



Faculty of Law

Syllabus

For

B.B.A. LL.B.
(Program Code: LW0161)

(2021-26)

**Approved by the Academic Council vide resolution no*

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1. INTRODUCTION

The Learning Outcomes-based Curriculum Framework (LOCF) for BBA LL.B. Five Year Integrated (BACHELOR OF BUSINESS ADMINISTRATION AND BACHELOR OF LAW) double degree programme intended to provide a blended knowledge of law and management. This course gives an insight to the students into the fundamentals of legal studies and principle of management. They are exposed to basic concepts of law and legal system.

It also aims to inculcate and empower learners to know the role of law in society and entrepreneurship abilities along with professional and employable skills. It is also designed to imbibe primary research culture among learners to encourage Research and Development (R & D) potentials. It has also been structured to prepare the undergraduates to achieve skills for digital and cyber world of the present and future era.

The programme incorporates fundamental of legal studies, legal system and concept of Law and Management with Graduate Attributes (GAs) such as legal knowledge, effective communication, self-directed learning, critical and logical thinking, dispute solving abilities, ability to apply knowledge, lifelong learning, research-related skills, cooperation/team work, scientific reasoning, reflective thinking, multicultural competencies, leadership readiness/qualities, ethical reasoning, global vision, professional commitment. It also aims to build future ready professionals and socially responsible global citizens.

2. LEARNING OUTCOMES-BASED APPROACH TO CURRICULUM PLANNING AND DEVELOPMENT: (LOACPD)

The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that undergraduate qualification such as BBA LL.B.(Five Year Integrated double degree) are awarded on the basis of demonstrated achievement of outcomes (in terms of Legal knowledge, understanding skills, arguments skills, attitudes and values) and academic qualities expected from a graduate of professional programme such as BBA LL.B. The learning outcomes specify what exactly graduates are expected after successfully completing of Five Year Integrated programme.

The expected learning outcomes are very important in context to the present scenario as it develop the skill and abilities in the graduates of professional programmes such as Law. The Graduate Attributes (GAs), qualification descriptors, learning outcomes and course learning outcomes helps in curriculum planning and development in the form of design and delivery. The overall formulation of the professional degree programme must equip learner to have competencies to provide deliverables to the human capital hungry industry.

3. PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To enable students to study courses related to the legal requirements and enhance their legal skills amongst other.

PEO2: To equip the students with the requisite knowledge of the diverse subject portfolios and enable them to handle situations efficiently.

PEO3: To inculcate professional and legal ethics, values of Indian and global culture and law.

PEO4: To prepare socially responsible academicians, researchers, professionals with global vision.

PEO5: To develop the learner into competent and efficient Lawyer, Judicial Officer, Legal Advisor in multinational companies & Law firm, Law clerk and Legal Officer in Government and Private Organizations.

4. GRADUATE ATTRIBUTES (GAs)

The Graduate Attribute (GAs) reflect particular qualities and abilities of an individual learner including knowledge, application of knowledge, professional and life skills, attitudes and human values that are required by Law graduate.

The Graduate Attributes define the characteristics of learners that are beyond study of a particular area and programme. The graduate attributes include capabilities to strengthen one's professional abilities for widening current knowledge. A Law graduate will play a constructive role in society as a responsible citizen.

Graduate Attributes include: -

- GA1. Legal Knowledge:** To acquire & apply legal knowledge to the complex Socio-legal problems.
- GA2. Professional Practice:** to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- GA3. Professional Skills:** To possess professional skills required for legal practice such as Argument, Pleading, drafting, convincing etc.
- GA4. Professional Ethics:** To understand and apply principles of professional ethics of legal profession.
- GA5. Legal research & legal reasoning:** to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- GA6. Self-reflection & lifelong learning:** To develop an attitude of self-reflection while learning & recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- GA7. Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.
- GA8. Leadership skills:** To develop leadership qualities amongst students.
- GA9. Lifelong Learning:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- GA10. Lawyering skills:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

5. QUALIFICATION DESCRIPTORS (QDs)

A qualification descriptor of BBA LL.B. Five Year undergraduate programme indicates the generic outcomes and graduate attributes expected for the award of the Bachelor of Management and Bachelor of Law dual degree programme. Qualification descriptors also describe the academic standard for a specific qualification in terms of the levels of knowledge and understanding, skills and competencies, attitudes and values that the holders of the qualification are expected to attain and demonstrate, in terms of actual outputs after acquiring BBA LL.B. degree in Law. The qualification descriptors reflect both disciplinary knowledge, professional skills and understanding of Law. The students who will complete Five years of full-time study of an undergraduate programme of study in

Law will be awarded a Bachelor's Degree. Some of the expected learning outcomes that a student should be able to demonstrate on completion of a degree-level programme includes the following:

Knowledge and Understanding

- A systematic, extensive and coherent knowledge and understanding of an academic field of study as a whole.
- Critical understanding of the established theories, principles and concepts, and of a number of advanced and emerging issues in the field of Law and Management.

Skills and Ability

- Procedural knowledge of the court and government offices.
- Professional and communication skills to appear in the Court and other such emerging areas of Law.

Competence

- Communicate findings, knowledge and arguments effectively and professionally, both in writing and by means of presentation, to different audiences in local, national and international context.
- Ability for collaborative team-work; contribution to management, planning and implementation.
- Ability to identify the personal need for further knowledge relating to the current and emerging areas of study by engaging in lifelong learning practices.
- Demonstrate comprehensive knowledge about materials, including current research.
- Use knowledge, understanding and skills for critical assessment of a wide range of ideas and complex problems and issues relating to the Law.

Gather and interpret relevant facts and conduct legal research.

- Create and execute an effective strategy to gather facts and interpret them.
- Create and execute an effective, efficient legal research strategy including appropriate use of technology.

Communicate effectively in writing and orally

- Prepare legal documents that are appropriate for their audiences and purposes.
- Prepare for and engage in oral communication appropriate for the audience and purpose.

6. PROGRAMME LEARNING OUTCOMES (POs)

The learner who completes Five years Integrated Programme in Law would earn a Bachelor's degree. The learning outcomes is to maintain a rigorous program of legal education that prepares its students, upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession. The key learning outcomes of undergraduate programme are as follows:

PO1: Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PO2: Together and interpret relevant facts and conduct legal research.

PO3: To train students for Legal Profession at national and global level.

PO4: To educate the students to solve the individual client's problems as well as to solve the society's problems in which they lives.

- PO5: To provide a centre where scholars might contribute to understanding of law and participate in their growth and improvement.
- PO6: Exercise professional and ethical judgment.
- PO7: Ability to formulate legal problems and using appropriate concepts and methods to solve them.
- PO8: Ability to use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
- PO9: Analyzing social problems and understanding social dynamics.
- PO10: Ethical, social and ecological responsibility including acknowledging the dignity and presence of others, awareness of social order, learning of values and social concern reflected through activation of social participates.

Mapping of Graduate Attributes (GAs) and Programme Learning Outcomes (POs):

	GA1	GA2	GA3	GA4	GA5	GA6	GA7	GA8	GA9	GA10
PO1										
PO2										
PO3										
PO4										
PO5										
PO6										
PO7										
PO8										
PO9										
PO10										

7. PROGRAM SPECIFIC OUTCOMES (PSOs):

At the end of the program, the student:

PSO1. Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.

PSO2. Should be able to associate the learning from the courses related to Law and Management.

8. TYPES OF COURSES

1. Courses in a programme may be of four kinds: Core, Elective, Ability Enhancement and Skill Enhancement.

a) Core Course:-

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

b) Elective Course:-

Elective course is a course which can be chosen from a pool of papers. It may be

- Supportive to the discipline of study
- Providing an expanded scope
- Enabling an exposure to some other discipline/domain
- Nurturing student's proficiency/skill.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

- (i) Discipline Centric/Specific Elective (DSE): Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.
- (ii) Generic/Open Elective (GE): An elective course chosen from an unrelated discipline/subject is called Generic/Open Elective. These electives will be focusing on those courses which add generic proficiency of students.

c) Ability Enhancement Compulsory Courses (AECC):-

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

d) Skill Enhancement Courses (SEC):-

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

2. List of Courses (B.B.A.LL.B.)

- Principles of Management
- Economics - I
- Financial Management
- Organizational Behaviour
- Business Environment
- Principles of Marketing
- Economics -II
- Human Resource Management
- Legal Method
- Law of Contract-I
- Law of Contract-II
- Law of Torts and Consumer Protection
- Family La I- Hindu Law
- Constitutional Law-I
- Law of Crimes- I
- Family Law II- Muslim Law
- Constitutional Law-II
- Law of Crimes- II
- Administrative Law
- Environmental Studies & Environmental Laws
- Law of Evidence

- Company Law
- Code of Civil Procedure and Limitation Act
- Labour Law-I
- Jurisprudence
- International Law
- The Transfer of Property Act, 1882
- Code of Criminal Procedure
- Labour Law-II
- Tax Law
- Investment and Competition Law
- Cyber Law
- Human Rights Law
- Land and Real Estate Laws
- Interpretation of Statutes
- International Trade Law
- Intellectual property Law
- Communication skill
- Professional Skill
- Leadership and Management skill
- Universal Human values

Elective Course (Discipline Centre/Specific)

Seminal Paper-I

1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

Seminal Paper-II

1. International Commercial Law
2. Election Law
3. International Humanitarian Law
4. Indirect Taxes

Seminal Paper-III

1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations

Seminal Paper-IV

1. Private International Law
2. Health Care Law
3. Comparative Laws

4. Socio-Legal Dimensions of Gender

Ability Enhancement Compulsory Course (AECC)

- Legal English & Communication Skills
- ANANDAM

Skill Enhancement Course (SEC)

- Alternative Dispute Resolution (ADR) (Clinical-I)
- Drafting, Pleading and Conveyance (Clinical-II)
- Legal Ethics and Court Crafts (Clinical-III)
- Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)
- Computer Application
- Moot Court/Tutorial/Practical Training/Seminars
- Summer Training

Computation of Workload:

Lecture (L)	:	1 Credit = 1 Theory period of one hour duration
Tutorial (T)	:	1 Credit = 1 Tutorial period of one hour duration
Practical (P)	:	1 Credit = 1 Practical period of two hour duration

9. PROGRAM STRUCTURE (B.B.A.LL.B.)

Semester-I

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	Core	30	70	100	4	4
BBALLB 102	Law of Contract-I	Core	30	70	100	4	4
BBALLB 103	Legal English & Communication Skills	Core	30	70	100	4	4
BBALLB 104	Principles of Management	Core	30	70	100	4	4
BBALLB 105	Economics-I	Core	30	70	100	4	4
BBALLB 106	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 107	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non- Credit)		-	-	-	-	-
	Computer Application (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

Semester-II

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	Core	30	70	100	4	4
BBALLB 202	Law of Torts and Consumer Protection	Core	30	70	100	4	4
BBALLB 203	Financial Management	Core	30	70	100	4	4
BBALLB 204	Economics-II	Core	30	70	100	4	4
BBALLB 205	Business Environment	Core	30	70	100	4	4
BBALLB 206	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 207	Communication Skills	Core	30	70	100	2	2
BBALLB 208	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Total		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-III

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 301	Family Law I-Hindu Law	Core	30	70	100	4	4
BBALLB 302	Constitutional Law-I	Core	30	70	100	4	4
BBALLB 303	Law of Crimes- I	Core	30	70	100	4	4
BBALLB 304	Principles of Marketing	Core	30	70	100	4	4
BBALLB 305	Organizational Behaviour	Core	30	70	100	4	4
BBALLB 306	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 307	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-IV

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 401	Family Law II-Muslim Law	Core	30	70	100	4	4
BBALLB 402	Constitutional Law-II	Core	30	70	100	4	4
BBALLB 403	Law of Crimes- II	Core	30	70	100	4	4
BBALLB 404	Administrative Law	Core	30	70	100	4	4
BBALLB 405	Human Resource Management	Core	30	70	100	4	4
BBALLB 406	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 407	Universal Human Values	Core	30	70	100	2	2
BBALLB 408	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non- Credit)		-	-	-	-	-
	TOTAL		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester

Semester-V

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	Core	30	70	100	4	4
BBALLB 502	Law of Evidence	Core	30	70	100	4	4
BBALLB 503	Company Law	Core	30	70	100	4	4
BBALLB 504	Code of Civil Procedure and Limitation Act	Core	30	70	100	4	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	SEC	30	70	100	4	4
BBALLB 506	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 507	Professional Skill	Core	30	70	100	2	2
BBALLB 508	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Total		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-VI

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	Core	30	70	100	4	4
BBALLB 602	International Law	Core	30	70	100	4	4
BBALLB 603	The Transfer of Property Act, 1882	Core	30	70	100	4	4
BBALLB 604	Investment and Competition Law	Core	30	70	100	4	4
BBALLB 605	Code of Criminal Procedure	Core	30	70	100	4	4
BBALLB 606	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 607	Leadership & Management Skill	Core	30	70	100	2	2
BBALLB 607	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	Total		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Semester-VII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	Core	30	70	100	4	4
BBALLB 702	Tax Law	Core	30	70	100	4	4
BBALLB 703	Cyber Law	Core	30	70	100	4	4
BBALLB 704	Human Rights Law	Core	30	70	100	4	4
BBALLB 705	Seminal Paper-I**	Elective	30	70	100	4	4
BBALLB 706	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 707	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminar (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**Seminal Papers

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

705 A. Banking and Insurance Law

705 B. Telecommunication Law

705 C. Women and Law

705 D. Criminology

Semester-VIII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	Core	30	70	100	4	4
BBALLB 802	Labour Law-II	Core	30	70	100	4	4
BBALLB 803	Interpretation of Statutes	Core	30	70	100	4	4
BBALLB 804	International Trade Law	Core	30	70	100	4	4
BBALLB 805	Seminal Paper-II**	Elective	30	70	100	4	4
BBALLB 806	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 807	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/ Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

**Seminal Papers

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

805 A. International Commercial Law

805 B. Election Law

805 C. International Humanitarian Law

805 D. Indirect Taxes

Semester-IX

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	SEC	30	70	100	4	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	SEC	30	70	100	4	4
BBALLB 903	Land and Real Estate Laws	Core	30	70	100	4	4
BBALLB 904	Seminal Paper-III**	Elective	30	70	100	4	4
BBALLB 905	Seminal Paper-IV**	Elective	30	70	100	4	4
BBALLB 906	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 907	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non- Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**Seminal Papers

These papers are to cover upcoming and specialized subjects of law, which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

904 A International Refugee Law

904 B Socio Economic Offences

904 C International Economic Law

904 D Law of International Organizations

905 A Private International Law

905 B Health Care Law

905 C Comparative Laws

905 D Socio-Legal Dimensions of Gender

Semester-X

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 1001	Dissertation and Presentation on Dissertation****	Core	50	150	200	-	4+2= 6
BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	SEC	-	-	100	-	4
BBALLB 1003	ANANDAM	AECC	50	50	100	1+1	2
	Total		100	200	400	2	12
	Grand Total		-	-	7100	-	236

*Subject to change (Clinical – IV)

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

***The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

Note:

- A student is required to obtain min. 40% marks in individual paper & 45% in aggregate to pass.
- The total credit of BBALLB Programme is 236. However, the minimum credit required for award of degree shall be 228.
- The credit relaxation will be applicable only on the elective course from different semesters (i.e. the student can opt out only elective subject).
- Out of the total credits, 20% of the credits may be earned by the student through MOOCs (SWAYAM, NPTEL, Coursera etc.). However, the choice of online courses to be approved in advance by Dean/ HoD and Coordinator SWAYAM keeping in view the latest guidelines of the UGC/ respective regulatory body guidelines.

10. COURSE-WISE LEARNING OBJECTIVES, STRUCTURES AND OUTCOMES (CLOSOS)

Semester-I

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	Core	30	70	100	4	4
BBALLB 102	Law of Contract-I	Core	30	70	100	4	4
BBALLB 103	Legal English & Communication Skills	Core	30	70	100	4	4
BBALLB 104	Principles of Management	Core	30	70	100	4	4
BBALLB 105	Economics-I	Core	30	70	100	4	4
BBALLB 106	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 107	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non- Credit)		-	-	-	-	-
	Computer Application (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

Legal Method Core Course
BBALLB 101: Legal Method

Course Objectives

This course seeks to enable first year students

- To Identify, analyse and research issues in any area of law.
- To bridge course designed to equip students with the basic skills and information necessary to navigate the law-related courses and activities during their law school life and later.

