand the basic concept of liability and the nature of tort with reference to established case law.
- It covers the Consumer Protection Act, 1986 to make aware consumer about their rights.

Course Contents:

Unit-I: Introduction and Principles of Liability in Tort

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

Unit-II: Specific Torts-I

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

Unit-III: Specific Torts-II

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity

Unit-IV: Specific Torts-III

- a. Strict Liability and Absolute Liability
- b. Defamations

Unit-V: The Consumer Protection Act, 2019

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

PSDA (Professional Skill Development Activities)

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18thEdn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26thEdn)

References:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4thEdn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10thEdn)

Course Outcomes:

Students graduating with Law of Torts and consumer Protection Law will be able to:

CO1	To study the principles of Tortious liability, The defences available in an action for torts, the capacity of parties to sue and be sued and matters connection therewith. (L2)
CO2	To study and evaluate the specific torts against the individual and property. With rapid Industrialization, inadequacy of the law to protect the individual is exposed. (L4)
CO3	To analyze statutes, to do research pertaining to judicial decisions on specific legal wrong. (L5)
CO4	To be aware of the basic procedures for handling any types of consumer dispute. (L2)
CO5	Understand the basic concept of liability and the nature of tort case law. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L4	M	L	M	M	M	M	M	M	M	H	L	-
CO3	L5	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L2	L	M	L	M	L	L	L	M	L	L	M	L
CO5	L3	M	L	L	L	L	M	M	H	M	M	L	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO3, CO5

BBALLB 203: Financial Management

Course Objectives

This course enables the students:

- To develop an understanding about the scope of financial management with understanding the concept of wealth maximization in modern fast changing complex business world
- To give knowledge about the analysis of changes in financial position of corporate entity and develop capabilities in solving complex managerial problems as a business manager
- To impart knowledge on capital budgeting decision making with a basic concept of different techniques to appraise business projects

Course Contents

Unit I Introduction of Financial Management

Meaning, Scope, Function & Objective of Financial Management, Decision Making, Role and Functions of Financial Manager in a company; Profit Vs. Wealth Maximization, Significance of Financial Management,

Unit II Capital Structure

Capital Structure: Meaning, Capital Structure and Financial Structure, Patterns of Capital Structure, Optimum Capital Structure, Factors Determining Capital Structure (Excluding theories of Capital Structure)

Cost of Capital: Concept, Importance, Classification and Determination of Cost of Capital.

Unit III Capital Budgeting

Concept, Importance of Capital Budgeting, Features of Capital Budgeting, Objectives of Capital Budgeting, Appraisal Methods: Payback period, Average rate of return, Discounted Cash Flow techniques

Unit IV Management of Current Assets

Management of Cash- Meaning & Motive for holding Cash, Objectives of Cash Management, Factors affecting level of cash.

Management of Receivables- Meaning, objectives & Factors affecting investments in Receivables. Management of Inventories-Meaning, Objectives, Importance of Inventory management, Technique of inventory control

Unit V Working Capital Management

Concept of Working Capital: Traditional Concept and operating Cycle Concept, Types of Working Capital, Significance of Working Capital, Determinants of Working Capital, Estimating Working Capital Requirements: Operating Cycle Method and Forecasting Net Current Assets Method.

Text Books:

1. Maheshwari S.N., “Financial Management”, Principles and Practice, Sultan Chand & Sons, 9th Edition 2004.
2. Khan M.Y, Jain P.K., “Financial Management”, Tata McGraw Hill, 2001, 3rd Edition.

Suggested Readings:

1. Hampton, Joh. J, Financial Decision Making, Prentice Hall of India, 4th Edition, 1998.
2. Horne Van C. & Wachowich M., “Fundamentals of Financial Management”, Prentice Hall of India, 11th Edition 2002.
3. Pandey I. M., “Financial Management”, Vikas Publishing House, Revised Ed., 2003

Course Outcomes:

CO	Statement
	After completion of this course, students will be able to:
CO1	Analyze and evaluate the financial system and financial environment of the organization
CO2	Assess the capital structure of the organization and evaluate the profitability condition
CO3	Apply the techniques of capital budgeting for selecting best investment opportunities
CO4	Understand the basic concept and importance of Management of Current Assets in an organization
CO5	Apply the concept of working capital management in the organization

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L5	H	H	M	M	H	M	H	H	M	M	M	L
CO2	L5	H	H	L	M	H	M	H	H	M	M	M	L
CO3	L3	M	M	M	M	M	M	M	M	M	M	M	L
CO4	L2	L	L	L	-	M	-	M	L	L	M	M	L
CO5	L3	M	M	M	M	M	M	M	M	M	M	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Moot Court visit	CO2, CO5

BBALLB 204: Economics-II

Course Objectives

This course enables the students:

- To impart knowledge about Indian financial system and Indian financial market and its assets
- To develop knowledge Money market and its players and instruments along with legal framework of Indian financial system
- To introduce organizational structure of RBI and Monetary Policy

Course contents

Unit I Theory of Money and Banking

- a. Functions for money, classification, supply and demand for money
- b. Effects of money on output and prices.
- c. Inflation and deflation.
- d. Money policy.
- e. Money markets and capital markets.
- f. Commercial banking- function, organization and operations.
- g. central banking – functions and credit control
- h. Non-Banking financial institutions- meaning, role, between Banks and NBFI.

Unit II Poverty, business cycles and unemployment

- a. Concept, causes and policy measures of poverty.
- b. Features of business cycles.
- c. Economic interpretation of unemployment

Unit III Issues in economic development

- a. Debate on state v. Markets.
- b. Public v. Private sector.
- c. Economic planning in India- meaning, significance of planning, size of the plans, strategy of plans, pattern of resources allocation, assessment of performance during plans.
- d. Infrastructure and development.

Unit IV International Trade

- a. Free trade and protection.
- b. Fixed and flexible exchange rates
- c. Balance of trade and balance of payments.
- d. International institutions- IMF, World Bank & WTO.

Unit V Liberalization, Globalization and related issues

- a. New economic policy- structural adjustment programme (SAP) Second Generation Reforms
- b. Regional Trading Blocks and Bilateral Trade Treatise.

Text books

1. Dwivedi D.N. :Macroeconomics Tata McGraw Hill; 2005
2. Shapiro E. :Macroeconomic Analysis Tata McGraw Hill; 2003
3. Seth M.L.: Money, Banking, International Trade and Public Finance.

Reference books

1. Dewett, K.K. Modern Economic Theory;
2. Myneni, S.R. Principles of Economics: Allahabad Law Agency, Faridabad
3. Bhatia, H.L. Public Finance;
4. Mishra, S.K. and V.K. Puri: Modern Macroeconomic Theory; Himalaya Publishing House; 2003
5. Jhingan, M.L. Macroeconomic Theory.

Course Outcomes:

CO	Statement
CO1	Analyze the macroeconomic concepts & their relation to micro economic concept & its affect onthe business & economy.
CO2	Understand the concept of poverty, and Unemployment, evaluate &analyze these concepts and apply them in various changing situations in industry . Students would be able to apply various techniques of economics for better utilization of resources.
CO3	Understand the issues in economic development and able to analyze the effect of infrastructure and economic policies on the economic development of a country .
CO4	Understand the concept of international trade and able to analyze its impact on the growth of a country
CO5	Understand & evaluate the New Economic Policies of Liberalisation, Globalisation and related issues.

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L2	H	-	-	M	L	-	-	-	H	H	H	H
CO2	L5	H	-	-	M	L	L	--		H	H	H	H
CO3	L3	H	-	-	M	L	L	-	-	H	H	H	H
CO4	L3	H	-	-	M	L	-	-	-	H	H	H	M
CO5	L4	H	-	-	M	L	-	-	-	H	H	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHPprojectors	CO1, CO2, CO3,CO4
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO5
CD4	Self- learning advice using internets	CO1,CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2,CO3,CO5

BBA LLB 205: Business Environment

Course Objectives:

This course seeks to enable first year students

Course Contents:

Unit I An Overview of Business Environment

An Overview of Business Environment: Type of Environment-internal, external, micro and macro environment. Competitive structure of industries, environmental analysis and strategic management. Managing diversity. Scope of business, characteristics of business. Objectives and the uses of study. Process and limitations of environmental analysis.

Unit II Economic Environment

Economic Environment: Nature of Economic Environment. Economic factors-growth strategy, basic economic system, economic planning, nature and structure of the economy. Economic policies-industrial policy (1991), FEMA, Monetary and fiscal policies.

Unit III Socio-Cultural Environment

Socio-Cultural Environment: Nature and impact of culture on business, social responsibilities of business. Business and society, business ethics and corporate governance.

Unit IV Technological Environment

Natural and Technological Environment : Innovation, technological leadership and followership, impact of technology on globalization, transfer of technology, time lags in technology introduction, status of technology in India.

Unit V Political and Demographic Environment

Political Environment: Functions of state, economic roles of government, Economic Reform in coalition Politics.

Demographic Environment: Population size, migration and ethnic aspects, birth rate, death rate and age structure.

Text Books:

1. Dhingra, C, "The Indian Economy Environment and Policy", Sultan Chand and Sons
2. Cherunilam, Francis; "Business Environment - Text and Cases", Himalaya Publishing House

Suggested Readings:

1. Aswathappa, K, "Essentials of Business Environment", Himalaya Publishing House, 2000 7th edition.
2. C.A.Rangarajan-"Perspective in Economics"-S.Chand& Sons.
3. M.Adhikary, "Economic Environment of Business"., New Delhi

Course Outcomes:

After the completion of this course, students will be able to:

CO	Statement
	After the completion of this course, students will be able to:
CO1	Recognise the competitive structure of the industry
CO2	Decide the major factors which affect the business
CO3	Describe the nature and structure of economy
CO4	Recognise the social responsibilities of business
CO5	Assess the impact of demographics on business

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L2	-	L	-	H	H	-	-	-	L	L	H	H
CO2	L5	H	L	H	-	H	-	-	-	H	H	H	H
CO3	L2	H	L	-	H	H	H	-	-	M	H	H	H
CO4	L2	H	L	-	-	H	H	H	-	-	H	H	H
CO5	L5	H	L	-	-	H	-	-	H	M	H	H	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO4,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4,
CD4	Self- learning advice using internets	CO2, CO5,
CD5	Industrial visit	CO2, CO3

BBALLB 206: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Moot Court/Tutorial/Practical Training**Course Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore, students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Objective:

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3:	Gain confidence and inter-personal skills. (L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 207: Communication Skills

Course Objectives:

- To identify common communication problems that may be holding learners back
- To perceive what the non-verbal messages are communicating to others
- To understand the role of communication in the teaching-learning process
- To learn to communicate through the digital media
- To understand the importance of empathetic listening
- To explore communication beyond language.

Course Content:

Unit I: Listening & Speaking

Listening: Techniques of Effective Listening, Listening and Comprehension, Probing Questions, Barriers to Listening
Speaking: Pronunciation, Enunciation, Vocabulary, Fluency, Common Errors

Unit II: Reading, Writing and Different Modes of Writing

Reading: Techniques of Effective Reading, Gathering Ideas and Information from a Given Text, Evaluating these Ideas and Information, Interpreting the Text
Writing and Different Modes of Writing: The Writing Process, Effective Writing Strategies, Different Modes of Writing

Unit III: Digital Literacy and Social Media

Basic Computer Skills: Introduction to Microsoft (MS) Office Suite, Open Educational Resources
Basic Virtual Platforms
Trending Technologies: Machine Learning, Artificial Intelligence (AI), Internet of Things (IoT)
Social Media: Introduction to Social Media Websites, Advantages of Social Media, Ethics and Etiquettes of Social Media, How to Use Google Search Better, Effective Ways of Using Social Media
Digital Marketing: Introduction to Digital Marketing, Traditional Marketing versus Digital Marketing, Digital Marketing Tools, Social Media for Digital Marketing, Digital Marketing Analytics

Unit IV: Digital Ethics and Cyber Security

Digital Ethics: Digital Literacy Skills, Digital Etiquette, Digital Life Skills
Cyber Security: Understanding and introducing the environment of security, Types of attacks and attackers, The art of protecting secrets

Unit V: Non-Verbal Communication

Meaning of nonverbal communication, Advantages of using nonverbal communication, Introduction to modes of nonverbal communication: Open and Closed body language, Eye contact and Facial expression, Hand gestures. Do's and Don'ts in NVC, Learning from experts, Activities-based learning

Reference Books:

1. Ahmed, R. (2015. June 18). Five essential listening skills for English learners. British Council. <https://www.britishcouncil.org/voices-magazine/five-essential-listening-skills-englishlearners>
2. Skills You Need. (n.d.). Barriers to Effective Listening. Skills You Need. <https://www.skillsyouneed.com/ips/ineffective-listening.html>
3. Weiler, A. (2017. October 7). How to Improve English Pronunciation. Strategies in language learning. <https://www.strategiesinlanguagelearning.com/how-to-improve-englishpronunciation/>
4. Kirkham, L. (2022. February 16). How to Enunciate. Wiki how. <https://www.wikihow.com/Enunciate>
5. Literary Devices. (n.d.). Context. Literary Devices. <https://literarydevices.net/context/>
6. Bailey, Stephen. 2010. Academic Writing: A Handbook for International Learners. Routledge
7. Sherman. (2021, February 2). What is Digital Marketing? Here's Everything You Need to Know. Lyfe Marketing. <https://www.lyfemarketing.com/blog/what-is-digital-marketing/>
8. Loewus, L. (2016. November 8). What is Digital Literacy? Education Week. <https://www.edweek.org/teaching-learning/what-is-digital-literacy/2016/11>
9. Nordquist, R. (2020, June 29). What is Nonverbal Communication? ThoughtCo. <https://www.thoughtco.com/what-is-nonverbal-communication-1691351>

Course Outcomes:

	The learners shall be able to:	Bloom Level
CO1	Utilize active listening in communication and use appropriate language to communicate their thoughts and ideas clearly	L3
CO2	Utilize the reading skill to gain additional knowledge and confidence to improve speaking and writing abilities with use effective strategies for writing in different modes of writing.	L3
CO3	Use digital literacy in their professional life for communication. Apply basic functionalities of trending technologies like machine learning, artificial intelligence, and IoT. Demonstrate the effectiveness of digital marketing for business and using the tools to reach a global audience.	L3
CO4	Use ethical digital behaviours. Use practices that incorporate transparency, responsibility, and accountability. Assess the current security landscape, including the nature of the threat and the general status of common vulnerabilities. Identify core networking and infrastructure components, and the roles they serve in preparing a secured system.	L2
CO5	Realize the importance of nonverbal communication. Use nonverbal communication effectively in communication as an aid.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes with Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L3	-	-	-	-	L	-	H	H	-	-	-	-
CO2	L3	-	-	-	-	-	-	M	H	-	-	-	-
CO3	L3	-	-	-	-	L	M	M	H	-	-	-	-
CO4	L2	-	-	-	-	-	L	M	H	L	L	-	-
CO5	L3	-	-	-	-	L	L	M	M	-	-	-	-

H-High, M- Moderate, L- Low, - for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3, CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO4,CO5
CD3	Seminars	CO2,CO3, CO4,CO5
CD4	Self- learning advice using internets	CO1, CO2,CO3, CO4
CD5	Industrial visit	CO5

Semester-III

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 301	Family Law I-Hindu Law	Core	30	70	100	4	4
BBALLB 302	Constitutional Law-I	Core	30	70	100	4	4
BBALLB 303	Law of Crimes- I	Core	30	70	100	4	4
BBALLB 304	Principles of Marketing	Core	30	70	100	4	4
BBALLB 305	Organizational behaviour	Core	30	70	100	4	4
BBALLB 306	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

BBALLB 301: Family Law I-Hindu Law

Course Objective: The objective of the paper is

- To apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.
- To provide understanding of basic concepts of Family Law.
- To provide basic understanding relating to Hindu and Muslim Law.

Course Contents:

Unit I a. Sources of Hindu Law

b. Concept of marriage, Conditions, void and voidable marriage under Hindu Marriage Act, 1955

Unit II Matrimonial Remedies under Hindu marriage Act, 1955:

a. Restitution of Conjugal Rights

b. Judicial Separation

c. Dissolution of Marriage : Theories, Forms of Divorce, Grounds

d. Divorce by Mutual Consent

e. Irretrievable Breakdown as a Ground for Dissolution

Unit III a) Hindu Adoption and Maintenance Act,1956

b) Hindu Minority and Guardianship Act,1956

Unit IV a) Joint Hindu Family

b) Hindu Succession Act 1956, along with Hindu Succession (Ammendment) Act, 2005

Unit V (a) Debt

(b) Partition

PSDA (Professional Skill Development Activities)

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Dr. U.P.D. Kesari – *Modern Hindu Law*, Central Law Publication, Lexis Nexis
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
4. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007 3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974 References: 1. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
7. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
8. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
9. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
10. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996

References:

1. Paras Diwan, *The Law of Marriage and Divorce*,
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000

Course Outcomes:

CO1	Students understanding basic concepts of Hindu law (L2)
CO2	Students analyzing concept of dissolution of marriage. (L4)
CO3	Students will remember how relief is granted under Hindu Law in Adoption, Marriage and Guardianship. (L1)
CO4	Students will learn about inheritance under Hindu Law (L1)
CO5	Students will get knowledge about the laws applicable in Hindu Law. (L5)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L4	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L5	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO2, CO3

BBALLB 302: Constitutional Law-I

Course Objective:

The objective of this paper is:

- To Provide understanding of fundamental rights and difference between rights and fundamental rights of Indian Constitution.
- Understand the various Fundamental rights of the constitution.
- To provide knowledge of writs
- To develop the understanding on Directive Principles and fundamental duties.

Course Contents:

Unit I Fundamental Rights I

- a. Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- b. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- c. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit II Fundamental Rights II

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- b. Right to Education (Article 21A): RTE Act, 2009
- c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-25)

Unit III Right to Constitutional Remedies

- a. Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

Unit IV Directive Principles

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)

Unit V Fundamental Duties

- a. Fundamental Duties
- b. Inter-Relationship between Fundamental Rights and Directive Principles

PSDA (Professional Skill Development Activities)

- ❖ Visit to Supreme Court of India/NHRC/NCW
- ❖ Drafting of a Writ Petition
- ❖ Research for a PIL
- ❖ Awareness about Fundamental Rights and Duties of Citizens

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21stEdn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

B.B.A. LL.B.

Course Outcomes: - Students graduating with law of crime will be able to:

CO1	Understand the concept of 'State' for the enforcement of Fundamental Rights and analyze the justifiability of Fundamental Rights, including the doctrine of eclipse and severability. (L2)
CO2	Analyze the expansive interpretation of the Right to Life and Personal Liberty, discussing its implications for privacy and LGBTQ+ rights. (L4)
CO3	Evaluate the concept of judicial review and its role in safeguarding Fundamental Rights, illustrating critical thinking about constitutional principles. (L5)
CO4	Analyze the detailed provisions of Directive Principles (Articles 37-51), assessing their impact on state policies and governance. (L4)
CO5	Discuss the inter-relationship between Fundamental Rights and Directive Principles, recognizing the ethical responsibilities of citizens. (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L5	M	H	M	H	H	M	H	L	M	H	M	-
CO4	L4	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L2	M	L	M	H	L	M	H	H	M	L	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4, CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4,CO5

BBALLB 303: Law of Crimes- I

Course Objective:

This paper is to deal with the basic principles of criminal law determining criminal liability and punishment. The objective of this paper is:

- To provide understanding of basic concepts of Indian Penal Code.
- Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law determining criminal liability of an offender.
- To develop the understanding on punishments provided for the offences committed.

Course Contents:

Unit-I: Principles of Substantive Criminal Law

- a. Nature and Definition of Crime, Crime and Offence, Crime and Tort, Principle of criminal liability-Actus Non Facit Reum Nisi Mens Sit Rea
- b. Constituents Elements of Crime: Actus Reus and Mens rea, Stages of Crime-Mental, preparation, attempt, completion, Preparation generally not punishable, But when is a preparation punishable?