Syllabus

Unit-I: Introduction to Legal Method

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality
- d. Classification of Laws:
 - i. Public and Private Law
 - ii. Substantive and Procedural Law
 - iii. Municipal and International Law
 - iv. Civil Law and Criminal Law

Unit-II: Sources of Law

- a. Custom
- b. Precedent
- c. Legislation

Unit-III: Basic Concepts of Indian Legal System

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

Unit-IV: Legal Writing and Research

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

PSDA (Professional Skill Development Activities)

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

Text Books:

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15thEdn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12thEdn)

References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
2. S. K. Verma& M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21stEdn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006 (2nd Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5thEdn)

COURSE OUTCOME

At the end of this course, students should have to:

Co. no.	Co's	Bloom Level
CO1	an elementary understanding of the debates around the nature of law;	L2
CO2	be able to distinguish between the major kinds of law, legal systems and institutions;	L4
CO3	know the structure of the legal institutions and the hierarchy of courts in India	L1
CO4	acquire the ability to identify legal issues and principles underlying any given factual situation, and to undertake and present research on such issues;	L3
CO5	know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research	L6
CO6	be familiar with legal research sources and tools and basic techniques of legal and logical reasoning;	L3
CO7	be better able to write clearly and succinctly, tailoring their writing to their audience and their purpose	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	-	M	H	M	L	M	L	-	L	M	H
CO2	L4	L	M	L	L	H	M	L	-	M	M	L	L
CO3	L1	M	L	H	M	L	M	L	M	H	-	H	M
CO4	L3	-	M	M	-	H	L	M	L	M	L	M	-
CO5	L6	M	H	L	L	M	L	L	M	L	H	L	L
CO6	L3	L	-	M	H	M	L	H	M	L	-	M	H
CO7	L1	M	L	-	M	H	M	L	L	M	M	-	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5, CO7
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3, CO4, CO5, CO6
CD5	Moot Court visit	CO2, CO4, CO5

Law of Contract-I Core Course
BBALLB 102 Law of Contract-I

Course Objective

This course seeks to enable first year students:

- To provide students with an understanding of the basic principles of law in relation to the formation of contracts.
- to develop in students an ability to analyse factual situations and correctly identify the relevant principles of contract law that are applicable to the resolution of problems raised by the particular factual situations.
- to equip the students to study further courses which rely on a knowledge of contract law.

Unit-I: Formation of Contract

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

Unit-II: Consideration and Capacity

- a. Consideration- Definition, Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

Unit-III: Validity, Discharge and Performance of Contract

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

Unit-IV: Remedies and Quasi Contracts

- a. Breach
- b. Remedies:
 - i Damages: Kinds
 - ii Quantum Merit
- c. Quasi Contracts

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

Text Books:

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29thEdn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)

References:

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11thEdn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14thEdn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10thEdn)

B.B.A. LL.B.

Course Outcomes: -

At the end of this course the student will be able to

CO	CO's	Bloom Level
CO1	Define and distinguish amongst the various processes involved in contract formation;	L6
CO2	Identify the relevant legal issues that arise on a given set of facts in the area of contract law.	L2
CO3	Select and apply a range of approaches to written communication	L3
CO4	Apply the critical thinking required to bring about creative	L3
CO5	It provides solutions to complex legal problems in the area of contract law.	L5

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L6	H	L	M	M	L	M	L	M	H	-	L	M
CO2	L2	L	M	L	M	L	M	-	H	-	M	M	L
CO3	L3	M	L	M	H	L	L	M	M	L	M	L	M
CO4	L3	-	H	M	L	M	L	M	L	M	H	H	M
CO5	L5	-	H	M	L	H	M	L	M	L	H	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4,
CD2	Tutorials/Assignments	CO2, CO4, CO5
CD3	Seminars	CO3, CO4,
CD4	Self- learning advice using internets	CO2, CO3, CO5,
CD5	Industrial visit	CO2, CO4,

Legal English & Communication Skills (AECC)
BBALLB 103: Legal English and Communication Skills

Course Objective:

This paper is to develop in the student

- Art of communication, client Counselling
- Counselling advocacy skill in them.
- Understand and describe importance of Legal Language.
- Develop the Composition skills.
- To provide the students with adequate experience to apply to legal rules.

Syllabus

Unit-I: Comprehension and Composition

- a) Comprehensive Paragraph of General and Legal Texts
- b) Précis Writing
- c) Essay writing on legal topics
- d) Report writing
- e) Petition writing

Unit-II: Grammar and Usages

- a) Tenses, Articles, Antonyms and Synonyms.
- b) Transformation of sentences (a) Active and Passive Voice (b) Direct and Indirect sentences
- c) Models, Punctuations and One Word Substitutions

Unit-III: Legal Language

- a) Legal Communication, meaning of communication
- b) Types of Communication (Formal and Informal)
- c) Translation: English to Hindi and Hindi to English
- d) Legal Maxims, Legal idioms and Phrases

Unit-IV: Vocabulary

- a) Foreign Words, Urdu and Hindi Words
- b) Important Latin and English affixes
- c) Certain set Expression and Phrases
- d) One word substitution
- e) Words often Confused

PSDA (Professional Skill Development Activities)

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

Text Books:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

References:

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2ndEdn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15thEdn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand

CO1	complex legal texts. Summarize information and reconstruct Scan presentation arguments in a coherent. (L4)
CO2	Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding. (L6)
CO3	Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.(L3)
CO4	Write proposals, critical analyses, summaries and respond appropriately to case reviews/studies. (L3)
CO5	Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) when producing a researched report with correct parenthetical and bibliographical citations using a specified documentation style. (L2)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L6	L	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	-	M	L	M	H	-	M	-	L	M	L	M
CO5	L2	M	L	M	M	L	M	H	M	-	M	M	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3 CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5
CD6	PDP	CO1, CO4.CO5

Principles of Management (Core Course)
BBA LL.B. 104: Principles of Management

Course Objectives:

This course seeks to enable first year students

- To gain an understanding of principles and functions of management.
- To gain insights into history and development of management thought.
- To analyse the managerial issues and problems arising in an organization

Syllabus

Unit I Introduction and Planning

Concept & functions of Management, evolution of management theories, scientific management, bureaucracy, behavioural approach, Quantitative approach and systems approach Planning – meaning and importance of planning. Types of plans, planning process. Decision Making – Meaning and Importance, Forms, Techniques and process of decision making

Unit II Organizing and Staffing

Organizing – Meaning and principles, Types of Organization. Span of control- meaning and importance. Departmentalization. Authority- Centralization and decentralization of Authority.

Staffing - Meaning, job analysis, recruitment, selection, training- importance and types of training. Performance appraisals- meaning and purpose, compensation- meaning and importance

Unit III Directing

Direction - Meaning, Requirement of effective direction, Communication - Types & Importance. Motivation - meaning, Theories of motivation - Maslow, Herzberg, Adam's Equity theory. Leadership – meaning, types of Leadership

Unit IV Management Control

Control: Meaning, Needs, Principles, Process and Techniques of management control types of control, essentials of effective control system. Co-ordination: Meaning, Types and Principles of co-ordination

Text Books:

1. P.C. Tripathi and P.N. Reddy, **Principles & Practices of Management**, Tata Mc Graw Hill.
2. L. M. Prasad –**Principles & Practices of Management**, Sultan Chand and Sons, New Delhi.
3. Gupta, C.B.; **Management Concepts and Practices**, Sultan Chand and Sons, New Delhi.

PSDA (Professional Skill Development Activities)

- ❖ Activities on understanding self and skill analysis. Leadership skills assessment, management game on understanding roles and functions of a manager
- ❖ The planning exercise, Application of MBO in daily life, corporate case studies for understanding structure and departmentation
- ❖ Exercise on making your own team, understanding leaders from History
- ❖ Exercise on the latest in Quality Management, Application of Control in day to day living using management techniques. Case studies on Total Quality Management and Diversity Management

Text Books:

1. James A.F. Stoner, *Principles of Management*, Pearson education India, New Delhi, 2011
2. P.F. Drucker, *The Practice of Management*, revised edition, Elsevier Ltd., 2007

References:

1. O Donnel Koontz and Weirich, *Essentials of Management*, 8th edition Tata McGraw Hill Publishing Company, New Delhi, 2010
2. J.L. Massie, *Essentials of Management*, 4th edition, Prentice Hall India, 2009
3. V. Gabriel, *Management*, 3rd Edition, Pearson Education, 2003

B.B.A. LL.B.

Course Outcomes:

After completion of the course, the students will be able to:

CO. NO.	CO'S	Bloom Level
CO1	Assume the roles and responsibilities associated with managerial functions	L3
CO2	Identify the key contributors .and their contributions in the development of management thought	L3
CO3	Compare various approaches in management for problem solving	L2
CO4	Contributions in the development of management thought.	L1
CO5	Responsibilities associated with managerial functions.	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	L	M	L	M	L	M	H	M	L	M	L
CO2	L3	L	-	M	L	-	M	L	-	H	M	-	M
CO3	L2	M	H	M	L	M	L	M	L	-	M	M	L
CO4	L1	H	M	-	L	H	M	-	L	M	-	H	M
CO5	L1	L	M	H	-	L	-	H	L	H	M	L	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Industrial visit	CO2, CO5

Economic –I (Core Course)
BBA LL.B. 105: Economic-I

Course Objective:

This course seeks to enable first year students

- To orient students to take decisions in dynamic, economic business environment.
- To develop the ability to explain core economic terms, concepts, and theories
- To demonstrate the ability to employ the “economic way of thinking.”

Syllabus

Unit I Introduction to Economics

- a. Definition, methodology and scope of economics
- b. Forms of economic analysis – Micro vs. macro, partial vs. general, static vs. dynamic, positive vs. normative, short run vs. long run
- c. Basic concepts and precepts – economic problems, economic rationality, optimality
- d. Economic organization – market, command and mixed economy
- e. Relation between economics and law- economic offences and economic legislation

Unit II Demand

- a. Theories of demand- demand function, law of demand
- b. Concept of utility and utility theory-utility approach, indifference curve approach
- c. Law of supply, supply function
- d. Price determination; shift of demand and supply
- e. Elasticity of demand and supply; consumer surplus
- f. Applications of demand and supply –tax floor and ceilings; applications of indifference curves- tax, labour and work

Unit III Production Analysis, costs and market structure

- a. Concepts of Production- production isoquants, returns, returns to factor, returns to scale
- b. Cost and revenue concepts
- c. Classification of markets-pure and perfect competition; monopolistic and imperfect competition; monopoly, duopoly and oligopoly; cartels; Concept of Dumping- to be substantiated with the cases of International Courts of Justice, Competition law

Unit IV Theory of determination of factor prices, rent, interest, wages and profit

- a. Labour supply and wage determination
- b. Role of trade unions and collective bargaining in wage determination; minimum wage legislation
- c. Exploitation of labour
- d. The theory of rent, interest and profits

Text Books:

1. Gould and Lazear Micro Economic Theory; AITBS; 1989
2. Lipsey Introduction to Positive Economics; ELBS
3. Samuelson Economics;

Suggest Readings

1. Bilas Microeconomic theory; McGraw Hill Intedn; 2nd edition
2. Hirsh Leifer Price Theory and Applications; Prentice Hall; 1978
3. Myneni, S.R. Principles of Economics; Allahabad law Agency; Faridabad
4. Dewett, K.K. Modern Economic Theory

Course Outcome:

At the end of the course, the student will be able to

CO.NO.	CO'S	Bloom Level
CO1	Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.	L2
CO2	Understand the importance, causes and impact of population growth.	L4
CO3	the society wherein all major ventures are getting corporatized, a law student should acquaint himself with the knowledge of special contracts apart from equipping himself with general principles of contract.	L5
CO4	know the legal services requirement in a corporate office so that he can enhance his relevance as a lawyer in society	L2
CO5	Distribution, translate and relate them with economic development.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	L	M	L	M	L	M	H	M	L	L	M
CO2	L4	L	-	M	L	-	M	L	-	H	M	-	M
CO3	L5	M	H	M	L	M	L	M	L	-	M	H	M
CO4	L2	L	-	M	L	-	M	L	-	H	M	-	M
CO5	L3	M	H	M	L	M	L	M	L	-	M	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Industrial visit	CO2, CO5

BBALLB 106: Comprehensive Viva

Course Objective:

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Course Outcome:

CO1	Prepare comprehensively to answer questions from all the courses of two semesters.
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.
CO3	Gain confidence and inter-personal skills.
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 107: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-II

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	Core	30	70	100	4	4
BBALLB 202	Law of Torts and Consumer Protection	Core	30	70	100	4	4
BBALLB 203	Financial Management	Core	30	70	100	4	4
BBALLB 204	Economics-II	Core	30	70	100	4	4
BBALLB 205	Business Environment	Core	30	70	100	4	4
BBALLB 206	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 207	Communication Skills	Core	30	70	100	2	2
BBALLB 208	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Total		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Law of Contract-II (Core Course)

BBALLB 201 Law of Contract-II

Course Objective:

This course seeks to enable first year students

- To introduce the students to some of the specific contracts that are pervasive and play a significant role in the day-to-day commercial transactions besides the law that governs them.
- To specify such contracts of Indemnity and Guarantee to Bailment and Pledge and to Agency.
- To ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective.

Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)

- a. Distinction between Indemnity and Guarantee
- b. Right and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

Unit-II: The Indian Partnership Act, 1932

- a. Nature of Partnership Firm
- b. Rights /Duties of Partners *inter se*
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences

Unit-III: The Sale of Goods Act, 1930

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing of Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

Unit-IV: The Negotiable Instrument Act, 1881

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

Text Books:

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013 (14thEdn)
2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4thEdn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11thEdn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3rdEdn)

References:

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7thEdn)
2. Michael G. Bridge (ed.), *Benjamin's Sale of Goods*, Sweet & Maxwell, 2013 (8thEdn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12thEdn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21stEdn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10thEdn)

Course Outcome

At the end of this course, students will be able to:

CO. NO	CO'S	Bloom Level
CO1	Know the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency.	L4
CO2	Identify the principles and doctrines that guide such contracts.	L5
CO3	Exhibit an understanding of the legal concepts involved in such contracts.	L3
CO4	Determine what rights and duties parties acquire under such contracts.	L3
CO5	Know the relation such specific contracts have with our day-to-day commercial activities and their impact on the social and economic front.	L2

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	H	H	M	M	M	M	M	M	H	H
CO2	L5	L	M	L	M	H	L	H	H	H	H	L	M
CO3	L3	M	H	M	L	M	H	L	M	L	M	M	L
CO4	L3	M	L	M	L	M	M	M	M	M	M	M	L
CO5	L2	L	M	L	M	L	L	L	L	L	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3, CO4, CO5
CD5	Court visit	CO2, CO4, CO5

Law of Torts and Consumer Protection (Core Course)
BBA LL.B. 202: Law of Torts and Consumer Protection

Course Objective:

This course seeks to enable first year students

- To enable the students to understand various aspects of Law of Torts and Consumer Protection Act.
- To enable the students, understand the basic concept of liability and the nature of tort with reference to established case law.
- To covers the Consumer Protection Act, 1986 to make aware consumer about their rights.
- To teaching consumer law very seriously to present generation law students for making, they equipped to handle issues relating to this branch of law. In this background the present course will aim to introduce the students to the existing law and practice relating to consumer protection

Syllabus

Unit-I: Introduction and Principles of Liability in Tort

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

Unit-II: Specific Torts-I

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

Unit-III: Specific Torts-II

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

Unit-IV: The Consumer Protection Act, 1986

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18thEdn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26thEdn)

References:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4thEdn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10thEdn)

Course Outcome:

At the end of the course, a student will be able to understand to:

CO. NO	CO'S	Bloom Level
CO1	The principles of Tortuous liability.	L2
CO2	The defences available in an action for torts and to study specific torts against the individual and property,	L4
CO3	Students will have a comprehensive understanding about the existing law on consumer protection in India.	L5
CO4	Students will be aware of the basic procedures for handling consumer dispute.	L2
CO5	Study specific torts against the individual and property.	L3

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	M	L	M	L	H	L	M	H	L	M	L
CO2	L4	L	L	M	L	-	L	M	L	L	M	L	-
CO3	L5	M	-	M	H	M	M	-	H	-	M	H	M
CO4	L2	L	M	L	M	L	L	L	M	L	L	M	L
CO5	L3	L	L	M	L	-	L	M	L	L	M	L	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4,
CD2	Tutorials/Assignments	CO2, CO3, CO4,
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO2, CO3, CO4, CO5
CD5	Industrial visit	CO2, CO4,

Financial Management (Core Course)
BBA LLB 203 Financial Management

Course Objectives

This course seeks to enable first year students

- To develop an understanding about the scope of financial management with understanding the concept of wealth maximization in modern fast changing complex business world
- To give knowledge about the analysis of changes in financial position of corporate entity and develop capabilities in solving complex managerial problems as a business manager
- To impart knowledge on capital budgeting decision making with a basic concept of different techniques to appraise business projects

Unit I Introduction of Financial Management & Capital Structure

Meaning, Scope, Function & Objective of Financial Management, Decision Making, Role and Functions of Financial Manager in a company; Profit Vs. Wealth Maximization, Significance of Financial Management,

Capital Structure: Meaning, Capital Structure and Financial Structure, Patterns of Capital Structure, Optimum Capital Structure, Factors Determining Capital Structure (Excluding theories of Capital Structure)

Unit II Cost of Capital & Capital Budgeting

Cost of Capital: Concept, Importance, Classification and Determination of Cost of Capital.

Concept, Importance of Capital Budgeting, Features of Capital Budgeting, Objectives of Capital Budgeting, Appraisal Methods: Payback period, Average rate of return, Discounted Cash Flow techniques

Unit III Management of Current Assets

Management of Cash- Meaning & Motive for holding Cash, Objectives of Cash Management, Factors affecting level of cash.

Management of Receivables-Meaning, objectives & Factors affecting investments in Receivables. Management of Inventories-Meaning, Objectives, Importance of Inventory management, Technique of inventory control

Unit IV Working Capital Management

Concept of Working Capital: Traditional Concept and operating Cycle Concept, Types of Working Capital, Significance of Working Capital, Determinants of Working Capital, Estimating Working Capital Requirements: Operating Cycle Method and Forecasting Net Current Assets Method.

- ❖ Techniques of Compounding and Discounting, Learning the Advantages of Saving Early
- ❖ Studying Investment Evaluation Criteria on MS Excel, Practical Problems on NPV, IRR, Profitability Index, Payback Period, Accounting Rate of Return
- ❖ Studying Capital Structure of Companies in India, Case Study on Indian Companies that have Declared Dividend in Recent Past, Discussion on Effect of Dividends on Stock Price
- ❖ Discussion on Types of ShortTerm Finances Available to Corporate, Presentation on Factoring Services Provided by Various Banks and Financial Institutions

Text Books:

1. Maheshwari S.N., “Financial Management”, Principles and Practice, Sultan Chand & Sons, 9th Edition 2004.
2. Khan M.Y, Jain P.K., “Financial Management”, Tata McGraw Hill, 2001, 3rd Edition.

Suggested Readings:

1. Hampton, Joh. J, Financial Decision Making, Prentice Hall of India, 4th Edition, 1998.
2. Horne Van C. &Wachowich M., “Fundamentals of Financial Management”, Prentice Hall of India, 11th Edition 2002.
3. Pandey I. M., “Financial Management”, Vikas Publishing House, Revised Ed., 2003

Course Outcomes

After the completion of this course, students to:

CO. NO.	CO'S	Bloom Level
CO1	Able to explain accounting statements	L6
CO2	Time value of money for any investment decision.	L2
CO3	Assess the capital structure of a firm and state its impact on firm's profitability.	L3
CO4	Analyse the financial statement with the help of ratio analysis.	L5
CO5	State its impact on firm's profitability.	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L6	H	L	M	H	M	L	M	L	M	H	M	H
CO2	L2	L	-	M	M	L	-	H	L	M	-	M	M
CO3	L3	M	M	L	H	M	L	L	M	L	M	L	H
CO4	L5	H	L	M	H	M	L	M	L	M	H	M	H
CO5	L1	L	-	M	M	L	-	H	L	M	-	M	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Moot Court visit	CO2, CO5

BBA LLB 204: Economics-II (Core Course)

Course Objectives

- The objective of this paper is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.
- Students will learn how markets and other governance structures organize core economic activities, such as production, distribution, and consumption, and the growth of productive resources.
- Students will learn about the determinants of macroeconomic conditions (national output, employment, inflation).

Syllabus

Unit I Theory of Money and Banking

- a. Functions for money, classification, supply and demand for money
- b. Effects of money on output and prices.
- c. Inflation and deflation.
- d. Money policy.
- e. Money markets and capital markets.
- f. commercial banking- function, organization and operations.
- g. central banking – functions and credit control
- h. Non-Banking financial institutions- meaning, role, between Banks and NBFIL.

Unit II Poverty, business cycles and unemployment

- a. concept, causes and policy measures of poverty.
- b. Features of business cycles.
- c. Economic interpretation of unemployment
- d. Debate on state v. Markets.
- e. Public v. Private sector.

Unit III Issues in economic development

- a. Debate on state versus market, public versus private sector.
- b. Economic planning in India- meaning, significance of planning, size of the plans, strategy of plans, pattern of resources allocation, assessment of performance during plans.
- c. Infrastructure and development.

Unit IV International Trade

- a. Free trade and protection.
- b. Fixed and flexible exchange rates
- c. Balance of trade and balance of payments.

International institutions- IMF, World Bank & WTO

- ❖ Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- ❖ Symposium on Various Development Models/ Role of Economic Planning
- ❖ Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- ❖ Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

Text Books:

1. D.D. Chaturvedi, *Macro Economic Theory*, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingran, *Development Economics*, Konark Publishers Pvt Ltd, New Delhi, 1986
3. H.L. Bhatia, *Public Finance*, Vikas Publishing House, Noida, 25th Edition, 2012

References:

1. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya Publishing House, New Delhi, 2007
2. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
3. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
4. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal, New Delhi, 2000
5. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, 1999
6. S.K. Mishra and V.K.Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
7. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition, 2013

Course Outcomes

After completion of the course the students will be able to:

- CO1: Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies. (L3)
- CO2: Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones. (L2)
- CO3: Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare. (L3)
- CO4: Students will be able to identify the basic features of alternative representations of human behavior in economics. (L5)
- CO5: To analyse balance of Trade and Payment. (L4)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	-	L
CO3	L3	M	H	M	H	H	M	H	L	M	H	H	H
CO4	L5	H	M	H	L	M	H	L	M	L	M	M	L
CO5	L4	M	L	M	M	H	M	L	H	M	L	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,CO4
CD2	Tutorials/Assignments	CO1,CO2, CO3
CD3	Seminars	CO2,CO3,CO5
CD4	Self- learning advice using internets	CO1,CO2
CD5	Moot Courts	CO1, CO2, CO3
CD6	PDP	CO2,CO3,CO5

Business Environment (Core Course)

BBA LLB 205 Business Environment

Course Objectives:

This course seeks to enable first year students

- To understand the different environment in the business climate.
- To familiarize the students about minor and major factors affecting the business in various streams.
- To know the different environment like, political, technological and economic environment in the business.

Unit I An Overview of Business Environment

An Overview of Business Environment: Type of Environment-internal, external, micro and macro environment. Competitive structure of industries, environmental analysis and strategic management. Managing diversity. Scope of business, characteristics of business. Objectives and the uses of study. Process and limitations of environmental analysis.

Unit II Economic Environment and Socio-Cultural Environment

Economic Environment: Nature of Economic Environment. Economic factors-growth strategy, basic economic system, economic planning, nature and structure of the economy. Economic policies-industrial policy (1991), FEMA, Monetary and fiscal policies.

Socio-Cultural Environment: Nature and impact of culture on business, social responsibilities of business. Business and society, business ethics and corporate governance.

Unit III Technological Environment

Natural and Technological Environment: Innovation, technological leadership and followership, impact of technology on globalization, transfer of technology, time lags in technology introduction, status of technology in India.

Unit IV Political and Demographic Environment

Political Environment: Functions of state, economic roles of government, Economic Reform in coalition Politics.

Demographic Environment: Population size, migration and ethnic aspects, birth rate, death rate and age structure.

Text Books:

1. Dhingra, C, "The Indian Economy Environment and Policy", Sultan Chand and Sons
2. Cherunilam, Francis; "Business Environment - Text and Cases", Himalaya Publishing House

Suggested Readings:

1. Aswathappa, K, "Essentials of Business Environment", Himalaya Publishing House, 2000 7th edition.
2. C.A. Rangarajan- "Perspective in Economics"-S. Chand& Sons.
3. M. Adhikary, "Economic Environment of Business"., New Delhi

Course Outcomes:

After the completion of this course, students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Known and analysis different business environment.	L3
CO2	Evaluate the major factors, which affect the business.	L3
CO3	Understand and analyse various political.	L2
CO4	Technological and economic environment in the business	L1
CO5	Political Environment: Functions of state	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	L	M	H	M	L	M	L	M	H	M	H
CO2	L3	L	L	M	-	L	M	H	L	-	L	M	-
CO3	L2	M	-	L	H	M	L	L	M	L	M	L	H
CO4	L1	L	L	M	-	L	M	H	L	-	L	M	-
CO5	L1	M	-	L	H	M	L	L	M	L	M	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO4,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4,
CD4	Self- learning advice using internets	CO2, CO5,
CD5	Industrial visit	CO2, CO3

BBALLB 206: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training**Objective :**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore, students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Objective:

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Course Outcome:

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 207: Communication Skills

Course Objectives:

1. To identify common communication problems that may be holding learners back
2. To identify what their non-verbal messages are communicating to others
3. To understand role of communication in teaching-learning process
4. To learn to communicate through the digital media
5. To understand the importance of empathetic listening
6. To explore communication beyond language.

Course Contents

Unit I – Listening

Techniques of effective listening, Listening and comprehension, Probing questions, Barriers to listening

Unit II Speaking and Non-verbal communication

Speaking: Pronunciation, Enunciation, Vocabulary, Fluency, Common Errors

Meaning of non-verbal communication, Introduction to modes of non-verbal communication, Breaking the misbeliefs , Open and Closed Body language, Eye Contact and Facial Expression
Hand Gestures, Do's and Don'ts, Learning from experts, Activities-Based Learning

Unit III Reading

Techniques of effective reading, Gathering ideas and information from a given text: Identify the main claim of the text, Identify the purpose of the text, Identify the context of the text, Identify the concepts mentioned, Evaluating these ideas and information: Identify the arguments employed in the text, Identify the theories employed or assumed in the text, Interpret the text: To understand what a text says, To understand what a text does, To understand what a text means.

Unit IV Writing and different modes of writing

Clearly state the claims, Avoid ambiguity, vagueness, unwanted generalisations and oversimplification of issues, Provide background information, Effectively argue the claim, Provide evidence for the claims, Use examples to explain concepts, Follow convention, Be properly sequenced, Use proper signposting techniques, Be well structured: Well-knit logical sequence, Narrative sequence, Category groupings, Different modes of Writing: E-mails, Proposal writing for Higher Studies, Recording the proceedings of meeting: Any other mode of writing relevant for learners

Unit V Digital Literacy and Effective use of Social Media

Role of Digital literacy in professional life: Trends and opportunities in using digital technology in workplace, Internet Basics, Introduction to MS Office tools: Paint, Office, Excel ,.PowerPoint

Introduction to social media websites, Advantages of social media, Ethics and etiquettes of social media, How to use Google search better, Effective ways of using Social Media, Introduction to Digital Marketing

Text Books:

1. Sen Madhucchanda (2010), *An Introduction to Critical Thinking*, Pearson, Delhi
2. Silvia P. J. (2007), *How to Read a Lot*, American Psychological Association, Washington DC

Suggested Readings:

1. Public Speaking, Michael Osborn and Suzanne Osborn, Biztantra
2. Handbook of Practical Communication Skills-Chrissie Wrought, published by Jaico Publishing House.

Course Outcomes:

CO	Statement	Blooms Level
	After completion of this course, students will be able to:	
CO1	Adapt effective listening skills	L3
CO2	Learn and demonstrate effective speech.	L3
CO3	Learn and demonstrate effective reading skills	L3
CO4	Know and practice effective writing skills	L1,L3
CO5	Understand and recognize the importance of digital literacy and social media	L2

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L3	M	H	L	-	-	-	-	M	-	M	-	-
CO2	L3	-	H	M	M	-	-	-	-	-	M	-	-
CO3	L3	-	H	M	M	-	-	-	-	-	M	-	-
CO4	L1,L3	-	H	M	M	M	-	-	-	-	M	-	L
CO5	L2	-	H	H	M	M	-	-	-	-	M	-	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3, CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO4,CO5
CD3	Seminars	CO2,CO3, CO4,CO5
CD4	Self- learning advice using internets	CO1, CO2,CO3, CO4
CD5	Industrial visit	CO5

BBALLB 208: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-III

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 301	Family Law I-Hindu Law	Core	30	70	100	4	4
BBALLB 302	Constitutional Law-I	Core	30	70	100	4	4
BBALLB 303	Law of Crimes- I	Core	30	70	100	4	4
BBALLB 304	Principles of Marketing	Core	30	70	100	4	4
BBALLB 305	Organizational behaviour	Core	30	70	100	4	4
BBALLB 306	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 307	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

BBALLB 301: Family Law I-Hindu Law

Course Objective: The objective of the paper is

- To apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.
- To provide understanding of basic concepts Of Family Law.
- To provide basic understanding relating to Hindu and Muslim Law.

Syllabus

Unit 1

- a) Sources of Hindu Law
- b) Hindi marriage Act, 1955

Unit II.

- a) Hindu Adoption and Maintenance Act, 1956
- b) Hindu Minority and Guardianship Act, 1956

Unit III.

- a) Joint Family and Coparcenary
- b) Hindu Succession Act, 1956 along with Hindu Succession (Amendment) Act. 2005

Unit IV

- a) Debt
- b) Partition

PSDA (Professional Skill Development Activities)

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Dr. U.P.D. Kesari – *Modern Hindu Law*, Central Law Publication, Lexis Nexis
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012

References:

1. Paras Diwan, *The Law of Marriage and Divorce*,
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd.,2000

Course Outcomes:

CO1	Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights. (L2)
CO2	Family law examines historical and social contexts that have influenced the modern definition and regulation of families. (L3)
CO3	Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument(L3)
CO4	Basic concepts like marriage, divorce, parental custody, domestic abuse and children’s rights. (L2)
CO5	Analysis, written and verbal presentation of ideas of argument. (L1)

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO5
CD5	Court visit	CO2, CO3, CO4
CD6	PDP	CO1, CO2, CO3

BBALLB 302: Constitutional Law-I

Course Objective:

The Objective of this paper is

- To provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution including their functions.
- It deals with Emergency Provisions and the amendment of the Constitution.
- Understand the various organs of the constitution and their functions.
- Acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
- To develop the understanding on basic structure and emergency provisions.

Syllabus

Unit-I:

- a. Salient features of Indian Constitution
- b. Nature of Indian Constitution
- c. Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- d. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination

Unit-II:

- a) Fundamental Freedom (Article 19):
- b) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- c) Right to Education (Article 21A): RTE Act, 2009
- d) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- e) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)
- f) Art. 32 and Art. 226

Unit-III:

- a) Nature and justiciability of Directive Principles.
- b) Detailed analysis of Directive Principles. (Article 37-51)
- c) Fundamental Duties.
- d) Interrelationship between Fundamental Duties and Directive Principles.

Unit-IV:

- a) Union Judiciary (Articles 124-147)
- b) State Judiciary (Articles 214-237)

PSDA (Professional Skill Development Activities)

- ❖ Visit to Parliament
- ❖ Intra-Parliamentary Proceedings/ Legislative Process
- ❖ Moot Court
- ❖ Judgment Analysis, etc.

Text Books:

1. Dr. JN Pandey- Constitutional law of India, Central law Agency
2. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
3. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

B.B.A. LL.B.