UNIT-II: Title and extent of operation of Indian Penal Code

- a. Title and extent of operation of Indian Penal Code
- b. Territorial Jurisdictions
- c. Certain laws not to be effected by Indian Penal Code
- d. General Explanations

Unit-III: Punishment

- a. Theories of Punishment –Retributive, Expiatory, Deterrent, Preventive and Reformative with special reference to Capital Punishment
- b. Punishments (Section 53-75)
- c. Protection in respect of conviction for offences(Article 20,Constitution of India)
- d. Protection against arrest and detention in certain cases.(Article 22, Constitution of India)

Unit-IV: General Exceptions (Sections 76-106)

- a. Mistake
- b. Judicial and Executive acts
- c. Accident
- d. Necessity
- e. Infancy

- f. Insanity
- g. Intoxication
- h. Consent
- i. Good Faith
- j. Private Defense against Body and Property

Unit-V: Incoherent Forms of Crime and offences against State and Public Tranquility

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment
- e. Offence against the State
- f. Offence against Public Tranquility

PSDA (Professional Skill Development Activities)

- | |
|---|
| <ul style="list-style-type: none">❖ Examination of Criminal Records in various reports❖ Jail Visit❖ Drafting of a Criminal Complaint❖ Awareness Camp |
|---|

Text Books:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

Course outcome

CO1:	Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society. (L5)
CO2:	Student will be able to learn general exceptions in general liability (L4)
CO3:	Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment (L2)
CO4:	State the steps and factors that lead from a crime to conviction. (L1)
CO5:	The evidence to support claims. (L3)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L4	M	L	M	M	M	M	M	M	M	H	L	H
CO3	L2	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L1	H	M	L	M	M	M	M	H	-	M	M	L
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO5
CD5	Moot Courts	CO1, CO2, CO3

BBALLB 304: Principles of Marketing

Course Objectives:

This course enables the students:

- To understand the nature and significance of the Marketing Function and the Marketing management process.
- To gain knowledge about the key aspects of the Buying Behavior of consumers and develop an understanding of the STP Process.
- To explain the factors affecting various product, pricing, channel management and Marketing communication decisions.

Course Contents:

Unit I Introduction

Meaning, Nature & Scope of Marketing, Marketing in a Changing World, Strategic Planning of the Marketing Process, Production concept, Product concept, Selling concept, Understanding Marketing Environment.

Unit II Consumer Markets and Industrial Markets

Consumer Behaviour, Business Markets, Business Buyer Behaviour, Institutional and Government Markets – Participants, Major influence and Purchasing Process.

Unit III Market Segmentation, Targeting and Positioning

Market segmentation process, Identifying and evaluation segments, Market targeting and positioning for competitive advantage.

Unit IV Product and Pricing.

Product: Managing the product, product planning, product mix, deciding Product Policy, product line decisions, product differentiation, concept of product Life Cycle, new product development process.

Pricing: Factors influencing pricing decisions, Methods of pricing.

Unit V Distribution Channels & Promotion Decisions

Nature and functions of distribution channels, Channel Management Decisions: Retailing and Wholeselling

Promotion decisions: Promotion mix, advertising and personal selling.

Text Books:

1. Philip Kotler, Marketing Management: Analysis Planning, Implementation & Control, Prentice Hall of India.
2. Ramaswamy Namakumari Marketing Management

Suggested Readings:

1. Rajan Saxena, Marketing Management, McGraw Hill.
2. Michael J. Baker, Marketing: Strategy and Management, Macmillan Press Ltd.
3. Kotler, Armstrong; Principles of Marketing, Pearson Education.

Course Outcomes

CO	Statement
	After the completion of this course, students will be able to:
CO1	List the core concepts of marketing and the goals of the Marketing function
CO2	Determine the buying behavior of a given target market segment
CO3	Identify and evaluate target segments
CO4	Determine product and pricing policy
CO5	Summarize the nature and functions of distribution channels

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L3	H	L	-	-	H	-	-	-	H	M	M	M
CO2	L5	H	L	H	-	H	-	-	-	H	M	M	M
CO3	L2	H	L	-	-	H	-	-	-	M	M	L	M
CO4	L5	H	L	H	H	H	-	-	-	H	M	L	M
CO5	L2	H	L	-	-	H	-	-	-	L	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2, CO4
CD5	Moot Courts	CO1, CO2, CO3

Organizational Behaviour (Core Course)

BBA LLB 305 Organizational Behaviour

Course Objectives:

This course seeks to enable first year students

- To understand the basics of organizational behaviour, nature of organizational behavior and its objective
- To explain the impact of different parameters on individuals and the relation between individuals and their environment
- To analyze different types of personality theories, motivational theories and an analysis of individual behavior

Course Contents

Unit I Fundamentals of Organizational Behavior

Concept and nature of Organisation Behaviour: Learning objectives; Definition and Meaning; Key elements; Scope of Organisation Behavior; Why study Organizational Behavior; New challenges of OB Manager.

Unit II Individual Behavior

Meaning of Personality. Theories of Personality – The Jungian framework, The Big Five Traits, Mytes-Briggs Indicator, Locus of Control, Type A and Type B Assessment of Personality.

Perception–Meaning and definition, Perceptual process, perceptual errors,

Attitude-Meaning and dimensions of Attitude- Job Satisfaction, Organizational commitment.

Learning-Meaning and Importance of learning, Approaches to learning- classical Conditioning, Operant Conditioning, Social Learning.

Unit III Interpersonal and Team Behavior

Motivation: meaning and importance, Theories of motivation- Maslow’s hierarchy of needs theory, Herzberg’s Dual-Factor Theory, Mc Clelland’s Achievement Motivation Theory, Equity, goal-setting theories.

Conflict: Meaning of Conflict, Stages of Conflict, Strategies for managing conflict. Leadership: Leadership and management, Leadership styles, Traits and skills of Leaders, transformational transactional & Charismatic Leadership.

Unit IV Organization Process

Culture: Meaning and Functions of Organizational culture, managing Organizational culture. Organizational structure: Elements of organization Structure- Centralization and decentralization, Differentiation and Integration, Mechanistic and Organic structure. Organizational design structures- Traditional and modern Organizational structures.

Unit V Change Process

Meaning and importance of organizational change, internal and external changes.
Models of planned change- system model, Lewin's Force Field Analysis.
Resistance to change, overcoming Resistance.

Text Books:

1. Robbins, Judge, Sanghi "Organizational Behavior" 12th ed. Prentice Hall New Delhi
2. Margie Parikh and Rajen Gupta "Organizational Behavior" McGraw Hill

Suggested Readings:

1. Udai Pareek, "Understanding Organizational Behaviour" Oxford University Press.
2. L M Prashad "Organizational Behavior" Sultan Chand & Sons Publication

Course Outcomes:

CO	Statement
	After completion of this course, students will be able to:
CO1	Know the principal concepts and theories of Organizational Behavior and recognize the individual and group behavior in the organization
CO2	Describe, analyze and understand personality types, perception and learning process on human behavior.
CO3	Understand different motivational theories and analyse motivational strategies used in a variety of organizational settings.
CO4	Review and examine the organization system, including structure, culture, human resources and change.
CO5	Understand and analyze change in the organizations and apply a proactive and holistic approach toward dealing with employee resistance towards change

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcomes	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	L	L	M	H	H	H	L	M	H	L
CO2	L3	M	H	M	M	M	M	M	M	L	H	H	L
CO3	L4	M	H	L	M	M	M	M	H	L	M	H	L
CO4	L4	M	H	L	M	M	H	M	M	M	L	H	L
CO5	L4	H	H	M	M	H	H	M	M	M	L	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Court visit	CO2, CO5

BBALLB 306: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Moot Court/Tutorial/Practical Training**Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3:	Gain confidence and inter-personal skills. (L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Semester-IV

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 401	Family Law II- Muslim Law	Core	30	70	100	4	4
BBALLB 402	Constitutional Law-II	Core	30	70	100	4	4
BBALLB 403	Law of Crimes- II	Core	30	70	100	4	4
BBALLB 404	Administrative Law	Core	30	70	100	4	4
BBALLB 405	Human Resource Management	Core	30	70	100	4	4
BBALLB 406	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 407	Universal Human Values	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	SEC	-	-	-	-	-
	Summer Training**(Non-Credit)	SEC	-	-	-	-	-
	TOTAL		280	420	700	22	24

* It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

BBALLB 401: Family Law II- Muslim Law

Course Objective:

The objective of this paper is:

- To Provide understanding of basic concepts of Indian Constitution.
- Understand the various organs of the constitution and their functions.
- Acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
- To develop the understanding on basic structure and emergency provisions.

Course Contents:

Unit I a) Sources of Muslim Law
b) Marriage

Unit II Partition
a. Dower
b. Talaq/Dissolution of marriage

Unit III a) Guardianship (Hizanat)
b) Maintenance (Nafqah)
c) Gift (Hiba)

Unit IV Principles of Inheritance under Muslim Law
a) Will (Wasiyat)
b) Pre-emptor (Shufa)

Unit V a) Waqf
b) Inheritance

PSDA (Professional Skill Development Activities)

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

References:

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rdEdn., 2011

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Course Outcomes:

CO1:	Students understanding basic concepts of Muslim law (L2)
CO2:	Students analyzing concept of dissolution of marriage. (L4)
CO3:	Students will remember how relief is granted under Muslim Law. (L1)
CO4:	Students will learn about inheritance under Muslim Law (L1)
CO5:	Students will get knowledge about the laws applicable in Muslim Law. (L5)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L5	L	L	H	-	L	L	M	M	L	L	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3,CO4
CD3	Seminars	CO2,CO3,CO5
CD4	Self- learning advice using internets	CO1,CO2,CO4
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4

BBA LL.B. 402: Constitutional Law-II

Course Objective:

The objective of this paper is:

- To provide understanding of fundamental rights and difference between rights and fundamental rights of Indian Constitution.
- Understand the various Fundamental rights of the constitution.
- To provide knowledge of writs
- To develop the understanding on Directive Principles and fundamental duties.

Course Contents:

Unit-I: Union Executive

- a) President's powers and functions (Article 52-78)
- b) Vice President's role and responsibilities (Article 63-71)
- c) Council of Ministers and Prime Minister (Article 74-75)
- d) Attorney General of India (Article 76)
- e) Special provisions related to President's rule (Article 123)

Unit-II: State Executive

- a) Governor's powers and functions (Article 153-159)
- b) Council of Ministers in the states (Article 163-164)
- c) Advocate General of the state (Article 165-167)

Unit-III: Legislature: Parliament and State Legislature

- a) Composition and structure of Lok Sabha and Rajya Sabha (Article 79-81)
- b) Legislative process and functions of Parliament (Article 107-122)
- c) Composition and structure of State Legislative Assemblies and Councils (where applicable) (Article 168-171)
- d) Legislative procedures and functions at the state level (Article 174-188)

Unit-IV: Relationship between Union and States

- a) Distribution of legislative powers between the Union and states (Article 245-255)
- b) Administrative and financial relations between the Union and states (Article 256-263)
- c) Inter-governmental disputes and their resolution mechanisms (Article 262-263)

d) State's liability in contracts (Article 299-300)

Unit-V: Constitutional Dynamics: Emergency, Amendments, and J&K Reorganization

- a) Different types of emergencies: national, state, financial (Article 352-360)
- b) Effects of emergency on fundamental rights and federal structure (Article 358-359)
- c) Procedure for amending the Constitution (Article 368)
- d) Limitations on the amending power
- e) Basic structure doctrine and its significance
- f) The Jammu and Kashmir Reorganization Act, 2019: Context, changes, implications

PSDA (Professional Skill Development Activities)

- ❖ Visit to Supreme Court of India/NHRC/NCW
- ❖ Drafting of a Writ Petition
- ❖ Research for a PIL
- ❖ Awareness about Fundamental Rights and Duties of Citizens

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21stEdn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand:

CO1:	Understand powers of President, Vice President, PM, Council of Ministers, Attorney General; grasp special provisions of President's rule. (L2)
CO2:	Comprehend Governor's powers, Council of Ministers in states, and role of Advocate General. (L2)
CO3:	Learn about Parliament, State Legislative structure; explain legislative processes at national and state levels. (L3)
CO4:	Analyze legislative power distribution, administrative relations, inter-governmental dispute resolution. (L4)
CO5:	Differentiate emergency types, grasp amendment procedure, understand basic structure doctrine, and explore J&K Reorganization Act implications. (L5)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L3	M	H	M	H	H	M	H	L	M	H	M	-
CO4	L4	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L5	M	L	M	H	L	M	H	H	M	L	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4, CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4,CO5

BBALLB 403: Law of Crimes -II

Course Objective:

The objective of this paper is:

- To provide understanding of basic concepts of Indian Penal Code.
- Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law relating to offences against human body and property.
- To develop the understanding on the punishments provided for the offences committed.

Syllabus

Unit-I: Offences against the Human Body I

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

Unit-II: Against Human Body II

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

Unit-III: Offences against Women I

- a. Outraging the Modesty of Women
- b. Rape and Unnatural Offences

Unit-IV: Offence against Women II

- a. Cruelty and Offences relating to Marriage
- b. Voyeurism , Stalking, Acid Attack

Unit-V: Offences against Property

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

- e. Defamation
- f. Punishment for Attempting to commit offences

PSDA(Professional Skill Development Activities) 2 Hrs/Week

- ❖ Matrimonial Mediation
- ❖ Awareness Camp
- ❖ Moot Court
- ❖ Case Study

Text Books:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013

References:

1. J.W. Cecil Turner, *Russel on Crime, Vol I &2*, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. John Dawson Mayne, “ *Mayne's Criminal law of India*”, Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand:

CO1:	To illustrate how society views crime against women, human body and property. (L4)
CO2:	Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues (L2)
CO3:	Identify, explain and apply the principles of criminal law covered in the course(L1)
CO4:	Access, use, interpret and apply complex statutory material to solve criminal law problems. (L5)
CO5:	Law and its relationship to larger social issues (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	M	L	H	M	H	M	H	H	M	-	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	H	M	H	-
CO5	L1	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4
CD2	Tutorials/Assignments	CO1,CO2, CO3,CO5
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2,CO3,CO4,CO5

BBALLB 404: Administrative Law

Course Objective:

The object of this paper is to:

- The purpose of this paper is to enable the students to understand various aspects of administrative law including quasi-legislative, quasi-judicial and other material functions of administration and control thereof.
- It governs the internal operations of these agencies and ensures that they do not abuse their power.
- The main goal of administrative law is to protect the interests of the public as it interacts with government, such as when a person applies for Social Security.
- It specifies how an agency can create and enforce the rules and regulations it needs to get done what it wants to get done. Its goal is to keep the agencies and their work transparent to the public and let the public participate in the rule-making process.

Course Contents:

Unit-I: Evolution and Scope of Administrative Law

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

Unit-II: Legislative Functions of Administration

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Sub-Delegation

Unit III: Control Mechanism

- a. Parliamentary Control of Delegated Legislation
- b. Judicial Control of Delegated Legislation
- c. Procedural control of Delegated Legislation

Unit-IV: Judicial Functions of Administration

- a. Need for Devolution of Adjudicatory Authority on Administration

- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
 - i. Rule against Bias
 - ii. *Audi Alteram Partem*
 - iii. Speaking Order (Reasoned Decisions)

Unit-V: Administrative Discretion and Judicial Control of Administrative Action

- i. Need and its Relationship with Rule of Law
- ii. Judicial Review of Administrative Action and Grounds of Judicial Review
 - i. Abuse of Discretion
 - ii. Failure to Exercise Discretion
 - iii. Illegality, Irrationality, Procedure Impropriety
- b. Doctrine of Legitimate Expectations
- c. Evolution of Concept of *Ombudsmen*
- d. *Lokpal* and *Lokayukta* Act and other Anticorruption Bodies and their Administrative Procedures

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

Text Books:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12thEdn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7thEdn)

References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8th)
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5thEdn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7thEdn)

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand:

CO1:	Students will learn about the Nature Development of law relating to administration and effective means of administrative control. The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities. (L3)
CO2:	Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method. (L5)
CO3:	Identify, explain and apply the principles of administrative law covered in the course. (L1)
CO4:	Identify and analyze some of the current controversies and trends in the area of administrative law. (L3)
CO5:	Access, use, interpret and apply complex statutory material to solve administrative law problems. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L5	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	H
CO4	L3	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP Projectors	CO1,CO2,CO3,CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO4
CD4	Self- learning advice using internets	CO1,CO2,CO5
CD5	Moot Courts	CO1, CO2, CO3,CO5
CD6	PDP	CO2,CO3,CO4

BBALLB 405: Human Resource Management

Course Objectives

This course seeks to enable second year students

- To equip the students with knowledge, skills and competencies required to manage people.
- To acquaint the students with various functions and processes related to human resource management.
- To provide conceptual framework required for human resource planning and development.

Course Contents:

Unit I Introduction

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs. HRM. Role of HRM in strategic management.

Unit II Human Resource Planning

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction.

Unit III Training

Concept and importance of training; types of training; methods of training; design of training programme; evaluation of training effectiveness;

Unit IV Performance Appraisal and Internal Mobility

Objectives, importance and methods of performance appraisal and Employee counseling; limitations of performance appraisal methods, 360 degree appraisal technique; Promotion and Transfer of Employees.

Unit V Compensation and Maintenance

Compensation: job evaluation – concept, process and significance; components of employee remuneration; overview of employee welfare, health and safety, social security.

Text Books:

1. Aswathappa, K.; Human Resource and Personnel Management Tata McGraw Hill Publishing Company.
2. D'Enzo, David A & Stephen P. Robbin, Personnel Human Resource Management, Prentice Hall of India.

Suggested Readings:

1. Chhabra, T. N; **Human Resource Management**; Dhanpati Rai and Co. Pvt. Ltd New Delhi.
2. Dr. Gupta, C. B.; **Human Resource Management**, Sultan Chand and Sons, New Dehli.

B.B.A. LL.B.

Course Outcomes

After completion of the course, the students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate the understanding of theoretical	L5
CO2	Develop an overview on various functions	L4
CO3	Identify the human resource needs of an organization and plan accordingly	L2
CO4	Framework required for effective Human Resource Management	L1
CO5	Processes of human resource management.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	H
CO2	L4	L	L	H	-	L	L	M	M	L	H	M	L
CO3	L2	M	H	M	H	H	M	H	L	M	-	L	M
CO4	L1	H	M	L	H	M	H	M	H	H	M	H	H
CO5	L3	L	L	H	-	L	L	M	M	L	H	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO4
CD4	Self- learning advice using internets	CO1, CO5
CD5	Moot Courts	CO1, CO2, CO3

BBALLB 406: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Moot Court/Tutorial/Practical Training**Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters.(L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner.(L3)
CO3:	Gain confidence and inter-personal skills.(L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program.(L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.(L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L1	L	H	L	L	-	M	-	L	H	M	H	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 407: Universal Human Values

Objectives:

- To describe the meaning, purpose, and relevance of universal human values.
- To understand the importance of values in individual, social, career, and national life.
- To learn from the lives of great and successful people who followed and practised human values and achieved self-actualization.

Course Content:

Unit I: Love and Prem and Compassion (Karuna): What is love and its forms: love for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living. Love and compassion and inter-relatedness. Love, compassion, empathy, sympathy and non-violence, Individuals who are remembered in history for practicing compassion and love (such as the Buddha, and Jesus Christ). Narratives and anecdotes from history, literature, including local folklore. Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?, Sharing learner's individual and/or group experience(s). Simulated situations, Case studies.

Truth (Satya): What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others), Individuals who are remembered in history for practicing this value Narratives and anecdotes from history, literature including local folklore, Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?, Learners' individual and/or group experience(s) Simulated situations, Case studies.

Unit II: Non-Violence (Ahinsa): Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence, Ahimsa as non-violence and nonkilling, Individuals and organisations that are known for their commitment to nonviolence. Narratives and anecdotes about non-violence from history, and literature including local folklore, Practicing non-violence What will learners learn/gain if they practice nonviolence? What will learners lose if they don't practice it? , Sharing learner's individual

and/or group experience(s) about non-violence.

Righteousness (Dharma): Introduction, What is righteousness. Righteousness and dharma, righteousness and propriety. Individuals who are remembered in history for practising righteousness. Narratives and anecdotes from history and literature, including local folklore. What will learners learn/gain if they practice righteousness? What will learners lose if they don't practice it? Sharing learners' individual and/or group experience(s). Simulated situations. Case studies.

Unit III: Peace (Shanti): Introduction, What is peace and its need? Peace, harmony and balance. Individuals and organizations that are known for their commitment to peace (Mahatma Gandhi, United Nations). Narratives and anecdotes about peace from history and literature including local folklore. What will learners learn/gain if they practice peace? What will learners lose if they don't practice it? Sharing the learner's individual and/or group experience(s) about peace. Simulated situations, Case studies.

Service (Seva): Introduction, What is service? Forms of service: for self, parents, spouse, family, friends, community, persons in distress, nation, humanity and other living and non-living things. Individuals who are remembered in history for practising this value. Narratives and anecdotes dealing with instances of service from history and literature including local folklore. What will learners learn or gain if they practice service? What will learners lose if they don't practice it? Sharing learner's individual and/or group experience(s) regarding service. Simulated situations, Case studies.

Unit IV: Renunciation Sacrifice (Tyaga): Introduction, What is renunciation? Renunciation and sacrifice. Greed is the main obstruction in the path of renunciation. Self-restraint and other ways of overcoming greed. Renunciation with action as true renunciation. Individuals who are remembered in history for practising this value like: Sri Rama, Bhishma, Gautama Buddha, Mahavira, Jesus Christ, Guru Govind Singh, Bhagat Singh, and Mahatma Gandhi. Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation. What will learners learn/gain if they practice renunciation and sacrifice? What will learners lose if they don't practise it? Sharing learner's individual and/or group experience(s) Simulated situations, Case studies.

Unit V: Constitutional Values, Justice, and Human Rights:

Fundamental Values: Justice, Liberty, Equality, Fraternity, Human Dignity

Fundamental Rights: Right to Life, Right to Freedom of Speech and Expression, Right to Education, Right to Health and Housing, Right to Work and Decent Living, Right against Exploitation

Fundamental Duties: Fundamental Duties of Indian Citizens (Article 51 A of the Constitution)

Patriotism, Pride and Gratitude for the Nation:

Reference Books:

1. Basham, A. L. (1954). The Wonder That Was India. London: Picador Press.
2. Basu, D. D. (2015). Workbook on the Constitution of India, Paperback Edition. Nagpur: Lexisnexis.
3. Ghosh, A. (1998). The Foundations of Indian Culture. Pondicherry: Sri Aurobindo Ashram.
4. Joshi, K. (1997). Education for Character Development. Delhi: Dharam Hinduja Centre of Indic Studies.
5. Milton, R. (1973). The Nature of Human Values. New York: The Free Press.
6. Preamble to The Constitution of India together with Articles 15, 16, 19-22, 23, 24, 26, 39, 51A.

Course Outcomes:

CO	Statement	Blooms Level
	After the completion of this course, students will be able to:	
CO1	Become conscious practitioners of values.	L2
CO2	Realize their potential as human beings and conduct themselves properly in the ways of the world.	L2
CO3	Develop integral life skills with values	L3
CO4	Inculcate and practice them consciously to be good human beings.	L2
CO5	Realize their potential as human beings.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	-	-	L	-	-	-	-	H	L	-	-	-
CO2	L2	-	-	L	-	-	-	-	M	M	-	-	-
CO3	L3	-	-	M	-	-	-	-	H	L	-	-	-
CO4	L2	-	-	M	-	-	-	-	H	L	-	-	-
CO5	L3	-	-	M	-	-	-	-	H	L	-	-	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO4
CD5	Industrial visit	-

Semester-V

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	Core	30	70	100	4	4
BBALLB 502	Law of Evidence	Core	30	70	100	4	4
BBALLB 503	Company Law	Core	30	70	100	4	4
BBALLB 504	Code of Civil Procedure and Limitation Act	Core	30	70	100	4	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	SEC	30	70	100	4	4
BBALLB 506	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 507	Professional Skill	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)	SEC	-	-	-	-	-
	Total		280	420	700	22	24

- * It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

BBALLB 501: Environmental Studies & Environmental Laws

Course Objective:

Objective of this paper is to familiarize students of law with

- The basic concepts in environmental studies and to sensitize them towards the issues of environmental management.
- The paper will also incorporate fieldwork.

Course Contents:

Unit-I: Environmental Protection: International and National Perspective

- a. Introduction
 - i. Environment: Meaning
 - ii. Environment Pollution: Meaning and Issues
- b. Constitutional Guidelines
 - i. Right to Wholesome Environment: Evolution and Application
 - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
 - iii. Environment Protection through Public Interest Litigation
- c. Environmental Laws: India and International
 - i. Law of Torts
 - ii. Law of Crimes
 - iii. Public Nuisance
 - iv. Emergence of Environmental Legislations

Unit-II: Prevention and Control of Water and Air

- a. The Water (Prevention and Control of Pollution) Act, 1974
 - i. Water Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Water Pollution Control Areas
 - iv. Sample of effluents: Procedure; Restraint Order
 - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
 - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
 - i. Air Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Air Pollution Control Areas
 - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
 - v. Sample of Effluents: Procedure; Restraint Order
 - vi. Citizen Suit Provision

Unit III: Prevention and Control of Noise and Land Pollution

- a) Noise Pollution Control Order, 2000
- b) Land Pollution

Unit-IV: General Environment Legislations and Protection of Forests and Wild Life

- a. Environmental (Protection) Act, 1986
 - i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
 - ii. Powers and Functions of Central Govt.
 - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - iv. Public Participation & Citizen Suit Provision
- b. Laws Related to Forest
 - i. Forest Act, 1927
 - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
 - iii. The Forest (Conservation) Act, 1980
 - iv. Forest Conservation vis-a vis Tribals' Rights
- c. The Wild Life (Protection) Act, 1972
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

Unit-V: International Environment Laws and Current Trends

- a. Introduction to International Environmental Laws
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration: Brief overview
 - iii. Rio-Declaration: Brief Overview
 - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
 - v. UNEP
- b. National Green Tribunal
 - i. Constitution
 - ii. Functions and Powers

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008 1.
2. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
3. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
4. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
5. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
6. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

B.B.A. LL.B.

Course Outcomes:

Students who have taken admission for this course will be able to:

CO1:	Analyse advanced and integrated understanding of the complex body of knowledge in the field of environmental law (L5)
CO2:	Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law (L4)
CO3:	Understand in depth knowledge of the specialist area of environmental law and associated disciplinary areas (L2)
CO4:	Determine and analyse the different causes of pollution and legal remedies to control it on national level. (L1)
CO5:	Analyse and evaluate laws relating to environmental aspect on a national level and its comparison with other countries. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	H	M
CO4	L1	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L3	M	L	M	H	L	M	H	H	M	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

BALLB 502: Law of Evidence

Course Objective:

This paper is to orient students

Law of evidence plays a major role in judicial process as the outcome of the litigation depends on the relevancy and admissibility of the evidence in civil as well as criminal proceedings. With significant changes and developments in different fields, the judicial system is facing several challenges regarding admissibility of evidence. The subject deals with various principles dealt in the Indian Evidence Act, 1872 with the reference to the contemporary developments.

Course Contents:

Unit-I: Preliminary:

Application of Indian Evidence Act, Definitions, Prove, Disprove and Not prove, Presumptions

(Presumption of Fact, Presumption of Law & Conclusive Proof), Presumptions regarding Documents

Facts in Issue & relevant Facts.

Relevancy of Facts:

Res- gestae, occasion-cause, effect, motive, intention, preparation, previous and subsequent conduct, Identification parade, conspiracy, plea of Alibi, accidental & incidental facts.

Unit II: A. Admissions & Confessions

B. Dying declaration & Expert evidence

C. Relevancy of Character in Evidence

Unit-III: Evidence:

Oral Evidence & Documentary Evidence, Types of Documentary Evidence, Relevancy of primary & secondary Evidence. Exclusion of oral statements by documentary evidence & its exceptions.

Public & Private Document.

Burden of proof: Meaning, general principles in civil & criminal cases, exceptions. Onus probandi,

Proof of Legitimacy of child, Dowry death & Rape Cases.

Unit-IV: Estoppels, Witnesses, Examination of witnesses;

Estoppels: Meaning, essentials, nature & Its Kinds.

Witnesses: Competency of Witness, Privilege Communication, Accomplice & Hostile

Witness.

Examination of Witnesses, Order of Examination, Leading questions, impeaching credit of witness, Refreshing Memory, Power of Judges.

Unit-V: Emerging Areas in the Law of Evidence

Witness Protection Scheme Forensic Science: Evidentiary Value in DNA Test, Norco-analysis.

Impact of social media in the Law of Evidence

PSDA (Professional Skill Development Activities)

- ❖ Court visit
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

Text Books:

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011

References:

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

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Course Outcomes:

Students who have taken admission for this course will be able to

CO1:	To understand the general principles of law of evidence and differentiate the standard of proof in civil and criminal cases. (L3)
CO2:	To analyze and apply the rules of relevancy to the evidences in legal disputes. . (L2)
CO3:	To analyze the provisions dealing with examination of witnesses and other relevant contemporary areas of evidence. (L1)
CO4:	To examine on whom the burden of proof lies in various cases. . (L2)
CO5:	To demonstrate the skill in appreciation and analyzing the evidence. . (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	-
CO4	L2	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHPprojectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO6
CD3	Seminars	CO2, CO3, CO4, CO6
CD4	Self- learning advice using internets	CO1, CO2, CO5, CO6
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

BBALLB 503: Company Law

Course Objectives

The objectives of this course are:

- Knowledge: Basic and broad knowledge in business laws in management.
- Ability to apply concepts, principles and theories to understand simple business laws.
- Global Perspective: Awareness of the different business laws.
- Awareness of the global business laws and its impacts on businesses.

Course Contents:

Unit I: Incorporation and Formation of Company

- a. Company and Other Forms of Business Organizations
- b. Different Kinds of Company :One Person Company ,Foreign Company
- c. Memorandum and Articles of Association

Unit II: Corporate Financing

- a. Prospectus, and Statement in lieu of Prospectus
- b. Promoters and their duties & liabilities.
- c. Shares and its kinds.
- d. Share Capital and Debenture, Debenture Bond
- e. Classification of Company Securities
- f. Inter-corporate Loans
- g. Role of
Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative
Actions

Unit III: Corporate Governance

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

Unit IV: Corporate Social Responsibility

- a. Evolution of Corporate Social Responsibility
- b. Corporate Criminal liability
- c. Corporate Environmental Liability
- d. SEBI: Powers & functions under company law

Unit V: Corporate Liquidation

- a. Winding up; Meaning and kinds
- b. National company law tribunal and special course
- c. Merger and amalgamation of companies

PSDA (Professional Skill Development Activities)

- ❖ Preparation of document of registration of a Company
- ❖ One class based Moot Court competition
 - ❖ Visit to a Corporate office

Text Books:

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

References:

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business, 2013
3. LexisNexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

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Course Outcomes

On completion of this course, the students will be able to:

CO1:	Understand the process of incorporation and formation of a company, including different types of companies, such as One Person Company and Foreign Company, and the importance of Memorandum and Articles of Association. (L2)
CO2:	Analyze the concept of corporate financing, including the role of prospectus and statement in lieu of prospectus, various types of securities, such as shares, share capital, debentures, and debenture bonds, and the role of courts in protecting the interests of creditors and shareholders. (L2)
CO3:	Examine the principles and practices of corporate governance, including different types of company meetings, the powers, duties, and kinds of directors, prevention of oppression and mismanagement, investor protection, insider trading, corporate fraud, and the concept of auditing. (L4)
CO4:	Explore the concept of corporate social responsibility, corporate criminal liability, and corporate environmental liability, and understand the different types of winding up of a company, the role of courts in winding up, and the processes of merger and acquisition, including cross-border mergers and the role of SEBI in the Takeover Code. (L2)
CO5:	Develop a critical understanding of the legal and regulatory aspects related to company formation, corporate financing, corporate governance, corporate social responsibility, and corporate liquidation, and their implications on business practices and accountability. (L3)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	M	L
CO3	L4	M	H	M	H	H	M	H	L	M	H	L	M
CO4	L2	H	M	L	M	M	M	M	H	H	M	H	H
CO5	L3	M	H	M	H	H	M	H	L	M	H	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3, CO4

BBA LL.B.504: Code of Civil Procedure and Limitation Act

Course Objective:

The object of this paper is:

- To acquire a knowledge of procedural aspects of civil courts.
- Understand the various civil suit.
- To provide knowledge of civil matters and functioning of the courts under civil law.
- To develop the understanding on judgment writing and pleadings.

Course Contents:

Unit-I: Introduction

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne*-Profits, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

Unit-II: Initial Steps in a Suit

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Plaint and Written Statement
- e. Appearance and Non-Appearance of Parties

Unit-III: Interim Orders

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

Unit-IV: Appeal, Reference, Review and Revision

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees

- c. General Provisions relating to appeals
- d. Reference, Review, Revision

Unit-V: Limitation Act 1963

- a. Limitations of suits and appeal
- b. Disabilities,
- c. Computation of period etc.

PSDA (Professional Skill Development Activities)

- | | |
|---|--------------------------|
| ❖ | Judgment Writing |
| ❖ | Court Visit |
| ❖ | Preparation of Pleadings |
| ❖ | Group Discussions |

Text Books:

1. Dinshaw Fardauzi Mulla, Mulla's *Code of Civil Procedure*, Lexis Nexis (18th Edn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11th Edn)

References:

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
4. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

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Course Outcome:

At the end of the course the student will be able to understand:

CO1:	To Know basic concepts and Important Doctrines of Civil Procedure Laws. (L1)
CO2:	To Know the detail procedure for redressal of civil rights (L2)
CO3:	Various Dimensions of Interim order, and peculiar nature of suits.(L2)
CO4:	Understand various functioning of the court.(L3)
CO5:	Know the provisions for appeal & revision which a lawyer for any side is to be familiar with..(L4)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L3	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L4	M	L	M	H	L	M	H	H	M	L	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3,
CD3	Seminars	CO2, CO3, CO4,
CD4	Self- learning advice using internets	CO1, CO2, CO5,
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

BBALLB 505: Alternative Dispute Resolution (Clinical- I)

Course Objective:

The object of this paper is:

- Achieving a thorough grasp of the study of the primary forms of dispute process, from negotiation to mediation to developments in adjudication and mixed processes;
- Development of a solid understanding of interdisciplinary and comparative approaches to - and debates about -dispute resolution.
- Acquiring expertise in the skills and techniques necessary for effective dispute resolution

Course Contents:

Unit-I: Concept of ADR

- a. Meaning, Nature ADR
- b. Genesis of Alternative Dispute Resolution
- c. Forms of ADR Mechanism

Unit-II: Legal Frame work

- a. Legal Services Authorities Act, 1987
- b. Legal Aid

Unit-III: Negotiation and Mediation

- a. Negotiation
- b. Theories, Development Negotiation
- c. Mediation
- d. And its types
- e. Qualities of Negotiator and Process for Negotiation
- f. International
- g. Good Offices

Unit-IV: Arbitration and Conciliation

Arbitration Agreement, Essentials, Rule of Severability

- a. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- b. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,

Conduct of Arbitral Proceedings, Place of Arbitration

- c. Arbitral Award, Termination, Enforcement
- d. Conciliation and its Mechanism

Unit-V: International Perspective

- a. International Commercial Arbitration
- b. New-York and Geneva Convention
- c. UNCITRAL Model Law, Treaties etc.
- d. Enforcement of Foreign Award and Jurisdictional Issues

PSDA (Professional Skill Development Activities)

2Hrs/Week

- | |
|--|
| <ul style="list-style-type: none">❖ Mock Arbitration/Mediation/Negotiation Session❖ Visit to Court/ Mediation Centre /Arbitration Institute❖ Community Services❖ Representing Client in Mediation |
|--|

Text Books:

1. J.G. Merrills, *International Dispute Settlement* U.K: Cambridge University Press,2005 (Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10thEdn)

References:

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press,1983
3. Abraham P. Ordover and Andrea Doneff, *Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

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Course Outcome:

At the end of the course, a student will be able to understand

CO1:	Students are encouraged to adopt a comparative approach, drawing on the experiences of various societies and jurisdictions. In many of these, entrenched approaches to dispute handling are currently under radical re-examination. (L4)
CO2:	Balancing both theoretical and practical concerns, the principal areas of discourse and practice that students will come to understand are the processes of negotiation and mediation. (L2)
CO3:	The student will understand these processes in their own right and also in the context of the emergence of new types of dispute resolution professional, who offer mediation and other services as alternatives to the lawyer's often preferred practice of late settlement through litigation. (L1)
CO4:	In addition to mediation, students will explore various other services as alternatives to lawyers' frequently preferred method of late settlement through litigation. (L5)
CO5:	The students will grasp these processes in their own right and also in the context of the emergence of new types of dispute resolution professionals. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit
CD1	Lecture by use of boards/LCD projectors/OHP projectors

Mapping of Course Outcomes on to Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	LO4	H	M	L	H	M	H	M	H	H	M	H	M
CO2	LO2	L	L	H	H	L	L	M	M	L	H	H	L
CO3	LO1	M	H	M	H	H	M	H	L	M	H	H	-
CO4	LO5	H	M	L	H	M	H	M	-	H	M	H	M
CO5	LO1	L	L	H	H	L	L	M	M	L	-	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO4, CO5
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2, CO4
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3

BBALLB 506: Comprehensive Viva**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3:	Gain confidence and inter-personal skills. (L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcomes	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	H	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	-
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	H	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 507: Professional Skills

Objectives:

- To acquire career skills and fully pursue to partake in a successful career path.
- To prepare a good resume.
- To prepare for interviews and group discussions.
- To understand the significance of team skills.
- To acquire team skills.
- To design, develop, and adapt to situations as an individual and as a team member.

Course Content:

Unit I: Career Skills (Resume Skills and Interview Skills)

Resume Skills: Preparation and Presentation: Introduction of Resume and Related Terms, Importance of Preparing a Good Resume, Difference between a CV, Resume, and Biodata, Essential Components of a Good Resume.

Resume Skills: Common Errors: Common Errors, Guidelines for Resume Preparation.

Interview Skills: Preparation and Presentation: Meaning of Interview, Types of Interview, STAR Approach for Facing an Interview.

Interview Procedure: Do's and Don'ts, Important Questions Generally Asked in a Job Interview.

Interview Skills: Common Errors: Common Errors, Interview Questions for Assessing Strengths and Weaknesses.

Simulation: Job Simulation Formats, Comment Critically on Simulated Interviews.

Demonstrate an Ideal Interview.

Unit II: Career Skills (Group Discussion Skills and Exploring Career Opportunities)

Meaning and Importance of Group Discussion (GD): Meaning of a Group Discussion, Importance of a Group Discussion, Types of Group Discussions.

Procedure of a Group Discussion: Methodology, Ground Rules, Stages of group formations, Evaluation of Group Discussion, Group Discussion Common Errors, Simulation

Process of Career Exploration, Knowing Yourself — Personal Characteristics, Knowledge about the World of Work, Requirements of Jobs Including Self-employment. Sources of Career Information. Preparing for a Career Based on Potentials of Learners and Availability of

Opportunities

Unit III: Team Skills (Cognitive and Non-cognitive Skills and Presentation Skills)

Cognitive Skills: Meaning, types of cognitive skills, and strategies. Critical Thinking Skills. Problem-solving Skills, Ability to Learn.