Course Outcomes: - Students graduating with law of crime will be able to:

CO1	Understand and describe areas of criminal justice, law and society through a critical analysis of the subject(L3)
CO2	Analyse lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society (L2).
CO3	Analyse the process of judicial review and identify criteria used by courts to evaluate the constitutional validity. (L1)
CO4	Acquire the knowledge of Legislative, Administrative and Financial relations and distribution of powers. (L2) Apply the theories of Basic Structure in general. (L1)
CO5	

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit
CD6	PDP

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	M	L	M	M	M	M	M	M	M	H	H	L
CO3	L1	L	L		M	L	H	H	M	M	M	H	H
CO4	L2	-	-	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	M	M	-	L	M	H	H	M	L	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO2, CO3, CO5

Law of Crimes (Core Course)
BBA LL.B. 303: Law of Crimes -I

Course Objective:

This course seeks to enable second year students

- To provide understanding of basic concepts of Indian Penal Code.
- Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law determining criminal liability of an offender.
- To develop the understanding on punishments provided for the offences committed.

Syllabus

Unit-I: Introduction to Substantive Criminal Law

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: *Actus Reus* and *Mens rea*

Unit-II: General Exceptions (Sections 76-106)

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

Unit-IV: Punishment

- a. Offence against the State
- b. Offence against Public Tranquility
- c. Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

2Hrs/Week

- | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">❖ Examination of Criminal Records in various reports❖ Jail Visit❖ Drafting of a Criminal Complaint❖ Awareness Camp |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Text Books:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. RatanlalDhirajLal, *The Indian Penal Code*, Lexis Nexis, ButterworthsWadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to:

No.	Course Outcome	Bloom Level
CO1	Illustrate how society views crime 'with fear and fascination'	L5
CO2	Examples of the relationship between crime rates and the evidence to support these claims	L4
CO3	Definition of crime in terms of society.	L2
CO4	The steps and factors that lead from a crime to conviction.	L1
CO5	The evidence to support claims.	L3

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	L
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	H
CO3	L2	M	H	M	-	H	M	-	L	M	-	H	M
CO4	L1	H	M	L	M	M	M	M	H	-	M	M	L
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO5
CD5	Moot Courts	CO1, CO2, CO3

Principles of Marketing (Core Course)
BBA LLB 304 Principles of Marketing

Course Objectives:

This course seeks to enable second year students

- To understand the nature and significance of the Marketing Function and the Marketing management process.
- To gain knowledge about the key aspects of the Buying Behaviour of consumers and develop an understanding of the STP Process.
- To explain the factors affecting various product, pricing, channel management and Marketing communication decisions.

Unit I Introduction

Meaning, Nature & Scope of Marketing, Marketing in a Changing World, Strategic Planning of the Marketing Process, Production concept, Product concept, Selling concept, Understanding Marketing Environment. Business Markets- Institutional and Government Markets – Participants, Major influence and Purchasing Process.

Unit II Consumer Markets and Marketing Strategy

Consumer Behaviour, Business Buyer Behaviour, Market segmentation process, Identifying and evaluation segments, Market targeting and positioning for competitive advantage.

Unit III Product and Pricing.

Product: Managing the product, product planning, product mix, deciding Product Policy, product line decisions, product differentiation, concept of product Life Cycle, new product development process.

Pricing: Factors influencing pricing decisions, Methods of pricing.

Unit IV Distribution Channel & Promotion Décisions

Nature and functions of distribution channels, Channel Management

Decisions: Retailing and Wholesaling

Promotion decisions: Promotion mix, advertising and personal selling.

Text Books:

1. Philip Kotler, Marketing Management: Analysis Planning, Implementation & Control, Prentice Hall of India.
2. Ramaswamy Namakumari Marketing Management

Suggested Readings:

1. Rajan Saxena, Marketing Management, McGraw Hill.
2. Michael J. Baker, Marketing: Strategy and Management, Macmillan Press Ltd.
3. Kotler, Armstrong; Principles of Marketing, Pearson Education.

Course Outcomes

B.B.A. LL.B.

After the completion of this course, students will be able to:

NO.	Course Outcome	Bloom Level
CO1	the core concepts of marketing and the goals of the Marketing function	L5
CO2	Analyse the environment and recommend appropriate Segmentation	L4
CO3	Recommend suitable product, pricing, and distribution and Marketing Communication strategies for a brand to achieve the Marketing objective.	L2
CO4	Targeting and Positioning Strategy for a product	L1
CO5	Analyse the buying behaviour of a given target market segment.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	L
CO2	L4	L	L	-	H	L	L	-	M	L	H	L	-
CO3	L2	M	H	M	H	H	M	H	L	M	-	H	M
CO4	L1	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L3	L	L	-	H	L	L	-	M	L	H	L	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2, CO4
CD5	Moot Courts	CO1, CO2, CO3

Organizational Behaviour (Core Course)
BBA LLB 305 Organizational Behaviour

Course Objectives:

This course seeks to enable first year students

- To understand the basics of organizational behavior, nature of organizational behavior and its objective
- To explain the impact of different parameters on individuals and the relation between individuals and their environment
- To analyze different types of personality theories, motivational theories and an analysis of individual behavior

Unit I Fundamentals of Organizational Behavior

Concept and nature of Organisation Behaviour: Learning objectives; Definition and Meaning; Key elements; Scope of Organisation Behaviour; Why study Organisational Behaviour; New challenges of OB Manager.

Unit II Individual Behavior

Meaning of Personality. Theories of Personality – The Jungian framework, The Big Five Traits, Mytes-Briggs Indicator, Locus of Control, Type A and Type B Assessment of Personality.

Perception–Meaning and definition, Perceptual process, perceptual errors,

Attitude-Meaning and dimensions of Attitude- Job Satisfaction, Organizational commitment.

Learning-Meaning and Importance of learning, Approaches to learning- classical Conditioning, Operant Conditioning, Social Learning.

Unit III Interpersonal and Team Behavior

Motivation: meaning and importance, Theories of motivation- Maslow's hierarchy of needs theory, Herzberg's Dual-Factor Theory, Mc Clelland's Achievement Motivation Theory, Equity, goal-setting theories.

Conflict: Meaning of Conflict, Stages of Conflict, Strategies for managing conflict.

Leadership: Leadership and management, Leadership styles, Traits and skills of Leaders, transformational transactional & Charismatic Leadership.

Unit IV Organizations and Change Process

Culture: Meaning and Functions of Organizational culture, managing Organizational culture. Organizational structure: Elements of organization Structure- Centralization and decentralization, Differentiation and Integration, Mechanistic and Organic structure. Organizational design structures- Traditional and modern Organizational structures.

Organizational change: meaning, types and importance. System model of change and Lewin's Force Field Analysis. Ways to overcome resistance to change.

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Understanding gender based aspects of work environment, Activity on understanding globalization and diversity issues pertaining to organizational behaviour
- ❖ Activity on Cross cultural communication, Hands on exercise on non-verbal communication and skill development
- ❖ Activity on managing stress, self assessment of personality
- ❖ Exercise on Team building, case study on power and politics, Activity on Change Management

Text Books:

1. Robbins, Judge, Sanghi “Organizational Behavior” 12th ed. Prentice Hall New Delhi
2. Margie Parikh and Rajen Gupta “Organizational Behavior” McGraw Hill

Suggested Readings:

1. Udai Pareek, “Understanding Organizational Behaviour” Oxford University Press.
2. *L M Prashad “Organizational Behavior” Sultan Chand & Sons Publication*

Course Outcomes:

After the completion of this course, students to:

Course Outcome	CO'S	Bloom Level
CO1	organizational behaviour concepts.	L2
CO2	Evaluate personality types, perception and learning process on human behaviour	L4
CO3	Recognize the application of motivational theories in practical terms.	L1
CO4	Correlate organizational behaviour concepts with individual and group behaviour	L3
CO5	Organizational culture, managing Organizational culture.	L6

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	L	M	H	M	L	M	L	M	H	H	L
CO2	L4	L	L	M	M	L	M	-	L	M	L	L	L
CO3	L1	M	M	L	H	M	L	L	M	-	-	M	M
CO4	L3	H	L	M	H	M	L	M	L	M	H	H	L
CO5	L6	L	L	M	M	L	M	-	L	M	L	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3,
CD2	Tutorials/Assignments	CO2, CO3,
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO2, CO3,
CD5	Court visit	CO2, CO5

BBALLB 306: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training**Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	L	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	L	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 307: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-IV

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 401	Family Law II- Muslim Law	Core	30	70	100	4	4
BBALLB 402	Constitutional Law-II	Core	30	70	100	4	4
BBALLB 403	Law of Crimes- II	Core	30	70	100	4	4
BBALLB 404	Administrative Law	Core	30	70	100	4	4
BBALLB 405	Human Resource Management	Core	30	70	100	4	4
BBALLB 406	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 407	Universal Human Values	Core	30	70	100	2	2
BBALLB 408	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non- Credit)		-	-	-	-	-
	TOTAL		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

BBALLB 401: Family Law II- Muslim Law (Core Course)

Course Objective:

The objective of this paper is:

- To Provide understanding of basic concepts of Indian Constitution.
- Understand the various organs of the constitution and their functions.
- Acquire the basic knowledge of legislative, administrative and financial relations between Union and the States.
- To develop the understanding on basic structure and emergency provisions.

Syllabus

Unit I:

- a) Sources of Muslim Law
- b) Marriage (Nikah)
- c) Dower (Mehr)

Unit II:

- a) Talaq / dissolution of Marriage
- b) Guardianship (Hizanat)
- c) Maintenance (Nafqah)

Unit III:

- a) Gift (Hiba)
- b) Will (Wasiyat)
- c) Pre- Emptor (Shufa)

Unit IV:

- a) Waqf
- b) Inheritance

PSDA (Professional Skill Development Activities)

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

References:

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rdEdn., 2011

B.B.A. LL.B.

Course Outcomes:

After the completion of this course, students will be able to

CO	CO'S	Bloom Level
CO1	Students will understand basics of family law	L5
CO2	Family law examines and compares personal laws	L4
CO3	Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.	L2
CO4	Learn about concepts like Succession, Inheritance	L2
CO5	Analysis, written and verbal presentation of ideas of argument.	L3

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	-	L	L	M	M	L	L	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L3	L	L	H	-	L	L	M	M	L	L	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO4

Constitutional Law (Core Course)
BBA LL.B. 402: Constitutional Law-II

Course Objective:

This course seeks to enable second year students

- To Provide understanding of fundamental rights and difference between rights and fundamental rights of Indian Constitution.
- Understand the various Fundamental rights of the constitution.
- To provide knowledge of writs
- To develop the understanding on Directive Principles and fundamental duties.

Syllabus

Unit-I:

- a) Union Executive (Article 52-78 and 123)
- b) State Executive (Article 153-167)

Unit-II:

- a) Parliament (Article 79-122)
- b) State Legislature (Article 168-212)

Unit-III:

- a) Relationship between Union and States (Article 245- 293)
- b) The State Liability (Article 299-300)

Unit-IV:

- a) Emergency Provisions (Article 352-360)
- b) The Amendments of the Constitution (Article 368)
- c) The Jammu and Kashmir reorganization act, 2019.

PSDA (Professional Skill Development Activities)

1. Visit to Supreme Court of India/NHRC/NCW
2. Drafting of a Writ Petition
3. Research for a PIL
4. Awareness about Fundamental Rights and Duties of Citizens

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21stEdn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Outcome:

At the end of the course, a student will be able to:

Course Outcome	CO'S	Bloom Level
CO1	The Concept of 'State' in reference to the fundamental rights.	L4
CO2	The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of supreme court and high court under Article 32 and 226	L2
CO3	The duty of state and inter- relationship between fundamental rights and directive principles	L1
CO4	State responsibility towards its citizens.	L5
CO5	Detailed analysis of directive principles and its enforcement	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	-	-	L	L	M	M	L	-	L	L
CO3	L1	M	-	M	H	H	-	-	L	M	H	M	-
CO4	L5	H	M	L	M	M	M	M	-	H	M	H	M
CO5	L1	M	L	M	H	L	M	H	H	M	-	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5

Law of Crimes (Core Course)
BBA LL.B. 403: Law of Crimes -II

Course Objective:

This course seeks to enable second year students

- To provide understanding of basic concepts of Indian Penal Code.
- To Understand the various chapters of the code and their functions.
- To acquire the basic knowledge of the criminal law relating to offences against human body and property.
- To develop the understanding on the punishments provided for the offences committed.

Syllabus

Unit-I: Offences against the Human Body I

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

Unit-II: Against Human Body II

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

Unit-III: Offences against Women

- a. Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack
- b. Rape and Unnatural Offences
- c. Cruelty and Offences relating to Marriage

Unit-IV: Offences against Property

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

PSDA(Professional Skill Development Activities) 2 Hrs/Week

- ❖ Matrimonial Mediation
- ❖ Awareness Camp
- ❖ Moot Court
- ❖ Case Study

Text Books:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013

References:

1. J.W. Cecil Turner, *Russel on Crime, Vol I &2*, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. John Dawson Mayne, "*Mayne's Criminal law of India*", Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	Bloom Level
CO1	To illustrate how society views crime against women, human body and property.	L4
CO2	Demonstrate an in-depth understanding of the aspects of criminal justice	L2
CO3	Identify, explain and apply the principles of criminal law covered in the course	L1
CO4	Access, use, interpret and apply complex statutory material to solve criminal law problems	L5
CO5	Law and its relationship to larger social issues	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	-	M	L	H	M	H	M	H	H	M	-	M
CO2	L2	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L1	M	H	M	-	-	M	-	L	M	-	M	H
CO4	L5	H	-	L	M	M	M	M	H	H	M	H	-
CO5	L1	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO5
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3

Administrative Law (Core Course)
BBA LL.B. 404: Administrative Law

Course Objective:

This course seeks to enable second year students

- to enable the students to understand various aspects of administrative law including quasi-legislative, quasi-judicial and other material functions of administration and control thereof.
- To internal operations of these agencies and ensures that they do not abuse their power.
- To understand goal of administrative law is to protect the interests of the public as it interacts with government, such as when a person applies for Social Security.

Syllabus

Unit-I: Evolution and Scope of Administrative Law

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

Unit-II: Legislative Functions of Administration

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
 - i. Parliamentary Control of Delegated Legislation
 - ii. Judicial Control of Delegated Legislation
 - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

Unit-III: Judicial Functions of Administration

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
 - i. Rule against Bias
 - ii. *Audi Alteram Partem*
 - iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

- a. Need and its Relationship with Rule of Law
- b. Judicial Review of Administrative Action and Grounds of Judicial Review
 - i. Abuse of Discretion
 - ii. Failure to Exercise Discretion
 - iii. Illegality, Irrationality, Procedure Impropriety
- c. Doctrine of Legitimate Expectations
- d. Evolution of Concept of *Ombudsmen*
- e. *Lokpal* and *Lokayukta* Act and other Anti-corruption Bodies and their Administrative Procedures

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

Text Books:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12thEdn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7thEdn)

References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8th)
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5thEdn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7thEdn)

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	Bloom Level
CO1	Students will learn about the Nature Development of law relating to administration and effective means of administrative control.	L3
CO2	Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method	L5
CO3	Identify, explain and apply the principles of administrative law covered in the course.	L1
CO4	Identify and analyze some of the current controversies and trends in the area of administrative law	L4
CO5	Access, use, interpret and apply complex statutory material to solve administrative law problems	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	-	H	M	H	M
CO2	L5	L	L	H	H	L	L	M	M	L	H	H	L
CO3	L1	M	H	M	H	H	M	H	L	M	-	H	H
CO4	L4	H	M	L	M	M	-	M	H	H	M	M	M
CO5	L1	M	L	-	H	L	M	H	H	M	L	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5

Human Resource Management (Core Course)
BBA LLB 405 Human Resource Management

Course Objectives

This course seeks to enable second year students

- To equip the students with knowledge, skills and competencies required to manage people.
- To acquaint the students with various functions and processes related to human resource management.
- To provide conceptual framework required for human resource planning and development.

Unit I Introduction

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs. HRM. Role of HRM in strategic management.

Unit II Human Resource Planning & Training

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction. Training - Concept and importance of training; types of training; methods of training; design of training programme; evaluation of training effectiveness;

Unit III Performance Appraisal and Internal Mobility

Objectives, importance and methods of performance appraisal and Employee counselling; limitations of performance appraisal methods, 360 degree appraisal technique; Promotion and Transfer of Employees.