Non-cognitive Skills: Meaning, Types of Non-Cognitive skills and Strategies, Empathy, Teamwork, Creativity, Collaboration, Resilience, Interpersonal Skills, Perseverance, Self Control, Social Skill, Peer Pressure, Stress and Stress Management.

Presentation: Meaning and Types: Meaning of Presentation, Types of Presentations, Presentation for Internal and External Communication, Presentation Strategies, Ways to Improve Presentation Skills over Time.

Unit IV: Team Skills (Trust and Collaboration and Listening as a Team Skill)

Explain the importance of trust in creating a collaborative team: Definition of Trust, Importance of Trust in Creating a Collaborative Team. Strategies to Build Trust with Employees. Criteria for Evaluation of Trust and Collaboration in Teams. Agree to Disagree and Disagree to Agree – Spirit of Teamwork. Understanding Fear of Being Judged and Strategies to Overcome Fear: Understanding the Fear of Being Judged, Signs and Symptoms of Social Anxiety Disorder, Strategies to Overcome Fear or Social Anxiety. Listening as a Team Skill: Listening Skill, Advantages of Effective Listening Skills, Types of Listening. Listening as a Team Member and Team Leader: Listening as a Team Leader, Listening as a Team Member, Improving Listening Skills. Uses of Active Listening Strategies to Encourage Sharing of Ideas: The Importance of Active Listening in the Workplace, Strategies for Improving Active Listening Skills to Encourage Sharing of Ideas

Unit V: Team Skills (Brainstorming, Social and Cultural Etiquettes, Internal Communication)

Brainstorming as a Technique to Promote Idea Generation: Brainstorming: The Meaning and Process, Procedure for Conducting Brainstorming, Importance of Using the Brainstorming Technique, Types of Brainstorming.

Learning and Showcasing the Principles of Documentation of Team Session Outcomes

Etiquette: Meaning, Need for Effective Interpersonal Relationships

Aspects of Social and Cultural/Corporate Etiquette in Promoting Teamwork: Social Etiquette,

Cultural Etiquette and its role in promoting teamwork, Corporate/Professional Etiquette

Internal Communication: Meaning and Need: Meaning, Need for Internal Communication.

Use of Various Channels of Transmitting Information to Team Members including Digital and Physical

Reference Books:

1. Lee, K. (2021, February 14). How to Write a Neat Resume. Wikihow. <https://www..com/Write-a-Neat-Resume>
2. Moore, E. (2019, January 23). What Is a Job Simulation & How Can You Prepare for One?.Glassdoor. <https://www.glassdoor.com/blog/job-simulation-preparation/>
3. Griffin, T. (2022, September 26). How to Conduct a Group Discussion. wikiHow. <https://www.wikihow.com/Conduct-a-Group-Discussion>
4. McKay, D. R. (2022, September 13). The Career Planning Process. The Balance. <https://www.thebalancecareers.com/the-career-planning-process-524774>.
5. Kapoor, I., Sharma, S., & Khosla, M. (2020). Social Anxiety Disorder Among Adolescents in Relation to Peer Pressure and Family Environment. Bioscience Biotechnology Research Communications, 13(2), 923-929.
6. Gilda Bonanno. (n.d.). Presentation skills coaching videos. home. <https://www.gildabonanno.com/presentation-skill-coaching-videos>.
7. Mind Tools. (n.d.). Building Trust Inside Your Team. Mind Tools <https://www.mindtools.com/pages/article/building-trust-team.htm>.
8. Roy, B. D. (2022, August 1). Active listening; its skills and importance in the workplace. Nurture an Engaged and Satisfied Workforce | Vantage Circle HR Blog. <https://blog.vantagecircle.com/active-listening/>.
9. Wikimedia Foundation. (2022, November 16). Brainstorming. Wikipedia. <https://en.wikipedia.org/wiki/Brainstorming>.
10. Lyon, S. (2022, September 22). How to be socially acceptable in all situations. The Spruce.<https://www.thespruce.com/what-is-etiquette-and-why-is-it-important-1216650>.
11. Sinclair, S. (2021, February 8). This is why internal and external communication should work in Harmony. Employee Engagement App. <https://www.talkfreely.com/blog/internal-and-external-communication>.

Course Outcomes:

CO	Statement	Blooms Level
	After the completion of this course, students will be able to:	
CO1	Prepare their résumé on an appropriate template without grammatical and other errors and using proper syntax. Participate in a simulated interview.	L6
CO2	Actively participate in group discussions towards gainful employment. Perform appropriately and effectively in group discussions. Identify career opportunities in consideration of personal potential and aspirations.	L3
CO3	Demonstrate a set of cognitive skills such as critical thinking, problem-solving and the ability to learn for smooth and efficient functioning at a workplace. Demonstrate a set of non-cognitive skills such as empathy, creativity, teamwork, and collaboration, for smooth and efficient functioning at a workplace. Use common technology messaging tools that are used in an organization for the flow of information and transition from command and control to informal communication during an online or offline team session.	L3
CO4	Demonstrate a set of cognitive and non-cognitive skills for maintaining good interpersonal relations and smooth and efficient functioning at a workplace. Empathize with and trust colleagues for improving interpersonal relations.	L3
CO5	Generate, share and maximize new ideas with the concept of brainstorming and the documentation of key critical ideas/thoughts articulated and action points to be implemented with timelines in a team discussion (as MOM) in identified applicable templates. Project a good personal image and social etiquette so as to have a positive impact on building of the chosen career	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS O 1	PS O 2
CO1	L6	L	H	L	M	L	-	-	M	-	L	L	L
CO2	L3	L	H	-	M	L	-	-	M	-	L	L	L
CO3	L3	L	H	-	-	-	-	-	M	-	M	L	-
CO4	L3	L	H	L	-	-	-	-	M	-	M	L	-
CO5	L3	L	H	L	-	L	-	-	M	-	M	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3,CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3,CO4,CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO3, CO4, CO5
CD5	Industrial visit	CO3, CO4, CO5

Semester-VI

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	Core	30	70	100	4	4
BBALLB 602	International Law	Core	30	70	100	4	4
BBALLB 603	The Transfer of Property Act, 1882	Core	30	70	100	4	4
BBALLB 604	Investment and Competition Law	Core	30	70	100	4	4
BBALLB 605	Code of Criminal Procedure	Core	30	70	100	4	4
BBALLB 606	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 607	Leadership & Management Skill	AECC	30	70	100	2	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)	SEC	-	-	-	-	-
	Summer Training**(Non-Credit)	SEC	-	-	-	-	-
	Total		280	420	700	22	24

* It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

B BALLB 601: Jurisprudence

Course Objectives

The objectives of this course are:

- Introduce important ideas of selected jurists so as to help the students or budding lawyers to think critically and creatively about law and its role in the contemporary society.
- This course introduces the four main Schools of Jurisprudence i.e. the Natural Law School, Analytical Positivist School, Historical School and Sociological School.
- It also deals with certain central issues like law and justice, law and morality and realist movement in order to acquaint the students with the nature of law and its role in society.

Course Contents:

Unit-I: Introduction

- a. Meaning, Content and Nature and scope of Jurisprudence
- b. Legal theory and Jurisprudence
- c. Sources of Jurisprudence (Customs, Legislations, Precedents)

Unit-II: Natural law and positivism

- a. Natural law School of Law
- b. **Positivism** and Analytical School of Law
- c. Kelson's pure theory of Law and its criticism

Unit- III: Sociological and post sociological approach

- a. Historical School of Law
- b. Sociological School of Law
- c. Realist school of Law

Unit- IV: Concepts of Law -I

- a. Property
- b. Possession
- c. Ownership

Unit- V: Concepts of Law –II

- a. Rights and Duties
- b. Person
- c. Liability
- d. Obligation

PSDA (Professional Skill Development Activities)

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

Text Books:

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5thEdn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12thEdn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

References:

1. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge: Polity Press, 1990
3. Jonathan Wolff, Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

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Course outcomes:

On successful completion of this course, you will be able to:

CO1:	Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law. (L5)
CO2:	Engage in identification, articulation and critical evaluation of legal theory and the implications for policy. (L4)
CO3:	Critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives. (L2)
CO4:	Social, historical, philosophical, and economic context of law. (L1)
CO5:	Legal theory and make reasoned and appropriate choices amongst alternatives. (L3)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	H	M
CO4	L1	H	M	L	-	M	H	M	H	H	M	M	H
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2.CO4
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3

B BALLB 602: International Law

Course Objective:

The objectives of this paper are to:

- Acquaint students with basics of Public International law and update them with the latest development.
- Understand the need of International law and how it is useful.
- Teach the basic features of public international law and the international legal order and the meaning of public international law for legal practice.

Syllabus

Unit-I: Introduction

- a. Nature and Development of International Law
- b. Subject of International Law
 - i. Concept of Subject of Law And of Legal Personality
 - ii. States: Condition of Statehood, Territory And Underlying Principles, Sovereignty
 - iii. International Organisation: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

Unit-II: Sources of International Law

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea

- a. Recognition
 - i. Theories of Recognition
 - ii. *Defacto, Dejure* Recognition

- iii. Implied Recognition
- iv. Withdrawal of Recognition
- v. Retroactive Effects of Recognition
- b. Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis
 - iii. Treaty Law
 - iv. The Nature of Obligation
- c. Law of The Sea
 - i. Territorial Sea
 - ii. Contiguous Zone
 - iii. Exclusive Economic Zone
 - iv. Continental Shelf
 - v. High Sea

Unit -IV: Diplomatic agent, Treaties and Neutrality

a) Diplomatic agents

- i. Classification and Function
- ii. Privileges and Immunities with references to Vienna convention on diplomatic relation, 1961

b) Treaties

- iii. Definition
- iv. Basis of classification and formation
- v. Interpretation and revision
- vi. Vienna convention on law of treaties

c) Law of Neutrality

- vii. Basis, Rights and Duties of neutral states
- viii. Quasi Neutrality and Un-neutral service
- ix. Contraband and Blockade

Unit -V: International Institution:

- a) United Nations
- b) History and Formation of United Nations
- c) Organs of United Nations
- d) Security Council and International court of justice.

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

References:

1. Starke, *Introduction to International Law*, Oxford University Press, 2013
2. Shaw, *International Law*, Cambridge University Press, 2008 (6thEdn)
3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1975
5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

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Course Outcomes:

On successful completion of the course students will be able to:

CO1:	Understand the concept of legal personality and statehood criteria, including principles of sovereignty.(L2)
CO2:	Differentiate between various sources of international law, such as treaties, customs, and general principles. (L2)
CO3:	Evaluate the implications of recognition in international relations and analyze extradition principles. (L4)
CO4:	Analyze the functions and privileges of diplomatic agents, and understand the basis of treaty formation. (L4)
CO5:	Understand the history, formation, and roles of the United Nations and its organs.(L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	M	M
CO3	L4	M	H	M	H	H	M	H	L	M	H	H	L
CO4	L4	H	M	L	M	L	H	L	M	H	L	L	M
CO5	L2	H	M	L	H	M	H	M	H	H	M	M	H

High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3

BBALLB 603: The Transfer of Property Act, 1882

Course Objective:

The purpose of this course is to help students:

- To focus on concept and classification of property as well as principles governing transfer of immovable property. Property is an important jurisprudential concept which has various facades. The object of this subject is to explore into those various concepts by dealing various principles laid down in Transfer of Property Act, 1882 with a contemporary analysis.

Course Contents:

Unit-I: Introduction to Property

Meaning and Concept of Property
Definition of Transfer of Property
Kinds of Property
Conditions Restricting Transfer

Unit II: General Principles Relating to Transfer of Property

Transferable and Non-Transferable Property
Transfer to an Unborn Person and Rule against Perpetuity
Vested and Contingent interest
Doctrine of Election

Unit-III: General Principles Governing Transfer of Immovable Property

Transfer by Ostensible Owner
Rule of Feeding Grant by *Estoppels*
Rule of Lis pendens
Fraudulent Transfer
Doctrine of Part Performance

Unit- IV: Specific Transfers

Sale, Rights & Liabilities of buyer & seller
Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee,
Priority, Marshalling, Contribution & Subrogation, Charge,
Gift, Actionable Claim, Lease & Licence,

Unit-V: Indian Easement Act, 1882:

Definitions, Essentials of Easements, Imposition Acquisition, Suspension & Revival of Easement

PSDA (Professional Skill Development Activities)

- ❖ Drafting a Mortgage/Sale/Gift/Lease Deed
- ❖ Visit to Record Room
- ❖ Class Moot Court
- ❖ Awareness Camp

Text Books:

1. Mulla , *Transfer of Property Act*, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, *Property Law*, 2011

References:

1. James Charles Smith, *Property and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*, Eastern Book Company, 2ndEdn., 2012

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Course Outcome:

CO1:	To analyse the basic principles of property law through jurisprudential theories. (L3)
CO2:	To explain about the basic principles and doctrines of Transfer of Property Act, 1882. (L4)
CO3:	To understand the various modes of transferring a property and get accustomed to the drafting of various deeds such as sale deed, mortgage deed. (L1)
CO4:	To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds. (L5)
CO5:	To recognise contemporary legal developments in areas like real estates, land acquisitions etc. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	L	M	M	L	H	-	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP Projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5
CD6	PDP	CO2, CO3, CO4

BBALLB 604: Investment and Competition Law

Course Objective

- Identify the relationship between education and income level.
- Develop a budget.
- Explore changes in labour market trend, knowledge of foreign investment law and the competition law .rules and regulation on bank and securities.

Course Contents:

Unit-I: Investment and Securities Laws

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

Unit-II: Banks and Securities

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background, Importance, The Debt Recovery Tribunals and Important Case Law

Unit-III: Foreign Investment Laws

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

Unit-IV: The Competition Law in India

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- c. Abuse of Dominance
- d. Combinations and its Regulations

Unit-V: Competition Commission of India

- a. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- b. Brief concept of the Development of Competition Laws in USA and UK

PSDA (Professional Skill Development Activities)

2Hrs/Week

- | |
|--|
| <ul style="list-style-type: none">❖ CCI's Case Following❖ Analysis of FDI Policy and Changes❖ Visit to Competition Commission❖ Appreciation of Proceedings/Activities of Stock Exchange |
|--|

Text Books:

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7thEdn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

References:

1. V.A. Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9thEdn)
2. Vinod Dhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

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Course outcome

Upon completion of this chapter, you should be able to:

CO1:	To understand the development of investment and securities laws.. (L1)
CO2:	To achieve a complete understanding of the investment laws and functioning of banks. (L2)
CO3:	Gain knowledge of the role of foreign investment .(L3)
CO4:	Practical aspect and enforcement mechanism of competition law.(L3)
CO5:	Refine their understanding of banking system and investment law etc. (L2)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	M
CO3	L3	M	H	M	H	H	M	H	L	M	H	M	-
CO4	L3	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L2	H	M	L	H	M	H	M	H	H	M	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHPprojectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3, CO4

BBA LL.B. 605: Code of Criminal Procedure

Course Objective:

- This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.
- Understand the various chapters of the code and their functions.
- To understand the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person.
- The Criminal Procedure Code is designed to look after the process of the administration and enforcement of the Criminal law.

Course Contents:

Unit-1: Introduction

- a. Object and Importance of Cr.PC
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

Unit-II: Arrest, Bail and Pre-Trial Proceedings

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

Unit-III: Trial Proceedings

- a. Framing of Charges
- b. Joinder of Charges
- c. Jurisdiction of the Criminal Courts in Inquiries and Trials
- d. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial

Unit-IV: Judgement

- a. Judgement and Sentences under the Code
- b. Submission of Death Sentences for Confirmation
- c. General Provisions as to Inquiries and Trial
- d. Execution, Suspension, Remission and Commutation of Sentences

Unit-V: Miscellaneous

- a. Appeals
- b. Reference and Revision
- c. Inherent Power of Court
- d. Transfer of Criminal Cases
- e. Plea Bargaining

PSDA (Professional Skill Development Activities) 2Hrs/Week

- ❖ Mock Trial
- ❖ Visit to Police Station /Court/Prosecution Office
- ❖ Visit to Jail
- ❖ Symposium on Sentencing
- ❖ Exercise on Plea Bargaining

Text Books:

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butter worths Wadhwa, Nagpur,2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co., Nagpur,2007

References:

1. K.N.Chandrasekharan Pillai,*CriminalProcedure*,EasternBookCompany,2013
2. K.N.Chandrasekharan Pillai,*CriminalProcedure*,EasternBookCompany,2004
3. Aiyer, Mitter, *Law of Bails-Practice and Procedure*, Law Publishers (India)Pvt.Ltd.,2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis,2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication,2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of CriminalProcedure*,1973

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Course Outcome:

At the end of the course, a student will be able to understand:

CO1	The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, right to speedy trial etc. (L3)
CO2	The legal rules relating to arrest and bail under the Criminal Procedure Act, the rights of arrested persons and to apply such rules in a factual scenario. (L2)
CO3	Describe principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario (L1)
CO4	Describe the rules relating to appeals to higher courts in criminal cases and to apply such rules in a factual scenario (L5)
CO5	The rights of arrested persons and to apply such rules in a factual scenario. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes on to Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	-	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	H	L
CO4	L5	H	M	L	M	M	M	M	H	H	M	M	H
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO4, CO5
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2, CO3, CO4

BBALLB 606: Comprehensive Viva**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3:	Gain confidence and inter-personal skills. (L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	L	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	-	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	L	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 607: Leadership & Management Skills

Objectives:

- To develop essential skills to influence and motivate others.
- To inculcate emotional and social intelligence and integrative thinking for effective leadership.
- To create and maintain an effective and motivated team to work for society.
- To nurture a creative and entrepreneurial mindset.
- To make learners understand personal values and apply ethical principles in professional and social contexts.
- To familiarize the learners with the budgeting process and make them conscious of the significance of budgeting, savings, and investment.

Course Content:

Unit I: Leadership Skills

Understanding Leadership and Its Importance, Models of Leadership, Basic Leadership Skills.

Unit II: Managerial Skills

Basic Managerial Skills, Self-management Skills, Emotional Quotient, Developing Self-Awareness with JOHARI Window

Unit III: Entrepreneurial Skills

Basics of entrepreneurship, Creating a Business Plan

Unit IV: Innovative Leadership and Design Thinking

Innovative leadership, Design thinking

Unit V: Ethics and Integrity & Managing Personal Finance

Ethics and Integrity: Learning through biographies, Ethics and Conduct

Managing Personal Finance: Budgeting, Saving and investing

Reference Books:

1. Ashokan, M. S. (2015). Karmayogi: A Biography of E. Sreedharan. Penguin Random House, London, UK
2. Ackerman, C. E. (2022, November 23). 87 self-reflection questions for introspection [+exercises]. PositivePsychology.com. <https://positivepsychology.com/introspection-selfreflection>.
3. Hisrich, R. D., Peters, M. P., and Shepherd D. A. (2017). Entrepreneurship. 10th Ed. McGraw Hill Education
4. Kelly, D. (2012). How to Build Your Creative Confidence [Video]. TED Talk. https://www.ted.com/talks/david_kelley_how_to_build_your_creative_confidence.
5. Nellickappilly, S. (n.d). Ethics. [Video]. NPTEL. <https://nptel.ac.in/courses/109/106/109106117/>.
6. Chandra, A. (n.d). NPTEL course on Behavioural and Personal Finance (Lectures 23 and 24). [Video]. NPTEL. <https://nptel.ac.in/courses/110/105/110105144/>.