Unit IV Compensation and Maintenance

Compensation: job evaluation – concept, process and significance; components of employee remuneration; overview of employee welfare, health and safety, social security.

Text Books:

1. Aswathappa, K.; Human Resource and Personnel Management Tata McGraw Hill Publishing Company.
2. D'Ceazo, David A & Stephen P. Robbin, Personnel Human Resource Management, Prentice Hall of India.

Suggested Readings:

1. Chhabra, T. N; **Human Resource Management**; Dhanpati Rai and Co. Pvt. Ltd New Delhi.
2. Dr. Gupta, C. B.; **Human Resource Management**, Sultan Chand and Sons, New Dehli.

Course Outcomes

After completion of the course, the students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate the understanding of theoretical	L5
CO2	Develop an overview on various functions	L4
CO3	Identify the human resource needs of an organization and plan accordingly	L2
CO4	Framework required for effective Human Resource Management	L1
CO5	Processes of human resource management.	L3

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	H	H
CO2	L4	L	L	H	-	L	L	M	M	L	H	M	L
CO3	L2	M	H	M	H	H	M	H	L	M	-	L	M
CO4	L1	H	M	L	H	M	H	M	H	H	M	H	H
CO5	L3	L	L	H	-	L	L	M	M	L	H	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO4
CD4	Self- learning advice using internets	CO1, CO5
CD5	Moot Courts	CO1, CO2, CO3

BBALLB 406: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training**Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:**Course Outcome:**

CO1: Prepare comprehensively to answer questions from all the courses of two semesters.(L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner.(L3)

CO3: Gain confidence and inter-personal skills.(L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program.(L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.(L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO012
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	H
CO4	L2	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L1	L	H	L	L	-	M	-	L	H	M	H	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 407: Universal Human Values

Objectives :

The present course deals with meaning, purpose, and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realize one's potentials.

Course contents

Unit I: Love & Compassion

Introduction: What is love? Forms of love—for self, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living, Love and compassion and inter-relatedness, Love, compassion, empathy, sympathy and non-violence, Individuals who are remembered in history for practicing compassion and love. Narratives and anecdotes from history, literature including local folklore , Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?, Sharing learner's individual and/or group experience(s)

Simulated Situations

Case studies

Unit II: Truth

Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others), Individuals who are remembered in history for practicing this value, Narratives and anecdotes from history, literature including local folklore, Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?, Learners' individual and/or group experience(s)

Simulated situations

Case studies

Unit III: Non-Violence

Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence, Ahimsa as non-violence and non-killing, Individuals and organisations that are known for their commitment to nonviolence, Narratives and anecdotes about non-violence from history, and literature including local folklore, Practicing non-violence: What will learners learn/gain if they practice nonviolence? What will learners lose if they don't practice it? , Sharing learner's individual and/or group experience(s) about non-violence,

Simulated situations

Case studies

Unit IV: Righteousness & Peace

Introduction: What is righteousness? ,Righteousness and *dharma*, Righteousness and Propriety, Individuals who are remembered in history for practicing righteousness, Narratives and anecdotes from history, literature including local folklore ,racting righteousness: What will learners learn/gain if they

practice righteousness? What will learners lose if they don't practice it?, Sharing learners' individual and/or group experience(s), Simulated situations, Case studies ,Introduction: What is peace? Its need, relation with harmony and balance ,Individuals and organisations that are known for their commitment to peace, Narratives and Anecdotes about peace from history, and literature including local folklore, Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it? ,Sharing learner's individual and/or group experience(s) about peace ,Simulated situations,Case studies,

Unit V: Service & Renunciation (Sacrifice)

Introduction: What is service? Forms of service, for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster. Individuals who are remembered in history for practicing this value.Narratives and anecdotes dealing with instances of service from history, literature including local folklore.

Practicing service: What will learners learn/gain gain if they practice service? What will learners lose if they don't practice it? Sharing learners' individual and/or group experience(s) regarding service.Simulated situations.Case studies Introduction: What is renunciation? Renunciation and sacrifice. Self-restrain and Ways of overcoming greed. Renunciation with action as true renunciation

Individuals who are remembered in history for practicing this value., Narratives and anecdotes from history and literature, including local folklore about individuals who are remembered for their sacrifice and renunciation., Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it? , Sharing learners' individual and/or group experience(s),

Simulated situations

Case studies

Text Books:

1. Mookerji Radha Kumud, Ancient Indian Education,
2. Motilal Banarasidass Saraswati Swami Satyananda,
3. Asana Pranayama Mudra Bandha, Bihar School of yoga Joshi Kireet, Education for Character Development, Dharma Hinduja Center of Indic Studies Joshi Rokeach (1973).
4. The Nature of Human Values. New York: The Free Press Ghosh, Sri Aurobindo. 1998. The Foundations of Indian Culture. Pondicherry: Sri Aurobindo

Course Outcomes:

CO	Statement	Blooms Level
	After the completion of this course, students will be able to:	
CO1	Know about universal human values and understand the importance of values in individual, social circles, career path, and national life	L2
CO2	Understand from case studies of lives of great and successful people who followed and practised human values	L2
CO3	Adapt self-actualisation	L3
CO4	Become conscious practitioners of human values.	L2
CO5	Apply their potential as human beings and conduct themselves properly in the ways of the world.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L2	L	L	-	M	L	H	H	M	-	H	-	-
CO2	L2	L	L	-	M	L	H	H	M	-	H	-	-
CO3	L3	L	L	-	M	L	H	H	M	-	H	-	-
CO4	L2	L	L	-	M	L	H	H	M	-	H	-	-
CO5	L3	L	L	-	M	L	H	H	M	-	H	-	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO5
CD3	Seminars	CO3
CD4	Self- learning advice using internets	CO4
CD5	Industrial visit	-

BBALLB 408: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-V

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	Core	30	70	100	4	4
BBALLB 502	Law of Evidence	Core	30	70	100	4	4
BBALLB 503	Company Law	Core	30	70	100	4	4
BBALLB 504	Code of Civil Procedure and Limitation Act	Core	30	70	100	4	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	SEC	30	70	100	4	4
BBALLB 506	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 507	Professional Skill	Core	30	70	100	2	2
BBALLB 508	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Total		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Environmental Studies & Environmental Laws (Core Course)

BBALLB 501: Environmental Studies & Environmental Laws

Course Objective:

This course seeks to enable third year students

- To basic concepts in environmental studies and to sensitize them towards the issues of environmental management.
- To paper will also incorporate fieldwork.

Syllabus

UNIT-I: Environmental Protection: International and National Perspective

- Introduction
 - Environment: Meaning
 - Environment Pollution: Meaning and Issues
- Constitutional Guidelines
 - Right to Wholesome Environment: Evolution and Application
 - Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
 - Environment Protection through Public Interest Litigation
- Environmental Laws: India and International
 - Law of Torts
 - Law of Crimes
 - Public Nuisance
 - Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution

- The Water (Prevention and Control of Pollution) Act, 1974
 - Water Pollution: Definition
 - Central and State Pollution Control Boards: Constitution, Powers and Functions
 - Water Pollution Control Areas
 - Sample of effluents: Procedure; Restraint Order
 - Consent requirement: Procedure, Grant/Refusal, Withdrawal
 - Citizen Suit Provision
- Air (Prevention and Control of Pollution) Act, 1981
 - Air Pollution: Definition
 - Central and State Pollution Control Boards: Constitution, Powers and Functions
 - Air Pollution Control Areas
 - Consent Requirement: Procedure, Grant/Refusal, Withdrawal
 - Sample of Effluents: Procedure; Restraint Order
 - Citizen Suit Provision
- Noise Pollution Control Order, 2000
- Land Pollution

UNIT-III: General Environment Legislations and Protection of Forests and Wild Life

- Environmental (Protection) Act, 1986
 - Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
 - Powers and Functions of Central Govt.
 - Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - Public Participation & Citizen Suit Provision

- b. Laws Related to Forest
 - i. Forest Act, 1927
 - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
 - iii. The Forest (Conservation) Act, 1980
 - iv. Forest Conservation vis-a vis Tribals' Rights
- c. The Wild Life (Protection) Act, 1972
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

UNIT-IV: International Environment Laws and Current Trends

- a. Introduction to International Environmental Laws
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration: Brief overview
 - iii. Rio-Declaration: Brief Overview
 - iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
 - v. UNEP
- b. National Green Tribunal
 - i. Constitution
 - ii. Functions and Powers

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books:

1. ShyamDiwan& Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008

References:

1. P. Leela krishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
4. Sneh Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
5. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

Course Outcomes:

Students who have taken admission for this course will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law	L5
CO2	Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law	L4
CO3	Understand in depth knowledge of the specialist area of environmental law and associated disciplinary	L2
CO4	Determine and analyse the different causes of pollution and legal remedies to control it on national level	L1
CO5	Analyse and evaluate laws relating to environmental aspect on a national level and its comparison with other countries.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	H	H	M
CO4	L1	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L3	M	L	M	H	L	M	H	H	M	L	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5

Law of Evidence (Core Course)
BBALLB 502: Law of Evidence

Course Objective:

This course seeks to enable third year students

- Orient students with importance of evidence for establishment of claims and the related rules and principles.

Syllabus

Unit-I: Introduction and Relevancy

- Evidence and its Relationship with the Substantive and Procedural Laws
- Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probandis*, Proof and Evidence
- Theory of Relevancy:
 - Logical Relevancy, Legal Relevancy, Admissibility and Reliability
 - Facts not otherwise Relevant (Plea of Alibi)
- Doctrine of *Res Gestae*
- Test Identification Parade
- Conspiracy

Unit-II: Statement – Admissions / Confessions and Dying Declarations

- Admissions
- Confessions
- Dying Declarations

Unit-III: Method of proof of facts

- Presumptions
- Expert Opinion
- Oral and Documentary evidence
- Burden of Proof
- Estoppel*
- Privileged Communications

Unit-IV: Emerging Areas in the Law of Evidence

- Evidence by Accomplice
- Definition of Witness, Witness Protection Scheme
- Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- Refreshing Memory
- Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- Impact of social media in the Law of Evidence

PSDA (Professional Skill Development Activities)

- ❖ Visit to Court
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

Text Books:

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011

References:

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

Course Outcomes:

Students who has taken admission for this course will be able to

Course Outcome	Course Outcome	Bloom Level
CO1	Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.	L3
CO2	Analyse the rule relating to relevance of evidence and admissibility of evidence before the court	L2
CO3	Evaluate the rules relating to dying declaration and admissibility of dying declaration.	L1
CO4	Determine and analyse the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions	L2
CO5	Analyse and evaluate the rules governing examination in chief, cross examination and re- examination, and establish the procedures in the conduct of a civil or criminal trial	L1
CO6	Determinetherulesrelatingtocompetenceandcompellabilityofwitnessesinrelationto case study material.	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L2	L	L	-	H	L	L	M	M	L	H	H	L
CO3	L1	M	-	M	H	-	M	H	L	M	H	H	-
CO4	L2	H	M	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	L	M	H	L	M	H	H	M	L	H	L
CO6	L1	M	H	H	L	H	H	L	L	L	M	L	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO6
CD3	Seminars	CO2, CO3, CO4, CO6
CD4	Self- learning advice using internets	CO1, CO2, CO5, CO6
CD5	Moot Courts	CO1, CO2, CO3, CO5

Company Law (Core Course)
BBALLB 503: Company Law

Course Objectives

This course seeks to enable third year students

- To Knowledge: Basic and broad knowledge in business laws in management.
- To Ability to apply concepts, principles and theories to understand simple business laws.
- To Global Perspective: Awareness of the different business laws.
- To Awareness of the global business laws and its impacts on businesses.

Syllabus

Unit I: Incorporation and Formation of Company

- a. Company and Other Forms of Business Organisations
- b. Different Kinds of Company: One Person Company, Foreign Company
- c. Process of Incorporation
 - i. Nature and Content
 - ii. Doctrine of Indoor Management
 - iii. Doctrine of *Ultra Vires*
 - iv. Doctrine of Constructive Notice
- d. Memorandum and Articles of Association

Unit II: Corporate Financing

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture, Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

Unit III: Corporate Governance

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Different Prevention of Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

Unit IV: Corporate Social Responsibility and Corporate Liquidation

- a. Evolution of Corporate Social Responsibility, Corporate Criminal liability, Corporate Environmental Liability
- b. Different Types of Winding up of Company
- c. Role of Courts in Winding up of Company
- d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case)

- e. Cross Border Merger, Takeover Code: Role of SEBI

PSDA (Professional Skill Development Activities)

- ❖ Preparation of document of registration of a Company
- ❖ One class based Moot Court competition
- ❖ Visit to a Corporate office

Text Books:

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

References:

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business, 2013
3. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

B.B.A. LL.B.

Course Outcomes

On completion of this course, the students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Explain the concepts in business laws with respect to foreign trade	L4
CO2	Apply the global business laws to current business environment	L2
CO3	Analyse the principle of international business and strategies adopted by firms to expand globally	L1
CO4	Integrate concept of business law with foreign trade	L5
CO5	Strategies adopted by firms to expand globally	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	-	H	H	M	H	H
CO2	L2	L	L	H	H	L	L	M	M	L	H	M	L
CO3	L1	M	H	M	H	H	M	H	L	M	H	L	M
CO4	L5	H	M	L	M	M	M	M	H	H	-	H	H
CO5	L1	M	H	M	H	H	M	H	L	M	H	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3

Code of Civil Procedure and Limitation Act (Core Course)
BBA LL.B. 504: Code of Civil Procedure and Limitation Act

Course Objective:

This course seeks to enable third year students

- To acquire a knowledge of procedural aspects of civil courts.
- To Understand the various civil suit.
- To provide knowledge of civil matters and functioning of the courts under civil law.
- To develop the understanding on judgment writing and pleadings.

Syllabus

Unit-I: Introduction

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne-Profits*, Affidavit, Suit, Complaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

Unit-II: Initial Steps in a Suit

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Complaint and Written Statement
- e. Appearance and Non-Appearance of Parties

Unit-III: Interim Orders

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

Unit – IV: Appeal, Reference, Review and Revision

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to Appeals
- d. Reference, Review, Revision
- e. Limitation Act

PSDA (Professional Skill Development Activities)

- ❖ Judgment Writing
- ❖ Court Visit
- ❖ Preparation of Pleadings
- ❖ Group Discussions

Text Books:

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18thEdn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11thEdn)

References:

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
- 4.. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

Course Outcome:

At the end of the course, the student will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Know the detail procedure for redressed of civil rights.	L2
CO2	Essential forms and procedure for institution of suit, the documents in support.	L3
CO3	Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.	L3
CO4	Detailed analysis of directive principles and its enforcement.	L2
CO5	Good grounding in the subject before one enters the profession.	L1
CO6	Engage in lifelong learning and service in their application, practice and use of the rules of civil procedure	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L3	M	H	-	H	-	M	H	L	M	-	M	H
CO4	L2	H	M	L	M	M	M	M	H	H	M	H	M
CO5	L1	M	L	M	H	L	M	H	-	M	L	M	L
CO6	L1	M	H	H	L	H	H	L	L	L	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO6
CD3	Seminars	CO2, CO3, CO4, CO6
CD4	Self- learning advice using internets	CO1, CO2, CO5, CO6
CD5	Moot Courts	CO1, CO2, CO3, CO5

Alternative Dispute Resolution (Core Course)
BBALLB 505: Alternative Dispute Resolution (Clinical- I)

Course Objective:

This course seeks to enable third year students

- To Achieving a thorough grasp of the study of the primary forms of dispute process, from negotiation to mediation to developments in adjudication and mixed processes;
- To Development of a solid understanding of interdisciplinary and comparative approaches to - and debates about - dispute resolution.
- To Acquiring expertise in the skills and techniques necessary for effective dispute resolution

Syllabus

Unit-I: Concept of ADR

- a. Meaning, Nature and Genesis of Alternative Dispute Resolution
- b. Forms of ADR Mechanism
- c. Legal Framework: Legal Services Authorities Act, 1987
- d. Legal Aid

Unit-II: Negotiation and Mediation

- a. Negotiation
- b. Theories, Development Negotiation
- c. Mediation
- d. and its types
- e. Qualities of Negotiator and Process for Negotiation
- f. International
- g. Good Offices

Unit-III: Arbitration and Conciliation

Arbitration Agreement, Essentials, Rule of Severability

- a. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- b. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- c. Arbitral Award, Termination, Enforcement
- d. Conciliation and its Mechanism

UNIT-IV: International Perspective

International Commercial Arbitration

- a. New-York and Geneva Convention
- b. UNCITRAL Model Law, Treaties etc.
- c. Enforcement of Foreign Award and Jurisdictional Issues

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Mock Arbitration/Mediation/Negotiation Session
- ❖ Visit to Court/Mediation Centre/Arbitration Institute
- ❖ Community Services
- ❖ Representing Client in Mediation

Text Books:

1. J. G. Merrills, *International Dispute Settlement*. U.K: Cambridge University Press, 2005(Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10thEdn)

References:

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, *Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

Course Outcome:

At the end of the course, a student will be able to

Course Outcome	CO'S	Bloom Level
CO1	Students to adopt a comparative approach, drawing on the experiences of many societies and jurisdictions	L4
CO2	Balancing theoretical and practical concerns, the principal areas of discourse and practice that the student will come to understand are the processes of negotiation and mediation.	L2
CO3	In a large number of which, entrenched approaches to dispute handling are now under radical re-examination	L1
CO4	Other services as alternatives to the lawyer's often preferred practice of late settlement through litigation.	L5
CO5	The student will understand these processes in their own right and in the context of the emergence of new types of dispute resolution professional.	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	M	-	H	M	H	M
CO2	L2	L	L	H	H	L	L	M	M	L	-	H	L
CO3	L1	M	H	M	H	-	M	H	L	M	H	H	-
CO4	L5	H	M	L	H	M	H	M	-	H	M	H	M
CO5	L1	L	L	H	H	L	L	M	M	L	-	H	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO5, CO5
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3

BBALLB 506: Comprehensive Viva

Course Objective:

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Course Outcome:

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	H	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	-
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	H	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 507: Professional Skills

Objectives:

1. To acquire career skills and fully pursue to partake in a successful career path
2. To prepare good resume, prepare for interviews and group discussions
3. To explore desired career opportunities in the employment market in consideration of an individual SWOT.
4. Understand the significance of Team Skills and help them in acquiring them
5. To help them design, develop and adapt to situations as an individual and as a team.