Course Outcome:

CO	Statement	Blooms Level
	After completion of this course, students will be able to:	
CO1	Examine various leadership models and understand/assess their skills, strengths and abilities that affect their leadership style and can create their leadership vision.	L4
CO2	Learn and demonstrate a set of practical skills such as time management, self-management, handling conflicts, and team leadership	L3
CO3	Understand the basics of entrepreneurship and develop business plans.	L3
CO4	Apply the design thinking approach for leadership.	L3
CO5	Appreciate the importance of ethics and moral values for the making of a balanced personality. Allocate their available funds judiciously, maintain an account of their current expenses and plan for savings and investments.	L3

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L4	M	M	-	-	M	M	M	H	-	L	-	-
CO2	L3	M	M	M	M	M	M	L	M	-	M	-	-
CO3	L3	M	M	M	H	M	M	M	M	-	L	-	-
CO4	L3	M	M	M	M	M	M	M	H	-	L	-	-
CO5	L3	-	M	L	H	H	H	M	M	-	L	-	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3, CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO4,CO5
CD3	Seminars	CO1,CO2,CO3, CO4,CO5
CD4	Self- learning advice using internets	CO1, CO2,CO3, CO4
CD5	Industrial visit	

Semester-VII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	Core	30	70	100	4	4
BBALLB 702	Tax Law	Core	30	70	100	4	4
BBALLB 703	Cyber Law	Core	30	70	100	4	4
BBALLB 704	Human Rights Law	Core	30	70	100	4	4
BBALLB 705	Seminal Paper-I**	Elective	30	70	100	4	4
BBALLB 706	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminar (Non-Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

****Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

- 705 A. Banking and Insurance Law 705 B. Telecommunication Law 705 C. Women and Law
705 D. International Humanitarian Law

BBALLB 701: Labour Law –I

Course Objectives

- To know the development and the judicial setup of Labour Laws.
- To learn the salient features of industrial dispute and trade union.
- To learn the laws relating to Industrial Relations, and Working conditions.

Course Contents:

Unit-I: Trade Unions and Collective Bargaining

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
 - i) Legal Status of Registered Trade Union
 - ii) Mode of Registration
 - iii) Powers and Duties of Registrar
 - iv) Cancellation and Dissolution of Trade Union
 - v) Procedure for Change of Name
 - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. Civil and Criminal Immunities of Registered Trade Unions
- g. Recognition of Trade Union
- h. Collective Bargaining

Unit-II: Standing Orders

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. Certification Process
 - i) Procedure for Certification
 - ii) Appeals against Certification
 - iii) Condition for Certification
 - iv) Date of Operation of Standing Orders
 - v) Building Nature and Effect of Certified Standing Orders
 - vi) Posting of Standing Orders
- d. Modification and Temporary Application of Model Standing Orders
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

Unit-III: Resolution of Industrial Dispute

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
 - i) Works Committee
 - ii) Conciliation Machinery
 - iii) Court of Enquiry
 - iv) Voluntary Arbitration
 - v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

Unit-IV: Instruments of Economic Coercion-1

- a. *Gherao*
- b. *Bandh* and Lock-out
- c. Strike, Types of Strike
- d. Rights to Strike and Lock-out
- e. General Prohibition of strikes and lock-outs
- f. Prohibition of Strikes and Lock-outs in Public Utility Services
- g. Illegal Strikes and Lock-outs
- h. Justification of Strikes and Lock-outs
- i. Penalties for Illegal strikes and Lock-outs
- j. Wages for Strikes and Lock-outs

Unit-V: Instruments of Economic Coercion-2

- a. Lay-off
- b. Retrenchment
- c. Closure
- d. Disciplinary Action and Domestic Enquiry
- e. Management's Prerogative during the Pendency of Proceedings
- f. Notice of Change

PSDA (Professional Skill Development Activities)

- | | |
|---|---|
| ❖ | Processing Registration of a Trade Union |
| ❖ | Preparation of documents for Reference of a Trade Dispute |
| ❖ | Survey of Trade Dispute |
| ❖ | Report of Strike/Lay off/ Retrenchment |

Text Books:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

References:

1. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqi and M.AfzalWani, *Labour Adjudication in India*, ILI, 2001.

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Course Outcome: At the end of the course, a student will be able to understand

CO1.	Development and the judicial setup of Labour Laws. (L5)
CO2.	The salient features of industrial disputes and trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice. (L2)
CO3.	The laws relating to Industrial Relations, working conditions and also learns the enquiry procedural and industrial discipline. (L1)
CO4.	Trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice. (L4)
CO5.	Working conditions and also learns the enquiry procedural and industrial discipline. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	M	H	M	H	M	H	M	H	M	M	H
CO2	L2	L	H	M	-	-	H	-	H	L	-	M	M
CO3	L1	M	L	-	L	M	L	M	-	M	H	L	H
CO4	L4	L	M	H	M	L	H	L	M	L	M	M	H
CO5	L1	M	H	L	H	L	H	L	L	H	L	M	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3 ,CO5
CD2	Tutorials/Assignments	CO2, CO3 ,CO4
CD3	Seminars	CO3 ,CO4
CD4	Self- learning advice using internets	CO1,CO3 ,CO5
CD5	Court visit	CO2, CO3 ,CO4
CD6	PDP	CO1,CO2,CO5

BBALLB 702: Tax Law

Course Objectives:

This course enables the students:

- To acquaint the students with basic principles underlying the provisions of direct tax laws
- To develop a broad understanding of tax practices.
- To provide students with a working knowledge of the fundamental tax principles and rules that applies by individuals.

Course Contents:

Unit -I: Basic Concept-I

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles

Unit-II : Basic Concept-II

- a. Assessee and Assessment
- b. Capital Receipt and Revenue Receipt
- c. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- d. Agricultural Income

Unit -III: Residential Status, Chargeability

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

Unit -IV: Heads of Income and Rules of Tax

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

Unit-V: Residual Income and Procedure for Assessment

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment

- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

PSDA (Professional Skill Development Activities)

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

Text Books:

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxman, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexus, 2013

References:

1. B.B. Lal, *Income Tax*, Pearson, 2010 (Ist Edition)
2. *Taxman's Income Tax Act as Amended by Finance Act, 2014*

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Course Outcomes

After completion of this course, students will be able to:

CO1.	Differentiate between types of taxes, explaining the distinctions between direct and indirect taxes. (L2)
CO2.	Analyze the difference between capital and revenue receipts, with a focus on their implications in taxation. (L4)
CO3.	Apply the rules for determining the residential status of an assessee and assess the scope of total income for taxation purposes. (L3)
CO4.	Analyze the taxation rules related to income from house property and evaluate their impact on the computation of taxable income. (L4) CO5. Explain the procedure for the set off and carry forward of losses, demonstrating an understanding of its significance in tax computation.(L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L4	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	L	L
CO4	L4	H	M	L	H	H	L	M	M	H	M	H	H
CO5	L2	M	H	M	M	M	M	L	H	H	H	-	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO5

BBALLB 703: Cyber Law

Course Objectives:

Learn the foundations of Cyber security and threat landscape. To equip students with the technical knowledge and skills needed to protect and defend against cyber threats and develop skills in students that can help them plan, implement, and monitor cyber security mechanisms to ensure the protection of information technology assets. To expose students to governance, regulatory, legal, economic, environmental, social and ethical contexts of cyber security. To expose students to responsible use of online social media networks. To systematically educate the necessity to understand the impact of cyber crimes and threats with solutions in a global and societal context.

Course Contents:

Unit-I Introduction to Cyber security

Defining Cyberspace and Overview of Computer and Web-technology, Architecture of cyberspace, Communication and web technology, Internet, World wide web, Advent of internet, Internet infrastructure for data transfer and governance, Internet society, Regulation of cyberspace, Concept of cyber security, Issues and challenges of cybersecurity.

Unit-II Cyber crime and IT Act, 2000

Classification of cyber crimes, Common cyber crimes- cyber crime targeting computers and mobiles, cyber crime against women and children, financial frauds, social engineering attacks, malware and ransom ware attacks, zero day and zero click attacks, Cybercriminals modus-operandi , Reporting of cyber crimes, Remedial and mitigation measures, Legal perspective of cyber crime, IT Act 2000 and its amendments, Cyber crime and offences, Organizations dealing with Cyber crime and Cyber security in India, Case studies.

Unit – III Social Media and Security

Introduction to Social networks. Types of Social media, Social media platforms, Social media monitoring, Hash tag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of Social media, Case studies.

Unit-IV E - C o m m e r c e and Digital Payments

Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures. RBI guidelines on digital

payments and customer protection in unauthorised banking transactions. Relevant provisions of Payment Settlement Act,2007,

Unit V: Digital Devices Security's, Tools and Technologies for Cyber Security

End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third party software, Device security policy, Cyber Security best practices, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd.
2. Information Warfare and Security by Dorothy F. Denning, Addison Wesley.
3. Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform.
4. Data Privacy Principles and Practice by Natraj Venkataramanan and Ashwin Shriram, CRC Press.
5. Information Security Governance, Guidance for Information Security Managers by W. KragBrothy, 1st Edition, Wiley Publication.
6. Auditing IT Infrastructures for Compliance By Martin Weiss, Michael G. Solomon, 2nd Edition, Jones Bartlet

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Course Outcome:

Upon successful completion, students will have the knowledge and skills to

CO1	Students after completing this module will be able to understand the basic terminologies related to cyber security and current cyber security threat landscape. They will also develop understanding about the Cyber warfare and necessity to strengthen the cyber security of end user machine, critical IT and national critical infrastructure. (L4)
CO2	Students will have complete understanding of the cyber- attacks that target computers, mobiles and persons. They will also develop understanding about the type and nature of cyber crimes and as to how report these crimes through the prescribed legal and Government channels.. (L2)
CO3	Students after completing this module will be able to understand the legal framework that exist in India for cyber crimes and penalties and punishments for such crimes, It will also expose students to limitations of existing IT Act,2000 legal framework that is followed in other countries and legal and ethical aspects related to new technologies. (L1)
CO4	After completing this module, students will understand the aspects related to personal data privacy and security. They will also get insight into the Data Protection Bill, 2019 and data privacy and security issues related to Social media platforms. (L3)
CO5	Students after completing this module will understand the main components of cyber security plan. They will also get insights into risk- based assessment, requirement of security controls and need for cyber security audit and compliance.. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	H	M	H	M	L	L	H	H	H	L	H	H
CO5	L1	M	L	M	L	M	M	L	M	M	M	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO4

BBALLB 704: Human Rights Law

Course Objective: The objectives of this paper are to

- Acquaint students with basics of Public International law and update them with the latest development.
- Lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Course Contents:

Unit-I: Introduction

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

Unit-II: International Human Rights Law

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

Unit-III: National Human Rights Law

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions

Unit-IV: State Human Rights Law

- a. Role of State HRC, NCW,
- b. Role of NCM, SC/ST Commission
- c. Role of Civil Societies and Media

Unit-V: Group Rights

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

PSDA (Professional Skill Development Activities)

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books:

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rdEdn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rdEdn)

References:

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4thEdn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

B.B.A. LL.B.

Course Outcomes:

On successful completion of the course students will be able to:

CO1.	Demonstrate knowledge and understanding of Human Rights. (L2)
CO2.	Student will get knowledge about the international laws;(L3)
CO3.	Student will get knowledge about national human rights law;(L3)
CO4.	Will get knowledge about group rights(L4)
CO5.	Understand the Human rights of a person (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L3	M	L	M	M	M	M	M	M	M	H	-	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L4	H	H	L	H	L	H	L	L	M	L	M	L
CO5	L1	L	M	H	M	M	L	M	M	H	H	-	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO5

(Seminal Paper –I)

BBALLB 705 A: Banking and Insurance Law

Course Objectives:

With this course students are familiarized with and understand the main framework of banking and insurance. Students should understand the main characteristics of banking and insurance operation.

Course Contents:

Unit-I Banking System in India

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
 - i. Reserve Bank of India Act, 1934
 - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking

Unit II: Relationship between Banker and Customer:

- a. Legal Character
- b. Contract between Banker and Customer
- c. Bank's Duty to Customers
- d. Liability under Consumer Protection Act, 1986

Unit -III: Lending, Securities and Recovery by Banks

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993
- f. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 (Definitions, s 13, s 17)

Unit -IV: Banking Frauds

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds

- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

Unit-V: Insurance Law

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
 - i. Life Insurance
 - ii. Mediclaim
 - iii. Property Insurance
 - iv. Fire Insurance
 - v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
 - i. Application of Consumer Protection Act, 1986

PSDA (Professional Skill Development Activities)

- ❖ Processing on Banking Transactions
- ❖ Applied Exercise: Moot Court on Banking Law
- ❖ Debate/Quiz
- ❖ Visit to DRT

Text Books:

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxman Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9th Edition, 2012

References:

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23rd Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Edition, 2013.

B.B.A. LL.B.

Course Outcomes:

CO1	learn the experiential knowledge of banking system (L2)
CO2	Search Professionals can find lucrative opportunities in the area of retail, investment, merchant, (L1)
CO3	The rapid growing field of financial and investment services is also attracting many reputed firms and independent legal consultants. (L3)
CO4	Understand the Legal practice system relating to Insurance and banking sector. (L1)
CO5	Treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance. (L2)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	M	L	M	M	M	M	M	M	M	H	L	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	L	-
CO4	L1	H	M	L	L	M	M	L	M	L	L	H	H
CO5	L2	M	H	M	M	L	L	M	H	M	M	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3,
CD6	PDP	CO1, CO5

(Seminal Paper-I)

BBALLB 705 B: Telecommunication Laws

Course Objectives: The main purpose of the paper is to

- Introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Course Contents:

Unit-I: Introduction

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television

Unit II: Telecommunication Laws in India

- a. The Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

Unit -III: International Bodies

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

Unit -IV: Reforms in Telecommunication

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

Unit-V: Telecommunications: Issues and Challenges

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

PSDA (Professional Skill Development Activities)

Text Books:

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. India Telecom Laws and Regulations Handbook Volume, International Business Publications, USA, 1995.
3. Vikram Raghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

References

1. Sharon Black, *Telecommunication Law in the Internet Age*, Elsevier Publication, 2001.
2. Ian Walden, *Telecommunications Law & Regulation*, Oxford University Press, 2012
3. Christian Koenig, *EC Competition and Telecommunication Law*, Kluwer Law International, 2009
4. Dennis Campbell, *International Telecommunications Law*, Yorkhill Law Publications, 20007 Part II
5. Rafiq Dossani, *Telecommunication Reforms in India*, Greenwood Publication Group, 2002
6. R.U.S. Prasad, *Resolving Disputes in Telecommunication: Existing Country Practices And Future Challenges*, Oxford University Press, 2010
7. Vardharajan Sridhar, *The Telecom Revolution in India: Technology, Regulation and Policy*, Oxford University Press, 2011.

Act/Policy

1. Indian Telegraph Act, 1985
2. Indian Wireless Act, 1933
3. Information Technology Act, 2000
4. Telecom Regulatory Authority of India (TRAI) Act, 1997
5. Communication Convergence Bill 2001
6. New Telecom Policy, 1999
7. National Telecom Policy, 1994
8. National Telecom Policy, 2012

B.B.A. LL.B.

Course Outcome:

Upon successful completion, students will have the knowledge and skills to: The purpose of the course is to introduce students to the principles and tools of telecommunications law upon completion of the course, students will:

CO1	Understand the internet and Telecommunication rules(L2)
CO2	Apply the functions of WTO& OTHERS Regulating bodies, (L1)
CO3	Reform the draw backs of Telecommunication & satellite sectors (L3)
CO4	Understand the policies of Govt (L2)
CO5	Understand the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	M	L	M	M	M	M	M	M	M	H	L	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	L	-
CO4	L1	L	M	H	L	L	L	L	L	H	L	H	H
CO5	L2	M	L	L	M	M	M	M	H	L	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO5

(Seminal Paper-I)
BBALLB 705 C: Women and Law

Course Objective:

The paper aims at

- Creating awareness as to importance and role of women in society through the medium of law.
- It also focuses on women welfare laws.

Course Contents:

Unit – I A. Introduction

- i. Status of Women in India
- ii. Status of Women – Position abroad

Unit – II Constitution of India and Women

- i. Preamble
- ii. Equality Provision

Unit–III: Personal Laws and Women

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

Unit-IV: Criminal Laws and Women

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

Unit-V: Women Welfare Laws

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

PSDA (Professional Skill Development Activities)

Text Books:

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012.
2. Lalita Dhar Parihar, *Women and Law*, Eastern Book Company, 2011.

References:

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act, 1984*, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. Manjula Batra, *Women and Law & Law Relating to Children in India*, Allahabad Law Agency, 2001

B.B.A. LL.B.

Course Outcomes: -

Students graduating with Women and Law will be able to:

CO1	Apply the constitutional rights of women(L3)
CO2	Concept of Personal law and gender justice. (L2)
CO3	To analyze concept of rights of women in India(L4)
CO4	Application of welfare laws of women (L3)
CO5	Explore the relationship between women and society through the law(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internet
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L4	L	L	-	M	L	H	H	M	M	M	H	-
CO4	L3	H	L	H	L	M	H	L	H	L	L	M	L
CO5	L1	M	M	L	M	H	M	H	L	H	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internet	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper-I)

BBALLB 705 D: International Humanitarian Law

Course Objective:

The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

Course Contents:

Unit-I: Introduction

- a. History
- b. Evolution
- c. Growth

Unit-II: Geneva Conventions Systems-I

- a. Geneva Convention I, II

Unit-III: Geneva Conventions Systems-II

- a. Geneva Convention III, IV

Unit-IV: Armed Conflicts

- a. Internal Armed Conflict
- b. International Armed Conflicts
- c. Non-International Armed Conflicts

Unit-V: Enforcement Machinery

- a. International Criminal Court
- b. ICRC

PSDA(Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Ingrid Detter, *The Law of War*, Cambridge,2000
2. Roberts and R. Guelff, eds., *Documents on the Laws of War*.Oxford,2000

References:

1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports(1996)
2. M.K. Balachandran and Rose Verghese (eds.), *International Humanitarian Law*, ICRC,1997
3. Ravindra Pratap, “India’s Attitude towards IHL”, in Mani (ed.), *International Humanitarian Lawin South Asia*, Geneva: ICRC, 2003

Course Outcomes

CO1.	Demonstrate a sound appreciation of the historical basis for the development of the law in the field. (L5)
CO2.	Demonstrate an advanced understanding of international law as it applies in the area of international humanitarian law. (L4)
CO3.	Demonstrate an advanced and integrated understanding of the application of international humanitarian law. (L1)
CO4.	Understand the relationship between International Trade and Regionalism (L2)
CO5.	The actions of military forces and the impact of the law upon the protection of civilian populations in specific contexts. (L1)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes on to Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	L	H	M	H	M	L	L	L	H	M
CO2	L4	M	L	M	M	M	M	M	M	M	-	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	L	M	L
CO4	L2	H	H	H	L	H	L	M	L	H	H	H	M
CO5	L1	M	L	L	H	L	M	L	H	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHPprojectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO4, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

BBALLB 706: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Moot Court/Tutorial/Practical Training**Course Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3:	Gain confidence and inter-personal skills. (L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcomes	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO0 1	PSO0 2
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Semester-VIII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	Core	30	70	100	4	4
BBALLB 802	Labour Law-II	Core	30	70	100	4	4
BBALLB 803	Interpretation of Statutes	Core	30	70	100	4	4
BBALLB 804	International Trade Law	Core	30	70	100	4	4
BBALLB 805	Seminal Paper-II**	Elective	30	70	100	4	4
BBALLB 806	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non-Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/ Seminars (Non-Credit)	SEC	-	-	-	-	-
	Summer Training**(Non-Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

* It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

****Seminal Papers**

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

- 805 A. International Commercial Law 805 B. Election Law
 805 C. Criminology, penology & victimology 805 D. Indirect Taxes

BBALLB 801: Intellectual Property Rights

Course Objective:

- To acquaint the students with basics of intellectual property rights with special reference to copy right & Indian Laws and its practices.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To provide a superior industrial design, Trade mark & patent to students for commercialization of intellectual property.

Course Contents:

Unit-I: The Copyrights (Indian Copyright Act, 1957)

- Introduction to Copyright Law
- Brief Introduction to related International Treaties and Conventions
- Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18- 31)

Unit-II: Copyright- II

- Infringement and Remedies (ss50-61)
- Exceptions: Fair Dealing
- International Copyright Order (ss40-41)
- Issues in Digital Copyrights

Unit-III: Trademarks (The Trademarks Act, 1999)

- Introduction to Trademark Law
- Brief Introduction to related International Treaties and Conventions
- Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well- Known Trademarks (ss9-12, ss18-23 and s33)
- Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-25, s34, ss134-135)
- Assignment and Licensing (ss48-53)
- Intellectual Property Appellate Board (ss83-100)
- Conflicts of Trademarks with Domain Name
- Unconventional Trademarks

Unit-IV: Patent (The Patents Act, 1975)

- Introduction to Patent Law
- Brief Introduction to related International Treaties and Conventions
- Definitions (s2), Criteria for Patents, Patentable Inventions
- Non-Patentable Inventions (s3)
- Procedure for Filing Patent Application (ss6-53)
- Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
- Parallel Import (s107A)
- Rights of Patentee, Patent Infringement and Defences (ss47-48, s104 and s107)

Unit-V: Industrial Design (The Designs Act, 2000)

- Introduction to Designs Law
- Brief Introduction to related International Treaties and Conventions
- Definitions (s2), Registration of Designs and Procedure (ss3-9, s16, s21)
- Cancellation of Registration of Design (s19)
- Piracy of Registered Design (s22) and Remedies
- Overlapping Between Designs Copyrights and Trademark

PSDA (Professional Skill Development Activities)

- | |
|---|
| <ul style="list-style-type: none">❖ Preparation of Documents for Registration of IPRs❖ Case Comments❖ Presentations/ Industry Visits❖ Mock Trial |
|---|

Text Book:

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2ndEdn)
2. B.L. Wadhwa, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5thEdn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3rdEdn)

References:

1. A. K. Bansal, *Law of Trademark in India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2ndEdn)
3. Elizabeth Verky, *Law of Patents*, Eastern India Company, 2012 (2ndEdn)
4. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001

B.B.A. LL.B.

5. P. Narayanan, Law of Trademarks (The Trademarks Act 1999) and Passing Off, Eastern Law, Calcutta, 2006
6. W.R. Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, Universal Law Publishing 2001
7. C.S. Lal, Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks, Law Publishers, Allahabad, 2000

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand: -

CO1:	Skill to understand the concept of intellectual property rights. (L3)
CO2:	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights. (L4)
CO3:	Skill to pursue the professional programs in Company Secretary ship, Law, Business (MBA), International Affairs, Public Administration and Other field. (L1)
CO4:	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer. (L5)
CO5:	Establishment of Legal Consultancy and service provider. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcomes	Blooms Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L3	H	H	L	H	M	H	M	L	L	L	H	M
CO2	L4	M	L	M	M	L	M	L	H	M	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	H	M	M	L
CO4	L5	M	L	L	M	M	L	M	L	M	H	H	M
CO5	L1	H	M	M	L	L	M	H	M	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHPprojectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

BBALLB 802: Labour Law - II

Course Objective

The paper will focus

- on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees.

Course Contents:

Unit-I: The Minimum Wages Act, 1948

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

Unit-III: The Factories Act, 1948

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee's Compensation Act, 1923

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b. Employer's Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment
 - ii. Doctrine of Notional Extension
 - iii. When Employer is not liable
- c. Employer's Liability when Contract or is engaged
- d. Amount of Compensation
- e. Distribution of Compensation
- f. Procedure in Proceedings before Commissioner
- g. Appeals

Unit-V: Retirement Benefits

- a. Employee's Provident fund and miscellaneous provisions Act, 1952
- b. Employees Pension Scheme, 1995 and Family Pension Scheme
- c. Social Security for the unorganised Sector

PSDA (Professional Skill Development Activities)

- | |
|---|
| ❖ Document Preparation for Claim of Beneficiary |
| ❖ Judgment Analysis |
| ❖ Interaction with Workmen |
| ❖ Visit to Authorities |

Text Books:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

References:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6thEdn., 2012
3. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
5. H.L. Kumar, *Workmen's Compensation Act, 192*, Universal Law Publishing, 2009

B.B.A. LL.B.

Course Outcome:

After the completion of the course, Students will be able to:

CO1.	Student will be able to understand basic concept of wages and government system (L1)
CO2.	Students will learn the laws relating to fixation and deduction of wages. (L2)
CO3.	Working conditions and also learn the inquiry procedure and industrial discipline. (L1)
CO4.	Students will learn the beneficial laws r like pension , provident fund etc. (L4)
CO5.	Know the provisions for appeal & revision which a lawyer for any side is to be familiar with..(L3)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom s Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L1	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	M	L	M	M	M	M	M	-	M	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L4	H	M	L	H	L	L	M	H	H	M	H	M
CO5	L3	L	L	H	L	M	L	L	M	L	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

BBALLB 803: Interpretation of Statutes

Course Objective:

The Subject is aimed to enhance the critical skills to equip the students with various aspects of Interpretation.

Course Contents:

Unit-I: General concepts ,Maxims and Presumptions

- a. Meaning, Object and Scope
- b. Importance, Advantages ,Disadvantages
- c. Interpretation and Construction
- d. Ejusdem Generis
- e. Noscitur a Sociis
- f. Expressio Unius Exclusio Alterius
- g. Ut Res Magis Valeat Quam Pereat
- h. Delegatus Non Potest Delegare

Unit -II: Rules of Interpretation

- a. Primary(Basic Rules)
- b. Secondary(Subsidiary Rules)
- c. Literal Rule
- d. Golden Rule
- e. Mischief Rule
- f. Harmonious Construction

Unit -III: Internal Aids to Interpretation

Internal aids: Title, Preamble, Headings, Marginal Notes, Section, Sub-Section, Punctuation, Illustration, Exception, Interpretation Clauses, Proviso, Explanation, Saving Clause, Schedule

Unit -IV: External Aids to Interpretation

Parliamentary and Constitutional history, Historical facts and surrounding circumstances, Social, political and economic developments and scientific Inventions,Stare Decisis, (Judicial Precedents),Dictionaries, Literature,Reference to other Statutes(Pari Materia)

Unit -V: Interpretation with reference to the subject matter and Purpose of Statutes

- a. Interpretation of Penal Statutes(Strict Construction)
- b. Interpretation of Taxing Statutes
- c. Interpretation of Constitution
- d. Principle of Pith and Substance
- e. Principle of Colourable Legislation
- f. Principle of Severability
- g. Principle of Eclipse

Leading Cases:

- Ramavtar v. Assistant Sales Tax Officer (1961 SC)
- Motipur Zamindari Co. Pvt. Ltd.v. State of Bihar(1962 SC)
- Ranjit Udeshi v.State of Maharashtra (1965 SC)
- Bengal Immunity Company v. State of Bihar 1955 SC
- MangooSingh v. Election Tribunal Tribunal 1957 SC
- Alamgir v. State of Bihar 1959 SC
- Smith v. Hughes 1960
- Heydon's Case
- Lily Thomasv. Union of India
- K.M. Nanavati v. State of Bombay 1961SC
- U.P. State Electricity Board v. Harishanker1979SC
- Nandini Satpathi v. P.L. Dani(1978 SC)

Books:

- P.St. J. Langan,Maxwell on the Interpretation of Statutes(12th ed.1969)
- Vepa P. Sarathi,Interpretation of Statutes(4th ed.,2003)
- G.P. Singh,Principles of Statutory Interpretation(11th ed,2008)
- S.G.G. Edgar,Craies on Statute Law(1999)
- Swarup Jagdish,Legislation and Interpretation
- P.St. Langan(Ed.)Maxweell on The Interpretation of Statutes(1976)N.M.Tripathi,Bombay
- K.Shanmukham,N.S.Bindra's Interpretation of Statutes,(1997) The Law Book Co. Allahabad
- V. Sarathi,,Interpretation of Statutes ,(1984)Eastern,Lucknow
- M.P.Jain,Constitutional Law of India,1994Wadhwa & Co.
- M.P.Singh,(Ed.)V.N.Sukla's Constitution of India,(1994)Eastern,Lucknow.
- U. Baxi,Introduction to Justice K.K.Mathew's,Democracy Equality and Freedom(1978)
- Eastern,Lucknow

B.B.A. LL.B.

Course Outcomes:

CO1:	To Know what are the techniques adopted by courts in construing statutes.(L2)
CO2:	The importance of rules while enacting laws. .(L2)
CO3:	The sources of law which aids in interpretation. .(L2)
CO4:	Understand and analyze the judicial interpretation, construction of words, phrases and expressions. .(L1)
CO5:	The importance of the law making process in the present context and understanding practical implication of laws in the courts. .(L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	M	L	M	M	M	M	-	M	M	H	M	M
CO3	L2	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L1	H	M	L	M	H	L	L	H	H	L	H	M
CO5	L3	M	H	L	L	L	H	M	L	L	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3 .CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

BBALLB 804: International Trade Law

Course Objective:

The objective of the course is to

- Introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements.
- Special reference should also be made to India's response towards international trade and WTO.

Course Contents:

Unit-I: Introduction of International Trade Law

Economic Theories: -

1. Mercantilism
2. Adam Smith's Absolute Cost Advantage Theory
3. David Ricardo's Comparative Advantage Theory
4. Hecksher: Ohlin's Factor Endowment Theory
5. Raymond Vernon's Product Life Cycle Theory
6. National Competitive Theory (Porter's Diamond)

Unit-II: Codification of International Trade Law

- a. Lex Mercatoria
- b. Sources of International Trade Law
- c. Principles of International Trade Law

Unit-III: Development of International Trade: GATT, 1947 - WTO 1994

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

Unit-IV: WTO Agreements

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

Unit-V: Contemporary Issues: International Trade and Regionalism

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 (2ndEdn)
2. A.K. Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig Van Grastek, *The History and the Future of the WTO*, WTO Publications, 2013

References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel, *Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. Pratap Ravindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to*

the Uruguay Round and the Future, Delhi: Oxford University Press, 1998

14. Philip A. Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. Jagdish Bhagwati and Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990
17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

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Course outcome

On successful completion of this course, you will be able to:

CO1.	It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade (L4)
CO2.	The course relies predominantly on a standard collection international trade models to understand the motivations behind modern trade policies. (L2)
CO3.	During the weekly seminar, students then analyse the efficacy of trade policy, considering both intended (L1)
CO4.	Understand the relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies. (L5)
CO5.	Apply the consequences of policy choices to the changing geopolitical environment in which these policies exist. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L2	L	L	M	M	M	M	-	M	M	H	M	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	M	M
CO4	L5	H	M	H	L	H	L	L	H	H	L	L	L
CO5	L1	L	M	L	L	M	H	H	L	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper-II)

B BALLB 805 A: International Commercial Law

Course Objectives:

The objectives of this course are:

- Knowledge: Basic and broad knowledge in business laws in management. Ability to apply concepts, principles and theories to understand simple business laws.
- Global Perspective: Awareness of the different business laws.
- Awareness of the global business laws and its impacts on businesses.

Course Contents:

Unit-I: International Sales Contracts

- a. Formation of the Contract
- b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- c. Rights and Duties of Buyers and Sellers
- d. Case Law

Unit-II: Carriage of Goods

- a. Unimodal and Multimodal Transportation of Goods
- b. Documents of Carriage of Goods by Sea
- c. Bills of Lading: Kinds, Nature, Features
- d. INCOTERMS 2010
- e. Case Law

Unit-III: International Payments

- a. Methods of International Payments
- b. Uniform Customs and Practice 600
- c. Types of Letters of Credit
- d. Parties to Letter of Credit
- e. Case Law

Unit-IV: Settlement of International Commercial Disputes-II

- a. Arbitration: Kinds
- b. Mediation
- c. Conciliation

- d. Recognition and Enforcement

Unit-V: Settlement of International Commercial Dispute-II

- a. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
- b. Case Law
- c. Judgment Analysis

PSDA (Professional Skill Development Activities)

- | |
|---|
| <ul style="list-style-type: none">❖ Applied Exercise- Moot Problem❖ Debate❖ Visit to Institute of Foreign Trade |
|---|

Text Books:

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, Sweet and Maxwell, 5thEdn, 2013
2. Schmitth off, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

References:

1. International Chamber of Commerce's *Incoterms, 2010*
2. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*, G Giappicheli, 2000
3. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
4. Convention on Agency in the International Sale of Goods, 1983
5. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
6. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
7. Vienna Convention on Contracts for the International Sale of Goods, 1980

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Course Outcome:

On completion of this course, the students will be able to:

CO1.	Explain the concepts in business laws with respect to foreign trade (L1)
CO2.	Apply the global business laws (L1)
CO3.	Analyse the principle of international business(L3)
CO4.	Strategies adopted by firms to expand globally (L4)
CO5.	Skills to current business environment (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L1	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	L	L	M	M	M	M	M	-	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	M	M
CO4	L4	H	M	H	L	H	M	L	H	L	H	L	L
CO5	L1	L	H	L	M	L	L	M	L	H	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper-II)

B BALLB 805 B: Election Law

Course Objective:

This paper is to orient students:

- Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country.
- This paper is intended to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

Course Contents:

Unit-I: Meaning and Concept of Election and Election Dispute

- a. Challenge to Election: Whom and How to Made
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

Unit-II: Qualification and Disqualification of Candidates

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951
- f. Anti-Defection Law

Unit-III: Nomination (Sections 25-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.
- c. Grounds of Rejection of and Withdrawal of Nominations
- d. Voter's Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

Unit-IV: Corrupt Practices-I

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
- c. Needs of Educational Qualification for Candidates

Unit-V : Corrupt Practice -I

- a. Criminalization of Politics
- b. Election Expenses
- c. Model Code of Conduct
- d. Use of Government/Private Electronic Media and Social Media by Political Parties
- e. Opinion and Exit Polls
- f. Defacement of Public and Private Properties
- g. Reservation for Women in Parliament and State Legislatures

PSDA (Professional Skill Development Activities)

Text Books:

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

References:

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

Course Outcomes:

Students graduating with Election Law will be able to:

CO1.	Understand and identify the importance of election in democratic country. (L3)
CO2.	Analyze lacuna within among the election law and available remedies. (L2)
CO3.	To suggest reformation in present election law and procedure. (L1)
CO4.	Apply to Meaning of Valid Nomination (L3)
CO5.	Understand the Procedure for the problem of corruption etc. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	L	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	-	M	L	-
CO4	L3	H	M	L	L	H	L	H	L	H	M	H	H
CO5	L1	L	H	M	M	L	M	M	H	L	L	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminar Paper-II)

BBALLB 805 C: Criminology, Penology & Victimology

Course Objective:

- To acquaint the students with the basic concepts about criminology, penology and Victimology
- To provide a deep understanding of the nature and ideological thinking of criminological studies.
- To provide knowledge about rights of victims

Course Contents:

Unit-I: Introduction of Criminology

- a. Definition, Nature, scope and Importance of Criminology
- b. Relation with other Social Sciences

Unit-II: Factor responsible for causation of Crime

- a. Environment, home and Community Influences.
- b. War & Communal Riots
- c. Other factors

Unit-III: Theories of Punishments

- a. Deterrent theory
- b. Retributive theory
- c. Preventive theory
- d. Expiatory theory
- e. Reformatory theory

Unit-IV: Police System & Prison System

- a. Role and Functions of Police
- b. National Police Commission (recommendations)
- c. Prisons in India: Organisation, Type and Functions
- d. Prisons Problems and Reforms
- e. Rights of Prisoners

Unit-V: Victimology

- a. Meaning , Nature and Scope of Victimology
- b. Victim's role in Administration of Criminal Justice
- c. Legal and Human Rights of Victims
- d. Compensation to victims of Crime

PSDA (Professional Skill Development Activities)

Text Books:

1. N.V. Pranjape, *Criminology, Penology and Victimology* (Central Law Publication, Allabad 2017)
2. S.R. Myneni, *Crime and Criminology* (Allabad Law Agency, Faridabad 2017)

References:

1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
2. Larry Seigel, *Criminology*, 2008, Thomson Wadsworth, Canada
3. Sue Titus Reid, *Crime and Criminology*; 2008; Oxford University Press, Oxford
4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
5. Robert Elias, *Victims Still: Political Manipulation of Crime Victim*, 1993, Sage Publications Inc.
6. R. I. Mawby & S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

B.B.A. LL.B.

Course Outcomes:

Students who have taken admission for this course will be able to:

CO1:	Analyse and define the concept of crime and antisocial behaviour in the society (L5)
CO2:	Analyse the various views given by philosophers on criminology. (L1)
CO3:	Evaluate the reasons behind the crime and significance of Penology in the present society (L2)
CO4:	The difference between crime and morality as the concept of crime changes from society to society. (L3)
CO5:	Theories of the punishments and its application in the criminal justice system. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L2	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	H	H	M	L	H	M	L	H	H	L	H	M
CO5	L1	M	L	L	H	L	L	M	L	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper-II)
BBALLB 805 D: Indirect Taxes

Course Objective

This paper focus of this paper is

- To orient students with various indirect taxes such as central excise, customs and sales Tax.
- This optional paper will enable students to specialize in tax laws.

Course Contents:

Unit – I: Introduction to Central Excise

- a. Background and Introduction to Excise Law in India
- b. Structure of Excise Law in India
- c. Meaning of ‘Manufacture’ under section 2(f) and ‘Manufacturer’ under Section 2(f)
- d. Classification of Goods:
 - i. Central Excise Tariff Act 1985
 - ii. Rules for Interpretation of CETA
 - iii. Other Aspects of Classification

Unit – II: Valuation and CENVAT under Excise law

- a. Valuation
 - i. Study of section 4 and section 4 A along with Rules for Valuation
- b. CENVAT
 - i. Basic Meaning
 - ii. MODVAT
 - iii. CENVAT on Inputs
 - iv. CENVAT on Capitals Goods
- c. Administrative Structure of Excise Department

Unit–III: Customs

- a. Background and Introduction to Customs Law in India
- b. Structure of Customs Law in India
- c. Administrative Structure of Customs Department Sections 3 to 6
- d. Territorial Waters of India
- e. ‘Goods’ under Customs Act
- f. Types of Duties
- g. Valuation:

- i. Section 14
- ii. Rules for Valuation
- h. Restrictions on Import and Export under the Customs Act 1962
- i. Introduction to Duty Drawback
- j. Introduction to Baggage Rules and Import by Post and Courier

Unit – IV: Goods and Service Tax

- a. Introduction and definition of goods and service Tax
- b. A brief Historical evolution of GST and its principle
- c. Types of GST: CGST,SGST, IGST and their procedure
- d. Tax Structure under GST regime: Various tax rates under GST
- e. Valuation of Taxable goods and services
- f. Return filing mechanism: procedure, payment and penalty
- g. Difference between GST and Excise Tax, GST and Service Tax, GST and VAT

Unit – V: Authorities under GST regime

- a. Goods and service Tax council
- b. Composition of GST council
- c. Powers and functions of GST council
- d. Central Board of excise and custom
- e. Officers in the new regime of GST
- f. Powers, functions and responsibilities of GST officers

PSDA (Professional Skill Development Activities)

Text Books:

1. Dr. Monica Singhania & Dr Vinod Singhania, *Students guide to Indirect Tax Laws*, Taxmann, 2014
2. V.S. Datey, *Elements of Indirect Taxes*, Taxmann, 5thEdn., 2014

References:

1. Vineet Sodhani, *Indirect Tax Laws*, Taxmann, 2014
2. S.S. Gupta, *Service Tax: How to Meet your Obligation*, Taxmann, 2014
3. R Krishnan & R Parthasarthy, *Valuation under Central Excise & Service Tax*, Commercial Law Publishers Pvt. Ltd, 2013.
4. V.S. Datey, *Custom Law and Practice and Procedure*, Taxmann, 12thEdn., 2014

B.B.A. LL.B.