Course Contents

Unit I: Resume Skills & Interview Skills

Resume Skills : Preparation and Presentation, Introduction of resume and its importance, Difference between a CV, Resume and Bio data, Essential components of a good resume, Resume skills : common errors, Common errors people generally make in preparing their resume, Prepare a good resume of her/his considering all essential components

Interview Skills : Preparation and Presentation, Meaning and types of interview (F2F, telephonic, video, etc.), Dress Code, Background Research, Do's and Don'ts, Situation, Task, Approach and Response (STAR Approach) for facing an interview, Interview procedure (opening, listening skills, closure, etc.), Important questions generally asked in a job interview (open and closed ended questions), Interview Skills : Simulation, Observation of exemplary interviews, Comment critically on simulated interviews, Interview Skills : Common Errors, Discuss the common errors generally candidates make in interview, Demonstrate an ideal interview

Unit II: Group Discussion Skills & Exploring career opportunities

Meaning and methods of Group Discussion, Procedure of Group Discussion, Group Discussion-Simulation, Group Discussion - Common Errors, Knowing yourself – personal characteristics

Knowledge about the world of work, requirements of jobs including self-employment, Sources of career information, Preparing for a career based on their potentials and availability of opportunities

Unit III: Presentation Skills, Trust and Collaboration

Types of presentations, Internal and external presentation, Knowing the purpose, Knowing the audience, Opening and closing a presentation, Using presentation tools, Handling questions, Presentation to heterogenic group, Ways to improve presentation skills over time, Explain the importance of trust in creating a collaborative team, Agree to Disagree and Disagree to Agree – Spirit of Team work, Understanding fear of being judged and strategies to overcome fear

Unit IV: Listening as a Team Skill & Brainstorming

Advantages of Effective Listening, Listening as a team member and team leader. Use of active listening strategies to encourage sharing of ideas (full and undivided attention, no interruptions, no prethink, use empathy, listen to tone and voice modulation, recapitulate points, etc.), Use of group and individual brainstorming techniques to promote idea generation., Learning and showcasing the principles of documentation of team session outcomes

Unit V: Social and Cultural Etiquette & Internal Communication

4 Hours

Need for etiquette (impression, image, earn respect, appreciation, etc), Aspects of social and cultural/corporate etiquette in promoting teamwork, Importance of time, place, propriety and adaptability to diverse cultures, Use of various channels of transmitting information including digital and physical, to team members.

Course Outcomes:

CO	Statement	Blooms Level
	After the completion of this course, students will be able to:	
CO1	Prepare their resume in an appropriate template without grammatical and other errors and using proper syntax and Participate in a simulated interview	L6
CO2	Actively participate in group discussions towards gainful employment, Capture a self - interview simulation video regarding the job role concerned and Enlist the common errors generally made by candidates in an interview.	L3
CO3	Perform appropriately and effectively in group discussions and Explore sources (online/offline) of career opportunities	L3
CO4	Use common technology messaging tools that are used in enterprises for flow of information and transition from command and control to informal communication during an online/offline team session & Actively use and operate online team communication tools: Webinar, Skype, Zoom, Google hangout etc	L3
CO5	Appreciate and demonstrate Team Skills & Generate, share and maximise new ideas with the concept of brainstorming and the documentation of key critical ideas/thoughts articulated and action points to be implemented with timelines in a team discussion (as MOM) in identified applicable templates	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PS O 1	PS O 2
CO1	L6	L	H	L	M	L	H	H	M	-	H	M	-	L	L
CO2	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	L
CO3	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	M
CO4	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	M
CO5	L3	L	H	L	M	L	H	H	M	-	H	M	-	L	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3, CO4, CO5
CD3	Seminars	CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO3, CO4, CO5
CD5	Industrial visit	CO3, CO4, CO5

BBALLB 508: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-VI

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	Core	30	70	100	4	4
BBALLB 602	International Law	Core	30	70	100	4	4
BBALLB 603	The Transfer of Property Act,1882	Core	30	70	100	4	4
BBALLB 604	Investment and Competition Law	Core	30	70	100	4	4
BBALLB 605	Code of Criminal Procedure	Core	30	70	100	4	4
BBALLB 606	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 607	Leadership & Management Skill	Core	30	70	100	2	2
BBALLB 607	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	Total		330	470	800	24	26

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Jurisprudence (Core Course)

BBALLB 601: Jurisprudence

Course Objectives

This course seeks to enable third year students

- To introduce important ideas of selected jurists to help the students or budding lawyers to think critically and creatively about law and its role in the contemporary society.
- To the four main Schools of Jurisprudence i.e. the Natural Law School, Analytical Positivist School, Historical School and Sociological School.
- To central issues like law and justice, law and morality and realist movement in order to acquaint the students with the nature of law and its role in society.

Syllabus

Unit-I: Introduction

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

Unit-II: Schools of Jurisprudence

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

Unit – III: Legal Concepts

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Unit – IV: Theories and Concepts of Justice

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

PSDA (Professional Skill Development Activities)

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

Text Books:

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5thEdn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12thEdn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

References:

1. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge: Polity Press, 1990
3. Jonathan Wolff, Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

Course outcomes:

On successful completion of this course, you will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate an advanced and integrated understanding of the political	L5
CO2	Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.	L4
CO3	Critically analyse and research complex problems relating to law.	L2
CO4	Social, historical, philosophical, and economic context of law.	L1
CO5	Legal theory and make reasoned and appropriate choices amongst alternatives.	L3

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	-	M	H	M	H	H	M	M	H
CO2	L4	L	L	H	H	L	L	M	M	L	H	L	L
CO3	L2	M	H	M	H	H	M	H	L	M	-	H	M
CO4	L1	H	M	L	-	M	H	M	H	H	M	M	H
CO5	L3	L	L	H	H	L	L	M	M	L	H	L	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3

International Law (Core Course)
BBALLB 602: International Law

Course Objective:

This course seeks to enable third year students

- To acquaint students with basics of Public International law and update them with the latest development.
- To understand the need of international law and how it is useful.
- To teach the basic features of public international law and the international legal order and the meaning of public international law for legal practice.

Syllabus

Unit-I: Introduction

- a. Nature and Development of International Law
- b. Subject of International Law
 - i. Concept of Subject of Law and of Legal Personality
 - ii. States: Condition of Statehood, Territory and Underlying Principles, Sovereignty
 - iii. International Organisation: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non-State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

Unit-II: Sources of International Law

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea

- a. Recognition
 - i. Theories of Recognition
 - ii. *Defacto, Dejure* Recognition
 - iii. Implied Recognition
 - iv. Withdrawal of Recognition
 - v. Retroactive Effects of Recognition
- b. Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis
 - iii. Treaty Law
 - iv. The Nature of Obligation
- c. Law of The Sea

- i. Territorial Sea
- ii. Contiguous Zone
- iii. Exclusive Economic Zone
- iv. Continental Shelf
- v. High Sea

Unit - IV: Contemporary International Issues

- i. Prohibition of the Use of Force
- ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
- iii. Responsibility to Protect

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

References:

1. Starke, *Introduction to International Law*, Oxford University Press, 2013
2. Shaw, *International Law*, Cambridge University Press, 2008 (6thEdn)
3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1975
5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

Course Outcomes:

On successful completion of the course, students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate knowledge and understanding of the international rights frame work, its origins and justifying theories	L4
CO2	Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated	L2
CO3	Critically evaluate the relationship between international and domestic law	L1
CO4	Demonstrate understanding of the role of lawyers	L3
CO5	Protection and capacity to contribute to ongoing processes of law reform	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	-	L	L	M	M	L	-	M	M
CO3	L1	M	H	M	H	-	M	H	L	M	H	H	L
CO4	L3	H	M	L	M	L	H	L	M	H	L	L	M
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2, CO4
CD5	Moot Courts	CO1, CO2, CO3

The Transfer of Property Act, 1882 (Core Course)

BBALLB 603: The Transfer of Property Act, 1882

Course Objective:

This course seeks to enable third year students

- To focus on concept and classification of property as well as principles governing transfer of immovable property.
- To acquaint the students with basics of intellectual property rights with special reference to Indian Laws and its practices.
- To compare and contrast the different forms of intellectual property protection in terms of their key differences and similarities.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To encourage and protect innovation in the form of intellectual property rights.
- To provide a superior environment to students for commercialization of intellectual property.
- To encourage research, scholarship, and a spirit of inquiry, thereby generating new knowledge.

Unit-I: Concept of Property and General Principles Relating to Transfer of Property

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

Unit-II: General Principles Governing Transfer of Immovable Property

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lispendens*
- d. Fraudulent Transfer
- e. Rule of Art Performance
- f. Actionable Claim

Unit – III: Specific Transfers – I

- a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b. Charge

Unit – IV: Specific Transfer – II

- a. Sale and Gift
- b. Lease

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Drafting a Mortgage/Sale/Gift/Lease Deed
- ❖ Visit to Record Room
- ❖ Class Moot Court
- ❖ Awareness Camp

Text Books:

1. Mulla, *Transfer of Property Act*, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, *Property Law*, 2011

References:

1. James Charles Smith, *Propert and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*, Eastern Book Company, 2ndEdn., 2012

Course Outcome:

Course Outcome	CO'S	Bloom Level
CO1	Skill to understand the concept of intellectual property rights.	L3
CO2	Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.	L4
CO3	Skill to pursue the professional programs in Company Secretary ship, Law, Business (MBA), International Affairs, Public Administration and Other fields.	L1
CO4	Employability as the Compliance Officer, Public Relation Officer and Liaison Officer.	L5
CO5	Establishment of Legal Consultancy and service provider	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L4	L	L	H	H	L	-	M	M	L	H	-	M
CO3	L1	M	H	M	H	H	M	H	L	M	H	M	H
CO4	L5	H	M	L	M	M	M	M	H	-	M	M	M
CO5	L1	M	L	M	-	L	M	H	H	M	L	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO1, CO2, CO5
CD5	Moot Courts	CO1, CO2, CO3, CO5

Investment and Competition Law (Elective Course)

BBALLB 604: Investment and Competition Law

Course objective

This course seeks to enable third year students

- To identify the relationship between education and income level.
- To develop a budget.
- To explore changes in labour market trend, knowledge of foreign investment law and the competition law .rules and regulation on bank and securities.

Unit-I: Investment and Securities Laws

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

Unit-II: Banks and Securities

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background, Importance, The Debt Recovery Tribunals and Important Case Law

Unit-III: Foreign Investment Laws

(Lectures-12)

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)

Unit-IV: The Competition Law in India

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ CCI's Case Following
- ❖ Analysis of FDI Policy and Changes
- ❖ Visit to Competition Commission
- ❖ Appreciation of Proceedings/Activities of Stock Exchange

Text Books:

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7thEdn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

References:

1. V.A. Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9thEdn)
2. Vinod Dhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

Course outcome

Upon completion of this chapter, you should be able to:

Course Outcome	CO'S	Bloom Level
CO1	Practice case analyses and evaluation of corporate conduct	L1
CO2	The economic, legal, and ethical	L3
CO3	The concepts such as fiduciary duty	L4
CO4	Assess corporate leaders' moral duties to investors, shareholders, and customers.	L2
CO5	Implications of fraudulent behaviour in financial markets	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L1	H	M	L	H	M	H	M	H	H	M	H	M
CO2	L3	L	L	H	H	L	L	M	M	L	H	L	M
CO3	L4	M	H	M	H	H	M	-	L	M	-	M	-
CO4	L2	H	M	L	M	M	M	M	H	H	M	M	M
CO5	L1	H	M	L	H	M	H	M	H	H	M	H	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO4
CD2	Tutorials/Assignments	CO1, CO3, CO5
CD3	Seminars	CO2, CO3, CO4
CD4	Self- learning advice using internets	CO2, CO4
CD5	Moot Courts	CO2, CO5

Code of Criminal Procedure (Core Course)
BBA LL.B. 605: Code of Criminal Procedure

Course Objective:

This course seeks to enable third year students

- To procedural aspects of working of criminal courts and other machineries.
- To understand the various chapters of the code and their functions.
- To understand the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person and the imposition of suitable punishment on the guilty person.

Syllabus

Unit -1: Introduction

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

UNIT-II: Arrest, Bail and Pre-Trial Proceedings

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

UNIT-III: Trial Proceedings

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV: Miscellaneous

- a. Appeals
- a. Reference and Revision
- b. Inherent Power of Court
- c. Transfer of Criminal Cases
- d. Plea Bargaining

PSDA (Professional Skill Development Activities)

2Hrs/Week

- ❖ Mock Trial
- ❖ Visit to Police Station/Court/Prosecution Office
- ❖ Visit to Jail
- ❖ Symposium on Sentencing
- ❖ Exercise on Plea Bargaining

Text Books:

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co., Nagpur, 2007

References:

1. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, 2004
3. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers (India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of Criminal Procedure, 1973*

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	Bloom Level
CO1	The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, Right to speedy trial etc.	L3
CO2	The legal rules relating to arrest and bail under the Criminal Procedure Act	L2
CO3	The principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario	L1
CO4	The rules relating to appeals to higher courts in criminal cases and to apply such rules in a factual scenario	L5
CO5	The rights of arrested persons and to apply such rules in a factual scenario	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Moot Courts

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	M	L	H	M	H	M	H	H	M	M	H
CO2	L2	L	L	H	H	L	L	-	M	L	H	-	M
CO3	L1	M	-	M	H	H	M	H	L	M	-	H	L
CO4	L5	H	M	L	M	M	M	M	H	H	M	M	H
CO5	L1	H	M	L	H	M	H	M	H	H	M	M	H

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4
CD2	Tutorials/Assignments	CO1, CO2, CO3
CD3	Seminars	CO2, CO3, CO5
CD4	Self- learning advice using internets	CO1, CO2
CD5	Moot Courts	CO1, CO2, CO3

BBALLB 606: Comprehensive Viva**Course Objective:**

- Comprehensive Viva is conducted to test the knowledge of the student on the subject concerned.
- The purpose of the viva is to establish that the work is of a sufficiently high standard to merit the award of the degree for which it is submitted.
- In order to be awarded marks, the project should demonstrate an original contribution to knowledge and contain work which is deemed to contribute to the knowledge of the students.