Course Outcome:

After the completion of the course, Students will be able to

CO1.	Different types of incomes. (L3)
CO2.	Learn various indirect taxes. (L5)
CO3.	Sate the use of various deductions to reduce the taxable income. (L1)
CO4.	Understand the implication in practical situations. (L1)
CO5.	Analyse the taxability and expenses and their deductibility. (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Blooms Level	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PSO0 1	PSO0 2
CO1	L3	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L5	H	L	M	M	M	M	M	M	M	-	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L1	H	L	M	M	H	L	L	H	M	L	H	M
CO5	L2	M	M	L	M	L	M	M	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO4, CO5
CD5	Court visit	CO2, CO3

BBALLB 806: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Moot Court/Tutorial/Practical Training**Course Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1:	Prepare comprehensively to answer questions from all the courses of two semesters. (L2)
CO2:	Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)
CO3:	Gain confidence and inter-personal skills. (L3)
CO4:	Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)
CO5:	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcomes	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Semester-IX

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	SEC	30	70	100	4	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	SEC	30	70	100	4	4
BBALLB 903	Land and Real Estate Laws	Core	30	70	100	4	4
BBALLB 904	Seminal Paper-III**	Elective	30	70	100	4	4
BBALLB 905	Seminal Paper-IV**	Elective	30	70	100	4	4
BBALLB 906	Comprehensive Viva	Core	100	-	100	-	2
	Personality Development Programme (PDP) (Non- Credit)	SEC	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	SEC	-	-	-	-	-
	Total		250	350	600	20	22

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

****Seminal Papers**

These papers are to cover upcoming and specialized subjects of law, which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

904 A International Refugee Law

904 B Socio Economic Offences

904 C International Economic Law

904 D Law of International Organizations

905 A Private International Law

905 B Health Care Law

905 C Comparative Laws

905 D Socio-Legal Dimensions of Gender

(Clinical-II)

BBA LLB. 901: Professional Ethics and Professional Accounting System

Course Objectives:

- It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.
- Student will learn the basic rules and code of conduct of the advocates.
- Student will learn the ethics and value of their profession.
- It will guide the students about their rights and proper conduct in daily practice of law.

Course Contents:

Unit-I: Introduction:

- Basic postulates of administration of justice; Image of justice;
- Wheels of the chariot of justice; Bench-Judges in the image of justice;
- Bar-Act, Plead and dress advocate.
- Historical evolution of legal profession; Legal profession in ancient India;
- Position of legal profession in muslim regime; Legal profession during the British regime; Autonomy of legal profession.

Unit-II: Supreme Court Rules 1966

- i. Advocates and their Course of Conduct
- ii. Role of Single Judge and Registrar of the Supreme Court
- iii. Types of Petitions Entertained by the Supreme Court, Writ petition, Election Petition

Unit-III: The Registration Act 1908 and Contempt of court Act 1971

The Registration Act 1908

- a) Compulsory Registered Documents
- b) Optional Registration
- c) Time and Place for Registration
- d) Effects of Registration and non-Registration

The Contempt of court Act 1971

- a) Contempt of court by judge; lawyers and state
- b) Punishment –nature and extent

Unit-IV: Bar-Bench Relations

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments
- d. Role and power of Disciplinary Committee

Unit- V: Legal Ethics

- a. Duty to Court, Client, Opponent, Colleagues
- b. Duty towards Society

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

- P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
- The Advocates Act, 1960.
- W.V.H. Rogers, *Winfield and Jolowiczon Tort*, Sweet & Maxwell, 2010 (18thEdn)
- Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26thEdn)

References:

- *Kailash Rai, Legal Ethics*, CLP, 2007 (7th Edn)
- Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002
- B.M. Gandhi, *Law of Tortswith Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4thEdn)
- R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Actand Consumer Protection Laws*, Allahabad Law Agency, 2013
- Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10thEdn)

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

B.B.A. LL.B.

Course Outcome:

CO1.	The historical evolution of the legal profession in different regimes and discuss its autonomy. (L2)
CO2.	Differentiate between writ petitions and election petitions, and explain the roles of Single Judges and the Registrar of the Supreme Court. (L2)
CO3.	The concepts of compulsory and optional registration under the Registration Act 1908 and outline types of contempt and associated punishments under the Contempt of Court Act 1971. (L3)
CO4.	The roles of State Bar Council and Bar Council of India as per the Advocates Act 1961, and discuss the importance of the Disciplinary Committee's powers. (L3)
CO5.	Differentiate duties towards court, clients, opponents, colleagues, and society, and evaluate the ethical implications of these responsibilities. (L2)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	H	L	M	M	M	M	M	M	M	-	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	H
CO4	L3	L	H	M	H	H	M	H	L	H	H	H	M
CO5	L2	M	L	L	L	M	L	L	M	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Clinical-III)

BBALLB 902: Drafting, Pleading and Conveyance

Course Objectives:

Imparting practical skills of lawyering Exemplify the legal procedure and ethical disposition as a court officer. Articulate judgment writing skill. Imbibe social-ethical understanding and self-directed duty orientation to search for and resolve societal problems

Course Contents:

Unit-I: Fundamental Rules of Pleadings

- Pleadings (Order 6 CPC)
- Complaint Structure
- Written Statement and Affidavit
- Application under Section 5 of the Limitation Act
- Application for Setting aside *ex-parte* Decree
- Writ Petitions

Unit-II: Civil Pleadings

- Suit for Recovery under Order XXXVII of CPC
- Suit for Permanent Injunction
- Suit for Dissolution of Partnership
- Application for Temporary Injunction Order XXXIX of CPC
- Appeal from Original Decree under Order 41 of CPC
- Revision Petition
- Review Petition

Unit-III: General Principles of Criminal Pleadings

- Application for Bail
- Application under Section 125 CRPC
- Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- Complaint under Section 138, Negotiable Instruments Act, 1881
- Application under Section 482, CRPC

Unit-IV: Conveyance

- Notice to the Tenant under Section 106 of Transfer of Property Act
- Notice under Section 80 of CPC
- Notice under Section 434 of the Companies Act
- Reply to Notice
- General Power of Attorney,
- Will
- Agreement to Sale
- Sale-Deed
- Lease-Deed
- Partnership Deed
- Mortgage Deed
- Relinquishment Deed
- Deed of Gift

Unit V: Forms

- Petition for Grant of Probate / Letters of Administration
- Application for Appointment of Receiver/Local Commissioner
- Application for Compromise of Suit
- Application for Appointment of Guardian
- Application to Sue as an Indigent Person under Order 33 CPC
- Appeal from orders under order 43 of CPC
- Application for execution
- Application for caveat section 148A of CPC
- Writ Petition
- Special Power of Attorney
- Reference to Arbitration and Deed of Arbitration

Notice for Specific Performance of Contract Forms

- Petition for Grant of Probate / Letters of Administration
- Application for Appointment of Receiver/Local Commissioner
- Application for Compromise of Suit
- Application for Appointment of Guardian
- Application to Sue as an Indigent Person under Order 33 CPC
- Appeal from orders under order 43 of CPC
- Application for execution
- Application for caveat section 148A of CPC
- Writ Petition
- Special Power of Attorney
- Reference to Arbitration and Deed of Arbitration
- Notice for Specific Performance of Contract
- Drafting of Different types of Legal Document and Deeds, etc.

PSDA (Professional Skill Development Activities)

- ❖ Drafting of Notices
- ❖ Scrutiny of Documents
- ❖ Survey of Cases due to Drafting Defects

Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmanship and Interpretation of Dates*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18thEdn. 2013

References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7thEdn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14thEdn)
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13thEdn)

B.B.A. LL.B.

Course Outcome:

After doing the assignment,

CO1.	Demonstrate legal drafting skill and its applicability in given situation
CO2.	Art of legal drafting in civil, criminal and Constitutional matters including right to information.
CO3.	Exemplify the essence and implications of a fair judgment.
CO4.	Demonstrate the art of advocacy skill.
CO5.	Indulge in pro bono services and legal aid assistance for the society at large.

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	M	L	M	M	M	M	M	M	-	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	M	-	H	M
CO4	L3	H	M	L	H	H	L	L	L	H	L	M	L
CO5	L1	L	H	H	L	M	M	M	M	L	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Elective Course)

BBALLB 903: Land & Real Estate Laws

Course Objective:

- To focus on the concept on Land Acquisition.
- To develop the understanding on Tenancy law and it's governance.
- This paper is intended to enable the students to understand the basic concept of Rajasthan Rent Control Act with reference to established case law.
- To make the students aware about Real Estate laws.

Course Contents:

Unit-I: Rajasthan Land Revenue Act, 1956

Definitions

- a. Revenue Board, Revenue Courts and Officers
- b. Survey, Record of Rights, Settlement, Revenue Collection
- c. Appeal, Reference, Revision and Review
- d. Record of Rights, Maintenance of maps and records, Annual registers

Unit-II: Rajasthan Tenancy Act, 1955

Definitions

- a. Preliminary: Objects and Reasons, Definition, Khudkasht, Ijredars, Grove Holders
- b. Classes of Tenants :Conferment of rights on sub-tenants of Khudkasht, Primary rights of tenants and their Rights
- c. Surrender, Abandonment and Extinction of Tenancies
- d. Ground for ejection of tenants and Remedies for Wrongful ejection
- e. Appeal, Reference, Revision and Review

Unit-III: Rajasthan Rent Control Act, 2001

- a. Preliminary: Object and Reasons, Definitions- Ammenities, Landlord, Premises, Tenant, Revision of Rent, Limited Period Tenancy
- b. Procedure of Eviction of Tenant, Right of Landlord to recover immediate possession in certain cases
- c. Remedies to Tenant in case of unlawful Eviction
- d. Rights of Owner and Tenants
- e. Procedure for revision of Rent and eviction, Appeal

Unit-IV: Urban Development and Regulations

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013-The Right to Fair compensation and transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013- Preliminary: object and reason, Definition: affected family, agriculture land, cost of acquisition, displaced family, infrastructure project, marginal farmer, market value, person interested, public purpose, Procedure of land acquisition, Notification, Special provision to safeguard food security, Rehabilitation and Resettlement award and procedure relating to it. Procedure relating to land acquisition, rehabilitation and resettlement authority, Reference to civil courts etc.

Unit-V: Real Estate Development

- a) Real Estate (Development and Regulation) Act, 2016
Salient features, Definitions-Real estate regulatory Authority, Registration with Regulatory Authority, Carpet Area, 70% of realisation from Allottees in a separate bank Account, Acceptance or refusal of Registration, Revocation or lapse of registration, Website of the Regulatory Authority, Restriction on addition and alteration in the plans, Refund of amount in case of delay in handing over possession, Real Estate Appellate Tribunal, Adjudicating Officer, and Penalty, Overriding effect.
- b) SARFAESI Act, 2002
- c) Definitions, Enforcement of Security Interest, Offences and Penalties, Central Registry

PSDA (Professional Skill Development Activities)

- | |
|---|
| <ul style="list-style-type: none">❖ Research Paper/Project work❖ Preparation of Rent Deed/ Notice of Eviction❖ Visit to Land Acquisition and Rehabilitation Sites❖ Visit to Rent Controller Office |
|---|

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6thEdn)

References:

1. N.K. Acharya, *Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

B.B.A. LL.B.

Course Outcome

At end of the course student will be able to:

CO1.	Identify and describe the revenue board courts. (L1)
CO2.	Demonstrate an understanding of the tenancy laws. (L2)
CO3.	Demonstrate an understanding of the necessary professional skills of urbanization including analytical skills. (L4)
CO4.	Function for a appeal revision and review. (L5)
CO5.	The legal and regulatory framework for tribunals and the regulatory rules. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L1	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	-	L	M
CO3	L4	L	L		M	L	H	H	M	M	M	L	
CO4	L5	H	L	H	H	L	L	H	H	H	H	H	H
CO5	L1	L	M	L	H	M	H	L	L	M	L	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHPprojectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper III & IV)

BBALLB 904 A: International Refugee Law

Course Objective

- To increase the knowledge and skills of government officials involved in the formulation and the application of legislation and policies affecting people in need of protection.
- To provide basic knowledge of International Refugee Law.

Course Contents:

Unit – I: Introduction

- a. Position of refugees under Universal Declaration of Human Rights

Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures

Unit–III: The 1967 Protocol

- a. Status of refugee under 1967 Protocol
- b. Difference Between 1967 Protocol and Convention of 1951

Unit – IV: The Refugee Problem in Asia and Africa

- a. The AALCC Principles 1966
- b. The OAU Convention 1969

Unit – V: Implementation and Monitoring

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

PSDA (Professional Skill Development Activities)

Text Book:

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000

References:

1. Vibeke Egli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

B.B.A. LL.B.

Course Outcome

Upon successful completion, students will have the knowledge and skills to:

CO1.	Analyze complex problems, concepts and theories in international refugee law and devise solutions appropriate to the specific context (L4)
CO2.	Undertake critical legal research, legal writing and resolution of complex legal problems. (L2)
CO3.	Research and write on the practice or theory of international refugee law including in-depth legal. (L1)
CO4.	An international or transnational dimension across a range of issues and topics in international refugee law. (L4)
CO5.	Legal and policy research in the international refugee law field, as well as the implementation of refugee law domestically. (L3)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	-	M	M
CO3	L1	L	L	-	M	L	H	-	M	M	M	-	M
CO4	L4	H	H	L	L	H	L	H	H	H	H	H	H
CO5	L3	L	H	M	M	L	L	M	M	L	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

Socio- Economic Offences (Seminal Paper III & IV)
BBALLB 904 B: Socio-Economic Offences

Course Objectives:

- The course examines the theories, ideas, nature and scope that are dominant in the field of socio-economic offences.
- An examination of the structural foundation of social, occupational, political and crimes with some comparison of street (predatory) type crimes will occur in this class.

Course Contents:

Unit – I: Hoarding and Profiteering

- a. Laws relating to Maintenance of Essential Supplies
- b. Laws on Maintenance of Standards of Weights and Measures

Unit – II: Adulteration

- a. Prevention of Food Adulteration

Unit–III: Spurious Drugs

- a. Introduction
- b. Control of Spurious Drugs

Unit –IV: Corruption

- a. Practice and Dimensions of Corruption
- b. Anti-Corruption Laws

Unit – V: Investigation and Prosecution

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other Organisations

PSDA (Professional Skill Development Activities)

Text Books:

1. The Prevention of Corruption Act, 1988
2. The Central Vigilance Commission Act, 2003
3. The Essential Commodities Act, 1955

References:

1. The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980
2. The Drugs and Cosmetics Act, 1940
3. The Standards of Weight and Measures Act, 1976 4.The Bureau of Indian Standards, 1986

B.B.A. LL.B.

Course out comes

CO1.	Demonstrate familiarity with the various definitions of socio-economic offences. (L2)
CO2	Understand the various dimensions of Anti corruption laws. (L1)
CO3.	The rationales or explanation for the committing offences.(L3)
CO4.	Understand the functioning of various investigating agencies. (L3)
CO5.	To develop a reasonable amount of knowledge about the prosecution of crimes (L1)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	M	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	H	L	M	M	M	M	M	M	-	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	H	M	-	M
CO4	L3	H	M	H	L	M	L	H	H	M	L	H	H
CO5	L1	L	L	M	M	M	M	M	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

International Economic Law (Seminal Paper III & IV)

BBALLB 904 C: International Economic Law

Course Objectives:

This module aims to provide students with an understanding of the legal and policy framework underlying various international economic exchanges. It will also encourage students to consider a range of economic, political, social and philosophical issues arising from in this field.

Course Contents:

Unit – I: Introduction

- a. Definition
- b. New International Economic Order

Unit – II: Subjects of International Economic Law

- a. States
- b. Multinational Enterprises
- c. Individual

Unit–III: Major Economic Rights of States

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

Unit – IV: Dispute Settlements in International Economic Law (International Organisations)

- i. IMF
- ii. WTO
- iii. EC

Unit – V: Dispute Settlements in International Economic Law (Between States and Foreign Investors)

- i. ICC
- ii. CSID

PSDA (Professional Skill Development Activities)

Text Book:

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

References:

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris: UNESCO, 1979
2. I.F.I..Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

B.B.A. LL.B.

Course outcomes:

CO1.	Understand International Economic System. (L2)
CO2.	Formulate questions and engage in problem-solving exercises (L3)
CO3.	Make informed, independent and reasoned judgements. (L1) CO4. understanding of the legal and policy framework of international economic exchanges (L3)
CO5.	Understand their wide-ranging relevance of economy to modern society (L1)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	M	H	H	H	M	H	M	L	L	L	H	H
CO2	L3	-	L	M	M	M	-	M	M	M	-	L	M
CO3	L1	L	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	L	H	L	H	L	L	H	H	H
CO5	L1	L	H	L	M	L	M	L	M	M	M	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper III& IV)

BBALLB 904 D: Law of International Organizations

Course Objectives:

- This course examines the international law relative to international organizations and looser institutional arrangements, such as those without a distinct legal personality and *sui generis* entities such as the ICRC.
- Traditional topics such as admission, decision-making and financing are considered, as well as various normative and operational activities.
- This course deals only incidentally with the maintenance of international peace and security.

Course Contents:

Unit – I: Introduction

- IPU
- League of Nations
- ILO

Unit – II: Legal Personality

- The Reparations Case (ICJ Report 1949)

Unit–III: Relations with States

- Members
- Non-Members
- Municipal Law

Unit –IV: Law-Making and Enforcement-I

- UN
- WTO

Unit – V: Law-Making and Enforcement-II

- EU

PSDA (Professional Skill Development Activities)

Text Book:

1. Philippe S, Pirre Klein, *Bowett's Law of International Institutions*, Sweet and Maxwell, 6thEdn, 2009

References:

1. A.O. Kruger, *WTO as an International Organizations*, University of Chicago Press, 1998
2. J. Steiner, *Textbook on EEC Law*, Oxford University Press, 2003
3. T.A. Hartley, *European Community Law*, Oxford University Press, 2007

B.B.A. LL.B.

Course Outcomes

Upon successful completion, students will have the knowledge and skills to:

CO1.	Evaluate the international law applicable (L4)
CO2.	Evaluate the interaction between various institutions and their role (L2)
CO3.	Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions; (L1)
CO4.	Selected international organizations and non-governmental organizations (L3)
CO5.	The broader international legal system including its institutional framework ;(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	L	L	M	M	M	M	M	-	M	H	L	M
CO3	L1	H	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	L	H	H	L	H	H	H	L	H	H
CO5	L1	L	L	M	L	M	H	L	L	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper III & IV)
BBALLB 905 A: Private International Law

Course Objective:

The objective of this course is to

- Study the basic principles governing conflict of laws in their application to various situations.

Course Contents:

Unit – I: Introduction to Private International Law

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization

Unit – II: General Concepts

- a. Concept of Renvoi
- b. Application of Foreign Law
- c. Domicile
- d. Jurisdiction of Courts

Unit –III: Family Law matters

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

Unit –IV: Adoption:

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

Unit – V: Indian Law relating to foreign judgment

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

PSDA (Professional Skill Development Activities)

Text Book:

1. Cheshire, Private International Law, Oxford University Press, 14thEdn., 2008

References:

1. Dr. Paras Diwan, *Private International Law*, Deep and Deep Publication, 4thEdn., 1998.
2. Morris, *Private International Law*, Sweet and Maxwell, 2012
3. Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

B.B.A. LL.B.

Course Outcome

After successfully completing the course students will be able to:

CO1.	Evaluate the international law applicable (L4)
CO2.	Evaluate the interaction between various institutions and their role (L2)
CO3.	Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions; (L1)
CO4.	Selected international organizations and non-governmental organizations (L3)
CO5.	The broader international legal system including its institutional framework;(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	M	H
CO2	L2	H	L	M	M	M	M	M	M	-	H	M	M
CO3	L1	L	L	-	M	L	H	H	M	H	M	L	H
CO4	L3	H	H	-	L	H	L	-	H	M	L	M	H
CO5	L1	L	M	L	M	L	H	H	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper III & IV)
BBA LL.B. 905 B: Health Care Law

Course Objective:

- To provide understanding of basic concepts of Health Care Law.
- Understand the various aspect of health care law including the constitutional perspective, obligations and negligence of medical professionals.
- To acquire the basic knowledge of remedies available to consumer of health care.
- To develop the understanding on professional obligations of doctors.