Course Outcome:

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	L	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	L
CO3	L3	L	L	-	M	L	H	H	M	M	M	-	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	L	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	L

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 607: Leadership & Management Skills

Course Objectives:

1. To help students to develop essential skills to influence and motivate others
2. To inculcate emotional and social intelligence and integrative thinking for effective leadership
3. To create and maintain an effective and motivated team to work for the society
4. To nurture a creative and entrepreneurial mindset
5. To make students understand the personal values and apply ethical principles in professional and social contexts.

Course Contents

Unit I Leadership and Managerial Skills

Understanding Leadership and its Importance: What is leadership? Why Leadership required? Whom do you consider as an ideal leader? Traits and Models of Leadership: Are leaders born or made? Key characteristics of an effective leader, Leadership styles, Perspectives of different leaders. Basic Leadership Skills: Motivation, Team work, Negotiation, Networking. Innovative Leadership. Concept of emotional and social intelligence, Synthesis of human and artificial intelligence, Why does culture matter for today's global leaders.

Unit II Managerial Skills

Basic Managerial Skills, Planning for effective management, How to organise teams? Recruiting and retaining talent, Delegation of tasks, Learn to coordinate, Conflict management, Self Management Skills, Understanding self concept, Developing self-awareness, Self-examination, Self-regulation.

Unit III Entrepreneurial Skills

Basics of Entrepreneurship: Meaning of entrepreneurship, Classification and types of entrepreneurship, Traits and competencies of entrepreneur, Creating Business Plan, Problem identification and idea generation, Idea validation, Pitch making.

Unit IV Design Thinking

Design Thinking: What is design thinking? Key elements of design thinking: Discovery, Interpretation, Ideation- Experimentation – Evolution, How to transform challenges into opportunities?

How to develop human-centric solutions for creating social good?

Unit V Ethics and Integrity

Learning through Biographies: What makes an individual great? Understanding the persona of a leader for deriving holistic inspiration, Drawing insights for leadership, How leaders sail through difficult situations? Ethics and Conduct, Importance of ethics, Ethical decision making, Personal and professional moral codes of conduct, Creating a harmonious life

Text Books:

1. Ashokan, M. S. (2015). *Karmayogi: A Biography of E. Sreedharan*. Penguin, UK.
2. Brown, T. (2012). *Change by Design*. Harper Business
3. Kalam A. A. (2003). *Ignited Minds: Unleashing the Power within India*. Penguin Books India
4. Kelly T., Kelly D. (2014). *Creative Confidence: Unleashing the Creative Potential Within Us All*. William Collins
5. McCormack M. H. (1986). *What They Don't Teach You at Harvard Business School: Notes From A Street-Smart Executive*. RHUS

Suggested Readings:

- Sternberg R. J., Sternberg R. J., & Baltes P. B. (Eds.). (2004). *International Handbook of Intelligence*. Cambridge University Press.
- E-Resources
- India's Hidden Hot Beds of Invention Ted Talk by Anil Gupta - https://www.ted.com/talks/anil_gupta_india_s_hidden_hotbeds_of_invention
 - Knowledge@Wharton Interviews Former Indian President APJ Abdul Kalam - . "A Leader Should Know How to Manage Failure" <https://www.youtube.com/watch?v=laGZaS4sdeU>
- NPTEL Course on Leadership - <https://nptel.ac.in/courses/122105021/9>

Course Outcome:

CO	Statement	Blooms Level
	After completion of this course, students will be able to:	
CO1	Examine various leadership models and understand/assess their skills, strengths and abilities that affect their own leadership style and can create their leadership vision	L4
CO2	Learn and demonstrate a set of practical skills such as time management, self management, handling conflicts, team leadership, etc.	L3
CO3	Understand the basics of entrepreneurship and develop business plans	L2
CO4	Apply the design thinking approach for leadership	L3
CO5	Discuss the importance of ethics and moral values for making of a balanced personality	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Industrial visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom's Levels	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2
CO1	L4	M	M	-	-	M	M	M	H	-	L	-	-
CO2	L3	M	M	M	M	M	M	L	M	-	M	-	-
CO3	L2	M	M	M	H	M	M	M	M	-	L	-	-
CO4	L3	M	M	M	M	M	M	M	H	-	L	-	-
CO5	L1`	-	M	L	H	H	H	M	M	-	L	-	-

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1,CO2,CO3, CO4,CO5
CD2	Tutorials/Assignments	CO1,CO2,CO3, CO4,CO5
CD3	Seminars	CO1,CO2,CO3, CO4,CO5
CD4	Self- learning advice using internets	CO1, CO2,CO3, CO4
CD5	Industrial visit	

BBALLB 608: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-VII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	Core	30	70	100	4	4
BBALLB 702	Tax Law	Core	30	70	100	4	4
BBALLB 703	Cyber Law	Core	30	70	100	4	4
BBALLB 704	Human Rights Law	Core	30	70	100	4	4
BBALLB 705	Seminal Paper-I**	Elective	30	70	100	4	4
BBALLB 706	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 707	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminar (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**Seminal Papers

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

705 A. Banking and Insurance Law

705 B. Telecommunication Law

705 C. Women and Law

705 D. Criminology

Labour Law (Core Course)
BBALLB 701: Labour Law –I

Course Objectives:

This course seeks to enable fourth year students

- To know the development and the judicial setup of Labour Laws.
- To learn the salient features of industrial dispute and trade union.
- To learn the laws relating to Industrial Relations, and Working conditions.

Syllabus

Unit-I: Trade Unions and Collective Bargaining

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
 - i) Legal Status of Registered Trade Union
 - ii) Mode of Registration
 - iii) Powers and Duties of Registrar
 - iv) Cancellation and Dissolution of Trade Union
 - v) Procedure for Change of Name
 - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. Civil and Criminal Immunities of Registered Trade Unions
- g. Recognition of Trade Union
- h. Collective Bargaining

Unit-II: Standing Orders

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. Certification Process
 - i) Procedure for Certification
 - ii) Appeals against Certification
 - iii) Condition for Certification
 - iv) Date of Operation of Standing Orders
 - v) Building Nature and Effect of Certified Standing Orders
 - vi) Posting of Standing Orders
- d. Modification and Temporary Application of Model Standing Orders
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

Unit-III: Resolution of Industrial Dispute

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
 - i) Works Committee
 - ii) Conciliation Machinery
 - iii) Court of Enquiry
 - iv) Voluntary Arbitration
 - v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

Unit-IV: Instruments of Economic Coercion

- a. Concept of strike
 - i. *Gherao*
 - ii. *Bandh* and Lock-out
 - iii. Types of Strike
 - iv. Rights to Strike and Lock-out
 - v. General Prohibition of strikes and lock-outs
 - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
 - vii. Illegal Strikes and Lock-outs
 - viii. Justification of Strikes and Lock-outs
 - ix. Penalties for Illegal strikes and Lock-outs
 - x. Wages for Strikes and Lock-outs
- b. Lay-off
 - i. Retrenchment
 - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
 - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
 - iv. Closure: Prevention and Regulation
 - v. Conditions: Precedent for Retrenchment
 - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
 - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c. Disciplinary Action and Domestic Enquiry
- d. Management's Prerogative during the Pendency of Proceedings
- e. Notice of Change

PSDA (Professional Skill Development Activities)

- ❖ Processing Registration of a Trade Union
- ❖ Preparation of documents for Reference of a Trade Dispute
- ❖ Survey of Trade Dispute
- ❖ Report of Strike/Lay off/ Retrenchment

Text Books:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

References:

1. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqi and M. Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand to:

Course Outcome	CO'S	Bloom Level
CO1	Development and the judicial setup of Labour Law.	L5
CO2	features of industrial disputes	L2
CO3	The laws relating to Industrial Relations	L1
CO4	Trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice.	L4
CO5	Working conditions and also learns the enquiry procedural and industrial discipline	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	M	L	M	L	M	L	H	M	L	M
CO2	L2	L	M	L	M	M	L	M	L	H	M	L
CO3	L1	M	L	-	H	-	L	M	L	-	-	L
CO4	L4	H	M	L	M	L	M	L	H	M	L	M
CO5	L1	L	M	L	M	M	L	M	L	H	M	L

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3, CO5

Law (Core Course)
BBALLB 702: Tax Law

Course objectives

This course seeks to enable fourth year students

- To acquaint the students with basic principles underlying the provisions of direct tax laws.
- To develop a broad understanding of tax practices.
- To provide students with a working knowledge of the fundamental tax principles and rules that applies by individuals.

Unit -I: Basic Concept

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

Unit -II: Residential Status, Chargeability

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

Unit -III: Heads of Income and Rules of Tax

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

Unit – IV: Residual Income and Procedure for Assessment

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment
- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

PSDA (Professional Skill Development Activities)

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

Text Books:

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013

References:

1. B.B. Lal, *Income Tax*, Pearson, 2010 (Ist Edition)
2. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

B.B.A. LL.B.

Course Outcomes

After completion of this course, students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Exhibit sophisticated knowledge related to tax accounting rules and regulations.	L1
CO2	Identify, define, and resolve tax issues	L3
CO3	Different types of incomes.	L4
CO4	Issues through their understanding, knowledge and application.	L2
CO5	Taxability and expenses and their Deductibility.	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L1	H	H	H	H	M	H	M	L	L	L	M	H
CO2	L3	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L4	M	L		M	L	H	H	M	M	M	L	H
CO4	L2	H	H	H	H	M	H	M	L	L	L	M	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

H- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO5
CD3	Seminars	CO4, CO5,
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Cyber Law (Core Course)
BBALLB 703: Cyber Law

Objectives of the Course

- To get familiar with the major technological changes that are affecting society and the legal profession.
- To understand the key approaches, themes, challenges and limitations to govern emerging technologies through prospective legislation and regulation.
- To learn the role, strengths and weaknesses of liability as a legal tool for governing emerging technologies.
- To appreciate how technology is transforming the practice of law.

Unit – I

- (a) i. Genesis object and scope of IT
ii. Definitions
- (b) i E-commerce and E- contract
ii E Governance, E- banking and E- Signature
- (c) i Dispatch and receipt of electronic records
ii Security and receipt under IT Act
- (d) i. Regulation of certifying authorities
ii Digital Signature Certificate

Unit – II:

- (a) i Duties of subscriber
ii Penalties and Adjudication
- (b) Cyber Regulation Appellate Tribunal
- (c) i Offences under IT Act
ii Tempering with computer source documents
- (d) i Hacking with computer system
ii Publishing of obscene information in electronic form

Unit – III

- (a) i Breach of confidentiality and Privacy
ii Offence related to digital signature certificate
- (b) i Computer Forensic and Process of confirmation
ii Liability of network service providers

Unit – IV:

- (a) i Power of police officer
ii Miscellaneous provisions under IT, Act
- (b) i Issue of jurisdiction of cyber space
ii Issue of online defamation
- (c) i Copyright issue in digital medium
ii Trademark in online medium

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. *UNCITRAL Model Law of Ecommerce, 1996*
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 2011 (3rd Edn)
3. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012
4. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006

References:

1. Computer Law: Reed Cherish, Eastern Book Company, New Delhi
2. Information Technology and Cyber Law: SR Bhansali
3. Cyber Law in India: Dr. Farooq Ahmed
4. Information Technology Law and Practice: Vakul Sharma

Course Outcome:

Upon successful completion, students will have the knowledge and skills to:

- CO1 Understand and apply the fundamental legal principles of information technology law covered in the course. (L4)
- CO2. Apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law. (L2)
- CO3. Demonstrate an understanding of the many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals. (L1)
- CO4. Apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law. (L3)
- CO5. Affected by, the law, in a way that can assist clients with their planning or legislators with their proposals. (L1)

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	M	L	M	M	M	M	M	M	M	H	-	L
CO3	L1	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L3	H	M	H	M	L	L	H	H	H	L	H	H
CO5	L1	M	L	M	L	M	M	L	M	M	M	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3, CO4, CO5
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3
CD6	PDP	CO1, CO4

Human Rights Law (Elective Course)

BBALLB 704: Human Rights Law

Course Objective:

This course seeks to enable fourth year students

- To acquaint students with basics of Public International law and update them with the latest development.
- To lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Syllabus

Unit-I: Introduction

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

Unit-II: International Human Rights Law

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

Unit-III: National Human Rights Law

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

Unit-IV: Group Rights

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

PSDA (Professional Skill Development Activities)

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books:

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rdEdn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rdEdn)

References:

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4thEdn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

Course Outcomes:

On successful completion of the course, students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate knowledge and understanding.	L3
CO2	Demonstrate capacity to assess how specific human rights may be asserted enforced or violated	L2
CO3	Critically evaluates the relationship between international and domestic law on human rights	L1
CO4	The international human rights frame work, its origins and justifying theories	L5
CO5	Human rights may be asserted enforced or violated	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	-	M	-	M	M	H	-	L
CO3	L1	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	-	M	-	M	M	H	-	L

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Banking and Insurance Law (Seminal Paper –I)

BBALLB 705 A: Banking and Insurance Law

Course Objectives

This course seeks to enable fourth year students

- To familiarized with and understand the main framework of banking and insurance
- To understand the main characteristics of banking and insurance operation.

Syllabus

Unit-I: Banking System in India

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
 - i. Reserve Bank of India Act, 1934
 - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking
- e. Relationship between Banker and Customer:
 - i. Legal Character
 - ii. Contract between Banker and Customer
 - iii. Bank's Duty to Customers
 - iv. Liability under Consumer Protection Act, 1986

Unit -II: Lending, Securities and Recovery by Banks

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal:
 - i. Recovery of Debts due to Banks and Financial Institutions Act, 1993
 - ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13, s17)

Unit -III: Banking Frauds

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

Unit-IV: Insurance Law

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
 - i. Life Insurance
 - ii. Mediclaim

- iii. Property Insurance
- iv. Fire Insurance
- v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
 - i. Application of Consumer Protection Act, 1986

PSDA (Professional Skill Development Activities)

- ❖ Processing on Banking Transactions
- ❖ Applied Exercise: Moot Court on Banking Law
- ❖ Debate/Quiz
- ❖ Visit to DRT

Text Books:

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9th Edition, 2012

References:

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23rd Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Edition, 2013.

Course Outcomes: -

Course Outcome	CO'S	Bloom Level
CO1	Students will learn the experiential knowledge	L2
CO2	Professionals can find lucrative opportunities in the area of retail, investment, merchant,	L1
CO3	The rapid growing field of financial and investment services is attracting many reputed firms and independent legal consultants.	L3
CO4	The practice relating to Insurance and banking.	L1
CO5	Treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance	L2

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L1	-	L	M	M	M	M	-	M	-	H	-	M
CO3	L3	M	L	-	M	-	H	H	M	M	M	H	M
CO4	L1	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L2	-	L	M	M	M	M	-	M	-	H	-	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO4, CO5
CD3	Seminars	CO3 CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Telecommunication Laws (Seminal Paper-I)

BBALLB 705 B: Telecommunication Laws

Course Objectives:

This course seeks to enable fourth year students

- To introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Syllabus

Unit-1: Introduction

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television
- e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

Unit -2: International Bodies

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

Unit -3: Reforms in Telecommunication

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

Unit-4: Telecommunications: Issues and Challenges

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

Text Books:

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. India Telecom Laws and Regulations Handbook Volume, International Business Publications, USA, 1995.
3. Vikram Raghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

References

1. Sharon Black, *Telecommunication Law in the Internet Age*, Elsevier Publication, 2001.
2. Ian Walden, *Telecommunications Law & Regulation*, Oxford University Press, 2012
3. Christian Koenig, *EC Competition and Telecommunication Law*, Kluwer Law International, 2009
4. Dennis Campbell, *International Telecommunications Law*, Yorkhill Law Publications, 2007 Part II
5. Rafiq Dossani, *Telecommunication Reforms in India*, Greenwood Publication Group, 2002
6. R.U.S. Prasad, *Resolving Disputes in Telecommunication: Existing Country Practices And Future Challenges*, Oxford University Press, 2010
7. Vardharajan Sridhar, *The Telecom Revolution in India: Technology, Regulation and Policy*, Oxford University Press, 2011.