Course Contents:

Unit – I: Medicine and Healthcare

- a. Introduction to Medicine and Healthcare
- b. Healthcare as an Issue at the National Level
- c. Healthcare as an Issue at the International Level

Unit – II: Constitutional Provisions for Healthcare

- a. Right to Health as a Fundamental Right
- b. Remedies Available under the Indian Constitution
- c. Right to Health vis-à-vis the Right to Confidentiality
- d. Access to Medical Records

Unit–III: Professional Obligations of Doctors

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- c. The International Code of Medical Ethics
- d. Indian Medicine Central Council Act, 1975
- e. Dentists Act, 1948
- f. The Homeopathy Central Council Act, 1973
- g. The Drugs and Cosmetics Act, 1940

Unit –IV: Medical Negligence

- a. Ingredients
- b. Role of Consent in Medical Practice

- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

Unit – V: Remedies for Medical Negligence

- a. Law of Torts
- b. Law of Crimes
- c. Consumer Protection Law

Text Book:

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24th Edition, 2014

References:

1. Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2nd Edition, 2004
2. Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3rd Edition, 2007
3. P K. Dutta – Drug Control, Eastern Law House, 3rd Edition, 1997.

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to:

CO1.	Legal principles relevant to the fields of health law studied in this course. (L2)
CO2.	Understand the Constitutional Provisions related to health. (L1)
CO3.	Legal approaches to addressing law problems. (L3)
CO4.	Principles of negligence, consent, privacy and confidentiality, and regulation. (L2)
CO5.	Legal and policy approaches to addressing health law problems. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	M	H	H	H	M	H	M	L	L	L	M	H
CO2	L1	L	L	-	M	M	-	M	M	M	-	M	M
CO3	L3	M	L	-	M	L	H	H	M	M	M	L	H
CO4	L2	H	M	L	H	H	L	L	L	L	H	M	H
CO5	L1	L	H	H	M	M	M	M	M	H	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper III & IV)
BBALLB 905 C: Comparative Law

Course Objective:

The paper introduces comparative law to the LL.B. student.

- It focuses on the civil and common law traditions and comparative approaches to law.
- While introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

Course Contents:

Unit-I: Introduction

- a) The Concept
- b) Functions
- c) Objectives

Unit-II: Comparative Legal Traditions

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
 - i. Romanistic
 - ii. Germanic
 - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h. English
- i. United States

Unit-III: Comparative Legal Approaches

- a. Capitalist
- b. Socialist
- c. Third World

Unit-IV: Comparative Legal Traditions :

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
 - i. International Labour Organization
 - ii. UNIDROIT
 - iii. international law Commission
 - iv. World Intellectual Property Organization
 - v. World Trade Organization
 - vi. UN Human Rights Council

Unit-V: Contemporary Issues

- a. Legal Systems and Elimination of Child Labour
- b. Jurisdiction and Regulation of the Internet
- c. International Video Conferencing and National Evidence Laws
- d. The Criminal Law and Terrorism
- e. Transnational Intellectual Property Litigation
- f. International trade Liberalization and Approximation of National Environment Law
- g. Legal System Reforms and the Reception of Common Law in Bhutan
- h. Comparative Law Aspects of the Operationalization of the Indo-U.S. Nuclear Deal
- i. Emergence of a Global Administrative law / International Rule of Law

PSDA (Professional Skill Development Activities)

Text Books:

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems* (London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore: Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *Comparative Legal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

References:

1. Borkowski, A. and du Plessis, P., *Textbook on Roman Law* (London: Oxford University Press, 2005).
2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: Harvard University Press, 1982).
3. Case 11/75, *Internationale Handelsgesellschaft*[1975] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua (Nicaragua v. United States of America)* (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
6. Convention on the Law Applicable to Contractual Obligations, 1980.
7. Conventions on the Taking of Evidence Abroad in Civil or Commercial Matters, 1975.
8. Correa, C. M., *Intellectual Property Rights, the WTO and Developing Countries: The TRIPS Agreement and Policy Options* (Penag: Third World Network, 2000).
9. *Dagen v. CFC Group Holdings Ltd.* 425 SDNY (2003).
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11. *Diamond v Chakrabarty* 447 U.S. 253 (1980).
12. Dickson, B., *Introduction to French Law* (London: Pitman, 1994).
13. Dobb, M., *Studies in the Development of Capitalism* (London: Routledge, 1946), Chapter One.

14. *Donoghue v Stevenson* (1932) AC 562 (619) (HL)
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17. Fransworth, A., *An Introduction to the Legal System of the United States* (Dobbs Ferry, N.Y.: Oceana, 1996)
18. Freeman, M.D. A., *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2001).
19. Friedman, W., *Legal Theory* (New Delhi: Universal, 2003)
20. Ghai, Y. et al., *Political Economy of the Law: A Third World Reader* (New York: Transnational, 1987)
21. Glenn, H.P., *Legal Traditions of the World* (Oxford: Oxford University Press, 2004)
22. *Hadley v. Baxendale* (1854) 9 Exchequer 341.
23. *Hamadi v. Rumsfeld* 124 U.S. 2633 (2004).
24. Hard, H.L. A., *The Concept of Law* (London: Oxford University Press, 1994)
25. Hecht, N. et al., eds., *An Introduction to the History and Sources of Jewish Law* (Oxford: Clarendon Press, 1996).
26. Holmes, O.W., *Common Law* (Cambridge, Mass: Belknap Press, 1963).
27. Huxley, A., ed., *Religion, Law and Tradition: Comparative Studies in Religious Law* (London: Routledge Curzon, 2000)
28. *India–Patent Protection for Pharmaceutical and Agricultural Chemical Products*, WT/DS50/AB/R (19 December 1997).
29. *International Shoe Co. v. Washington* 326 U.S. 310 (1945).
30. *Itar-Tass Russian News Agency v. Russian Kurier, Inc.*, 153 F. 3d 82, 88 (2d. Circuit 1998).
31. *Keshvananda Bharati v. State of Kerala*, AIR 1973 SC 1461.
32. Koopman, T., “The Birth of European Law at the Crossroads of Legal Traditions”, 39 *American Journal of International Law* (1991), 500.
33. *LICRA & UEJF V Yahoo! Inc. & Yahoo France* <<http://www.juriscom.net/txt/jurisfr/cti/tgiparis20001120.pdf>>.
34. Lingat., R., *The Classical Law of India* (New Delhi: Oxford University Press, 1998). J.D.M. Derrett (Translation).
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36. *Marburyv Madison* 1 Cranch 137 (1803).
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38. *M. C. Mehta v Union of India*, AIR 1987 SC 1086.
39. Menski, W. *Comparative Law in a Global Context: The Legal Systems of Asia and Africa* (London: Platinum Press, 2000).
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53. *Technip SA v SMS Holding (P) Ltd.* (2005) 5 SCC 465.
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55. Twinomukunzi, C., "The International Patent System, A Third World Perspective", 22 *Indian Journal of International law* (1982), 31.
56. *United States Import Prohibition of Certain Shrimp and Shrimp Products*, WT'DS58'AB R (12 October 1998).
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58. Venkataraman, S., "Influence of the Common Law and Equity on the Personal law of the Hindu", 1957 *Revista del Instituto de derechocomparado*. 156.
59. Weeramantary, C.G., *Islamic Jurisprudence: An International Perspective* (London: Oxford University Press, 1998).
60. WTO, "The Relationship between the TRIPS Agreement and the Convention on Biological Diversity (CBD) and the Protection of Traditional Knowledge", *Submission from Bolivia, Brazil, Colombia, Cuba, Dominican Republic, Ecuador, India, Peru and Thailand*, IP/C/W/442 (18 March 2005).
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B.B.A. LL.B.

Course Outcomes

Students graduating with comparative law will be able to:

CO1.	Acquainting the students with the comparative method in the study of Comparative Law (L4)
CO2.	The possibilities of employing that method for the better understanding and reform of our legal system. (L1)
CO3.	The conception of legal rule in the two legal systems will be specially addressed and examined. (L3)
CO4.	Trends of Convergence, Reconciliation and Transitions (L2)
CO5.	Major Agencies International Labour Organization, UNIDROIT, International law Commission (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L4	M	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	H	L	M	M	M	M	M	M	-	H	M	M
CO3	L3	L	L	-	M	L	-	H	M	M	M	M	M
CO4	L2	H	M	L	L	H	H	L	L	H	H	L	L
CO5	L1	L	H	M	M	L	M	M	M	L	L	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

(Seminal Paper III & IV)

BA LL.B. 905 D: Socio-Legal Dimensions of Gender

Course Objective:

- This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

Course Contents:

Unit-I

1. Gender as a social construct
2. Production of masculinity and femininity

Unit-II

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

Unit-III

1. Resistance and Movements
2. Gender in media and market

Unit-IV

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of the Third Gender

Unit-V

1. Socio-legal dimensions of Prostitution
2. Socio-legal dimensions of Trafficking
3. Human Trafficking laws in India

References:

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. 'Problems for a contemporary theory of gender' in Niv edita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5th episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Niv edita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, "*Proud, Gay and Indian*", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

Course Outcome:

At the end of the course, a student will be able to understand:

CO1.	Organizes awareness, skill training and capacity building programmes to different classes of women and men.(L3)
CO2.	Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking. (L2)
CO3.	The course will Study and analyse, what are the legal provisions enacted to ameliorate these situations(L1)
CO4.	Special emphasis on Honour Killings Law, Witch-Hunting Laws(L4)
CO5.	What is the scope and short comings in the existing legal regime in this regard.(L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self-learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes on to Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	-	M	H	M	M
CO3	L1	L	L	-	M	-	H	H	M	M	M	H	M
CO4	L4	M	M	H	L	H	L	L	H	H	L	M	L
CO5	L1	H	L	M	H	M	M	H	L	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO4, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1

BBALLB 906: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Note: 100 marks are divided into two parts i.e. 50 marks for project and 50 marks for viva-voce.

Moot Court/Tutorial/Practical Training**Course Objective :**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

Course Outcome	CO'S	Bloom Level
CO1	Prepare comprehensively to answer questions from all the courses of two semesters.	L2
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.	L3
CO3	Gain confidence and inter-personal skills.	L3
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.	L2
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L2	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Semester-X

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 1001	Dissertation and Presentation on Dissertation* ***	Core	50	150	200	-	4+2=6
BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/La w Firms) (Clinical- IV)	SEC	-	-	100	-	4
	Total		50	150	300	-	10
	Grand Total		-	-	6100	-	216

*Subject to change (Clinical – IV)

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

***The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

BBALLB 1001: Dissertation and Presentation on Dissertation

Credits - 6

Max. Marks - 200

(200 marks) (150 + 50 Viva)

Evaluation Pattern:

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by Dean / HoD and the supervisor concerned.

Course objective: This module will provide

- Guidance and support throughout the writing of your dissertation.
- From discussing your initial ideas of your dissertation through the process of actually writing the document,
- This module will provide you with the information and support required from both the teaching staff and your allocated dissertation supervisor.

Course outcome

Course Outcome	CO'S
CO1	Identifies key research questions within the field of Demography on which you will carry out independent research.
CO2	Manage your time effectively whilst working on your independent research.
CO3	Demonstrate appropriate referencing and develop skills in other aspects of academic writing.

BBALLB 1002: Moot Court Exercise and Internship (Lawyers / Law firms)

Course Outcomes:

Students graduating with comparative law will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Literature Review – Demonstrating knowledge. Verbs such as Research, Examine, Study, and Investigate are suitable.	L4
CO2	The Research Methodology – How the research is performed. These might include: Collect data, Select interviewees, Analyse results as examples.	L1
CO3	Focus on the Critical Evaluation or Discussion chapters. Verbs such as Analyse, Compare, Discuss, and Evaluate would be appropriate.	L3
CO4	There may be one or two final objectives. To Conclude, and/or To Recommend.	L2
CO5	Study Project Management as it applies to the Automotive in legal Industry	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	H	H
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

11. TEACHING-LEARNING PROCESS/ METHODOLOGY (TLM):

The teaching-learning process should be aimed at systematic exposition of basic concepts so as to acquire knowledge of physical sciences in a canonical manner. In this context, applications of physical science and linkage with the theory constitute a vital aspect of the teaching-learning process. The course offers many modes of learning and assessment methods. Students have great freedom of choice of course which they can study. The various components of teaching learning process are summarized in the following heads.

- 1. Class room Lectures:** The most common method of imparting knowledge is through lectures. There are diverse modes of delivering lectures such as through blackboard, power point presentation and other technology aided means. A judicious mix of these means is a key aspect of teaching-learning process.
- 2. Tutorials:** To reinforce learning, to monitor progress, and to provide a regular pattern of study, tutorials are essential requirements. During these tutorials, difficulties faced by the students in understanding the lectures, are dealt with. Tutorials are also aimed at solving problems associated with the concepts discussed during the lectures.
- 3. Practical:** To provide scientific visualization and obtaining results of Moot court impractical sessions. These sessions provide vital insights into scientific concepts and draw learner's attention towards limitations of Legal computations. During practical, social models arising in real life problems can also be simulated.
- 4. Choice based learning/Open elective:** LOCF in this graduate program provides great flexibility both in terms of variety of courses and range of references in each course.
- 5. Field based learning:** Students may enhance their knowledge through field-based learning while understanding the practical importance.
- 6. Textbooks learning:** A large number of books are included in the list of references of each course for enrichment and enhancement of knowledge.
- 7. E-learning:** Learner may also access electronic resources and educational websites for better understanding and updating the concepts.
- 8. Self-study materials:** Self-study material provided by the teachers is an integral part of learning. It helps in bridging the gaps in the classroom teaching. It also provides scope for teachers to give additional information beyond classroom learning.
- 9. Assignment/Problem solving:** Assignments at regular intervals involving applications of theory are necessary to assimilate basic concepts of courses. Hence, it is incumbent on the part of a learner to complete open-ended projects assigned by the teacher.
- 10. Internships:** The teaching-learning process needs to be further supported by other activities devoted to subject-specific and interdisciplinary skills, summer and winter internships. During these internships it is expected that a learner will

interact with experts and write a report on a topic provided to the learner.

- 11. Institute visits:** Institute visit by a learner is also a part of learning process. During such visits a learner has access to knowledge by attending academic activities such as seminars, colloquia, library consultation and discussion with faculty members. These activities provide guidance and direction for further study.
- 12. Court visits:** Industrial visits offer an opportunity to observe applications of scientific concepts. These visits also give an opportunity to realize the power of mathematical ideas and their translation in problem solving.
- 13. Training programs:** Training programs organized by various agencies/institute/ Law firms provide an opportunity to learn various dimensions of courses.

12. ASSESSMENT AND OUTCOME MESUAREMENT METHODS (AOMM):

A range of assessment methods which are appropriate to test the understanding of various concepts of courses will be used. Various learning outcomes will be assessed using time- bound examinations, problem solving, assignments and viva-voce examination. For various courses in this program, the following assessment methods shall be adopted:

- i. Scheduled/unscheduled tests
- ii. Problem solving sessions aligned with classroom lectures
- iii. Practical assignments
- iv. Regular chamber consultation with faculty members
- v. Class Tests and semester end comprehensive examination

Examination and Evaluation:

- I. The medium of instructions and examination shall be Bilingual.
- II. Candidates shall be examined according to the scheme of examination and Course Contents: as approved by the BOS and Academic Council from time to time.
- III. To pass each semester examination, a candidate must obtain at least 40% marks in each written paper, practical work semester examination.
- IV. Each theory paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.
- V. The assessment of External Evaluation i.e. End Term Semester Examination will be made out of 70 (Seventy) marks in theory Papers and Internal Evaluation of 30 (Thirty) marks.

Criterion for awarding Grading System:

Criterion for Awarding SGPA and CGPA: The criterion for awarding the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) for

BALLB. Program shall be as follows:

- a) The criterion for passing in a subject is that a student should secure minimum 40% marks in individual paper.
- b) A student obtaining less than pass marks as specified above, in each subject (sum of internal and End-Term examinations) he will be declared fail in that subject and will have to re-appear in a End-Term examination of the course in subsequent odd / even semester end term examination, subject to maximum permissible period of n+4 semesters to complete the course.
- c) The University has adopted Absolute Grading System for converting marks into grades. The formula of 10- point grading system for conversion of marks obtained into Letter Grades and converting Letter Grades to Grade Point is given below:

Table: Marks, Letter Grades and Grade Points

Marks	Letter Grade	Grade Points
91-100	O (Outstanding)	10
81-90	A+(Excellent)	9
71-80	A(Very Good)	8
61-70	B+(Good)	7
51-60	B(Above Average)	6
46-50	C(Average)	5
40-45	P (Pass)*	4
0-39	F(Fail)	0
-	AB (Absent)	0

***Pass Mark: 40% in individual paper**

- d) While converting the marks into Letter Grade, the rounding off marks must be considered.
- e) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- f) For noncredit courses "Satisfactory" or Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

Computation of SGPA and CGPA:

The university has adopted UGC recommended procedure for computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

- a) The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the papers/ courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \Sigma (Ci \times Gi) / \Sigma Ci$$

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course. The university shall issue Semester Grade Card to the student.

- b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$\text{CGPA} = \Sigma (Ci \times Si) / \Sigma Ci$$

Where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

- c) The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Illustration of Computation of SGPA and CGPA and Format for Transcripts:

- a) Computation of SGPA and CGPA

Illustration for SGPA

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course/Paper 1	3	A	8	3x8=24
Course/Paper 2	4	B+	7	4x7=28
Course/Paper 3	3	B	6	3x6=18
Course/Paper 4	3	O	10	3x10=30
Course/Paper 5	3	C	5	3x5=15
Course/Paper 6	4	B	6	4x6=24
	20			139

Thus, SGPA= 139/20= 6.95

- b) Illustration for CGPA

Semester-1	Semester-2	Semester-3	Semester-4	Semester-5	Semester-6
Credit: 20	Credit: 22	Credit: 25	Credit: 26	Credit: 26	Credit: 25
SGPA:6.9	SGPA:7.8	SGPA:5.6	SGPA:6.0	SGPA:6.3	SGPA:8.0

Thus, CGPA= 20x6.9+22x7.8+25x5.6+26x6.0+26x6.3+25x8.0

..... = **6.73**

13. TEACHERS TRAINING (TT):

Learning Outcomes Based Curriculum Framework (LOCF) Quality initiative of UGC based on Outcome Based Education (OBE) is being implemented by the University Grants Commission to enhance the Quality of Higher Education and that of Higher Education Learners and Teachers. Therefore, university arrange following activities for teachers training:

1. Workshops for LOCF implementation.
2. Seminar for LOCF implementation.
3. FDP on LOCF.
4. Outcome based higher education and understanding the learning objectives, learning outcomes, new approaches in the area of outcome measurement, preparing future ready teachers and students.
5. Developing a battery of quality speakers/educators to become resource persons to play role for Training of Trainers (TOT).

14. KEY WORDS:

LOCF, CBCS, Course Learning Outcomes, Employability, Graduate Attributes Communication Skills, Critical Thinking, and Descriptors.

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Annexure – I

POS	(ACTION VERBS) IN PO'S	BLOOM'S LEVEL (s) for POs	
PO1	Apply	L5, L3	
	Justify		
PO2	Choose	L5, L4	
	Group		
	Relate		
PO3	Organize	L5, L4	
	List		
PO4	Infer		
	Compare		
	Classify		
PO5	Survey		L4
	Examine		
	Investigate		
PO6	Locate		L3, L1
	Compete		
PO7	Decide	L5	
	Value		
	Define		
PO8	Produce	L3	
PO9	Cite	L1	
	Record		
PO10	Discover	L4, L1	
	Underlie		