Act/Policy

1. Indian Telegraph Act, 1885
2. Indian Wireless Act, 1933
3. Information Technology Act, 2000
4. Telecom Regulatory Authority of India (TRAI) Act, 1997
5. Communication Convergence Bill 2001
6. New Telecom Policy, 1999
7. National Telecom Policy, 1994
8. National Telecom Policy, 2012

Course outcome

Upon successful completion, students will have the knowledge and skills to: The purpose of the course is to introduce students to the principles and tools of telecommunications law upon complete on of the course, students will:

Course Outcome	CO'S	Bloom Level
CO1	Understand the concepts and principles underlying relevant	L3
CO2	be able to evaluate their strengths and weaknesses	L2
CO3	Able to identify and analyze a legal issue in telecommunications law	L1
CO4	Legislation and case law in the area of telecommunications law	L1
CO5	Analyze a legal issue in law	L2

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	-	M	-	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L1	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L2	-	L	M	M	M	M	-	M	-	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO4
CD2	Tutorials/Assignments	CO2, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Women and Law (Seminal Paper-I)

BBALLB 705 C: Women and Law

Course Objective:

This course seeks to enable fourth year students

- To creating awareness as to importance and role of women in society through the medium of law.
- To focuses on women welfare laws.

Syllabus

Unit - I. A. Introduction

- i. Status of Women in India
- ii. Status of Women – Position abroad

B. Constitution of India and Women

- i. Preamble
- ii. Equality Provision

Unit – II: Personal Laws and Women

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

Unit – III: Criminal Laws and Women

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

Unit – IV: Women Welfare Laws

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redresal Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

Text Books:

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012.
2. Lalita Dhar Parihar, *Women and Law*, Eastern Book Company, 2011.

References:

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act, 1984*, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. Manjula Batra, *Women and Law & Law Relating to Children in India*, Allahabad Law Agency, 2001

Course Outcomes: -

Students graduating with Women and Law will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Apply a systematic approach to eliminate on the ideas in the institutions	L4
CO2	Organizes awareness, skill training and capacity building programmes to different classes of women and men.	L2
CO3	Provides consultancy to Identify and discuss issues related to women and child development	L1
CO4	Marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution invisible	L5
CO5	Inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	-	H	-	M	M	H	-
CO4	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO5
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Criminology (Seminal Paper-I)

BBALLB 705 D: Criminology

Course Objective:

This course seeks to enable fourth year students

- To introduce the students to a holistic understanding of crime. PSDA in this Seminal paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries.
- To explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied.
- To visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and assess the current situation.

Syllabus

Unit-I: Introduction

- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

Unit-II: Nature of Crime

- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

Unit-III: Punishment

- a. Punishment: Definition and Types
- b. Theories of Punishment
- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole
- e. Institutional Treatment of Offenders

Unit-IV: Juvenile Justice

- a. Probation of Offender Act, 1958
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services
- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions
- f. Correctional Services for Jail Inmates
- g. Victimological Research in India.

Text Books:

1. Roger Hopkin Burke, *An Introduction to Criminological Theory*; 2001, Willian Publishing
2. Katherine S. Williams, *Textbook on Criminology*; 2004, Oxford Press, Oxford

References:

1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
2. Larry Seigel, *Criminology*, 2008, Thomson Wadsworth, Canada
3. Sue Titus Reid, *Crime and Criminology*; 2008; Oxford University Presss, Oxford
4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
5. Robert Elias, *Victims Still: Politicla Manipulation of Crime Victim*, 1993, Sage Publications Inc.
6. R. I. Mawby& S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

Course Outcomes:

Students who have taken admission for this course will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Analyse and define the concept of crime and antisocial behaviour in the society.	L5
CO2	Analyse the various views given by philosophers on criminology.	L1
CO3	Evaluate the reasons behind the crime and significance of Penology in the present.	L2
CO4	The difference between crime and morality as the concept of crime changes from society to society.	L3
CO5	Theories of the punishments and its application in the criminal justice system.	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	-	M	-	H	M	M
CO3	L2	M	L		M	L	H	H	M	M	M	M	L
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	-	M	-	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO4, CO5
CD5	Court visit	CO2, CO3

BBALLB 706: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training**Objective:**

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 707: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-VIII

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	Core	30	70	100	4	4
BBALLB 802	Labour Law-II	Core	30	70	100	4	4
BBALLB 803	Interpretation of Statutes	Core	30	70	100	4	4
BBALLB 804	International Trade Law	Core	30	70	100	4	4
BBALLB 805	Seminal Paper-II**	Elective	30	70	100	4	4
BBALLB 806	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 807	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/ Seminars (Non-Credit)		-	-	-	-	-
	Summer Training**(Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

**Seminal Papers

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

805 A. International Commercial Law

805 B. Election Law

805 C. International Humanitarian Law

805 D. Indirect Taxes

Intellectual Property Rights (Elective)
BBALLB 801: Intellectual Property Rights

Course Objective:

This course seeks to enable fourth year students

- To acquaint the students with basics of intellectual property rights with special reference to copy right & Indian Laws and its practices.
- To provide an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation.
- To provide a superior industrial design, Trade mark & patent to students for commercialization of intellectual property.

UNIT-I: The Copyrights (Indian Copyright Act, 1957) (Lectures-10)

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- e. Infringement and Remedies (ss50-61)
- f. Exceptions: Fair Dealing
- g. International Copyright Order (ss40-41)
- h. Issues in Digital Copyrights

UNIT-II: Trademarks (The Trademarks Act, 1999) (Lectures-10)

- a. Introduction to Trademark Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-25, s34, ss134-135)
- e. Assignment and Licensing (ss48-53)
- f. Intellectual Property Appellate Board (ss83-100)
- g. Conflicts of Trademarks with Domain Name
- h. Unconventional Trademarks

UNIT-III: Patent (The Patents Act, 1975) (Lectures-12)

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Criteria for Patents, Patentable Inventions
- d. Non-Patentable Inventions (s3)
- e. Procedure for Filing Patent Application (ss6-53)
- f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
- g. Parallel Import (s107A)
- h. Rights of Patentee, Patent Infringement and Defences (ss47-48, s104 and s107)

UNIT-IV: Industrial Design (The Designs Act, 2000)

(Lectures-08)

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16, s21)
- d. Cancellation of Registration of Design (s19)
- e. Piracy of Registered Design (s22) and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">❖ Preparation of Documents for Registration of IPRs❖ Case Comments❖ Presentations/ Industry Visits❖ Mock Trial |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Text Book:

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2ndEdn)
2. B.L. Wadhwa, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5thEdn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3rdEdn)

References:

1. A. K. Bansal, *Law of Trademark In India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2ndEdn)
3. Elizabeth Verky, *Law of Patents*, Eastern India Company, 2012 (2ndEdn)
4. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001
5. P. Narayanan, *Law of Trademarks (The Trademarks Act 1999) and Passing Off*, Eastern Law, Calcutta, 2006
6. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing 2001
7. C.S. Lal, *Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks*, Law Publishers, Allahabad, 2000

Course Outcome:

At the end of the course, a student will be able to understand: -

Course Outcome	CO'S	Bloom Level
CO1	The concept of intellectual property rights & copy right Laws.	L2
CO2	Legal System and solving IPR.	L1
CO3	Skill to pursue the Business International Affairs.	L4
CO4	Skills to Public Administration and Other fields.	L2
CO5	Problem relating to intellectual property rights.	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	-	M	-	M	H	M	M
CO3	L4	M	L		M	L	H	H	M	M	M	M	L
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	-	M	-	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO4
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO5

Labour Law-II (Core Course)
BBALLB 802: Labour Law - II

Course Objective

This course seeks to enable fourth year students

- To wages, wage policies, compensation, social security of employees
- To retirement benefits during the course of employment and working conditions of employees.

Unit-I: The Minimum Wages Act, 1948 **(Lectures-10)**

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936 **(Lectures-10)**

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

Unit-III: The Factories Act, 1948 **(Lectures-10)**

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee’s Compensation Act, 1923 **(Lectures-12)**

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b. Employer’s Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment
 - ii. Doctrine of Notional Extension
 - iii. When Employer is not liable

- c. Employer's Liability when Contract or is engaged
- d. Amount of Compensation
- e. Distribution of Compensation
- f. Procedure in Proceedings before Commissioner
- g. Appeals

Retirement Benefits

- i. Employee's Provident fund and miscellaneous provisions Act, 1952
- ii. Employees Pension Scheme, 1995 and Family Pension Scheme
- iii. Social Security for the unorganised Sector

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">❖ Document Preparation for Claim of Beneficiary❖ Judgment Analysis❖ Interaction with Workmen❖ Visit to Authorities |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Text Books:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

References:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6thEdn., 2012
3. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
5. H.L. Kumar, *Workmen's Compensation Act, 192*, Universal Law Publishing, 2009

Course Outcome:

After the completion of the course, Students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Resolve the labour welfare problems	L3
CO2	Social Security, private sector wages problems	L2
CO3	Working conditions and also learn	L1
CO4	Students will learn the laws relating to Industrial Relations	L5
CO5	The enquiry procedural and industrial discipline	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	M	L
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3, CO4
CD5	Court visit	CO2, CO3, CO5

Interpretation of Statutes (Elective Course)

BBALLB 803: Interpretation of Statutes

Course Objective:

This course seeks to enable fourth year students

- To enhance the critical skills to equip the students with various aspects of interpretations

Syllabus

Unit-I: Introduction

- Meaning of Interpretation
- Need for Interpretation
- Act, Enactment, Statutes, Ordinances, Rules, etc.

Unit -II: Internal Aids to Interpretation

- Title
- Preamble
- Heading
- Marginal Note
- Section
- Sub-section
- Punctuation
- Illustration
- Exception
- Proviso
- Explanation
- Saving Clause
- Schedule

Unit-III: External Aids to Interpretation

- Constituent Assembly Debates for Constitutional Interpretation
- Constitution of India
- Legislative History: Legislative Intention
- Statement of Objects and Reasons
- Legislative Debates
- Committee Reports, Law Commission Reports

Unit -IV: Rules of Interpretation

- Literal Rule
- Golden Rule
- Mischief Rule
- Legal Fiction
- Ejusdem generis*
- Noscitur a sociis*
- Reddendosingulasingulis*
- Generaliaspecialibus non derogant*
- Expressiouniusest exclusion alterius*

PSDA (Professional Skill Development Activities)

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

Text Books:

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12th Edition, 1969
2. V.P. Sarthi, *Interpretation of Statutes*, Eastern book Company, 5th Edition, 2010.

References:

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13th Edition, 2012
2. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis, 2013
3. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008

Course Outcomes

Students graduating with ‘Interpretation of Statute & Principles of Legislation’ will be able to:

Course Outcome	CO’S	Bloom Level
CO1	Know what are the techniques adopted by courts	L5
CO2	What are the matters to be reckoned with by legislature while enacting laws	L4
CO3	Understand and analyse the judicial interpretation	L2
CO4	Construing statutes and the importance of the law-making process in the present context	L1
CO5	The judicial interpretation, construction of words, phrases and expressions	L5

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L4	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L2	M	L		M	L	H	H	M	M	M	M	M
CO4	L1	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L5	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, ‘-’ for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO4
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

International Trade Law (Elective Course)

BBALLB 804: International Trade Law

Course Objective:

This course seeks to enable fourth year students

- To introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements.
- To Special, reference should be made to India's response towards international trade and WTO.

Syllabus

Unit-I: Introduction of International Trade Law

- a. Economic Theories: -
 - i. Mercantilism
 - ii. Adam Smith's Absolute Cost Advantage Theory
 - iii. David Ricardo's Comparative Advantage Theory
 - iv. Hecksher: Ohlin's Factor Endowment Theory
 - v. Raymond Vernon's Product Life Cycle Theory
 - vi. National Competitive Theory (Porter's Diamond)
- b. *Lex Mercatoria* and Codification of International Trade Law
- c. Sources and Principles of International Trade Law

Unit-II: Development of International Trade: GATT, 1947 - WTO 1994

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

Unit-III: WTO Agreements

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

Unit-IV: Contemporary Issues: International Trade and Regionalism

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 (2ndEdn)
2. A.K. Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig Van Grasse, *The History and the Future of the WTO*, WTO Publications, 2013

References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel , *Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. PratapRavindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. Jagdish Bhagwati and Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990
17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third-Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

Course outcome

On successful completion of this course, you will be able to:

Course Outcome	CO'S	Bloom Level
CO1	It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade.	L4
CO2	The course relies predominantly on a standard collection international trade models to understand the motivations behind modern trade policies.	L2
CO3	During the weekly seminar, students then analyse the efficacy of trade policy, considering both intended	L1
CO4	The relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies.	L5
CO5	Unintended consequences of policy choices with particular attention paid to the changing geopolitical environment in which these policies exist	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	M	M
CO4	L5	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO4, CO5
CD5	Court visit	CO2, CO3

International Commercial Law (Seminal Paper-II)
BBALLB 805 A: International Commercial Law

Course objectives

This course seeks to enable fourth year students

- To knowledge: Basic and broad knowledge in business laws in management. Ability to apply concepts, principles and theories to understand simple business laws.
- To global Perspective: Awareness of the different business laws.
- To awareness of the global business laws and its impacts on businesses.

Unit-I: International Sales Contracts

- a. Formation of the Contract
- b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- c. Rights and Duties of Buyers and Sellers
- d. Case Law

Unit-II: Carriage of Goods

- a. Unimodal and Multimodal Transportation of Goods
- b. Documents of Carriage of Goods by Sea
- c. Bills of Lading: Kinds, Nature, Features
- d. INCOTERMS 2010
- e. Case Law

Unit-III: International Payments

- a. Methods of International Payments
- b. Uniform Customs and Practice 600
- c. Types of Letters of Credit
- d. Parties to Letter of Credit
- e. Case Law

Unit-IV: Settlement of International Commercial Disputes

- a. Arbitration: Kinds
- b. Mediation
- c. Conciliation
- d. Recognition and Enforcement
- e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
- f. Case Law

PSDA (Professional Skill Development Activities)

Judgment Analysis

- | |
|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">❖ Applied Exercise- Moot Problem❖ Debate❖ Visit to Institute of Foreign Trade |
|-------------------------------------------------------------------------------------------------------------------------------------------------|

Text Books:

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, Sweet and Maxwell, 5thEdn, 2013
2. Schmitthoff, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

References:

1. International Chamber of Commerce's *Incoterms, 2010*
2. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*, G Giappicheli, 2000
3. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
4. Convention on Agency in the International Sale of Goods, 1983
5. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
6. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
7. Vienna Convention on Contracts for the International Sale of Goods, 1980

Course Outcome:

On completion of this course, the students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Explain the concepts in business laws with respect to foreign trade.	L1
CO2	Apply the global business laws	L1
CO3	Analyse the principle of international business	L3
CO4	Strategies adopted by firms to expand globally	L4
CO5	Skills to urgent business environment	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L1	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	M	L	M	-	M	-	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	M
CO4	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L1	M	L	M	-	M	-	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO5

Election Law (Seminal Paper-II)

BBALLB 805 B: Election Law

Course Objective:

This course seeks to enable fourth year students

- To Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country.
- To acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

Syllabus

UNIT-I: Meaning and Concept of Election and Election Dispute

- a. Challenge to Election: Whom and How to Made
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

UNIT-II: Qualification and Disqualification of Candidates

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951
- f. Anti-Defection Law

UNIT-III: Nomination (Sections 25-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.
- c. Grounds of Rejection of and Withdrawal of Nominations
- d. Voter's Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

UNIT-IV: Corrupt Practices

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.

- c. Needs of Educational Qualification for Candidates
- d. Criminalization of Politics
- e. Election Expenses
- f. Model Code of Conduct
- g. Use of Government/Private Electronic Media and social media by Political Parties
- h. Opinion and Exit Polls
- i. Defacement of Public and Private Properties
- j. Reservation for Women in Parliament and State Legislatures

Text Books:

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

References:

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

Course Outcomes:

Students graduating with Election Law will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Understand and identify the importance of election in democratic country	L3
CO2	Analyse lacuna within among the election law and available remedies	L2
CO3	Suggest reformation in present election law and procedure.	L1
CO4	Meaning of Valid Nomination	L3
CO5	Procedure for Filing of Nomination Security Deposits etc	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO4
CD5	Court visit	CO2, CO5

International Humanitarian Law (Seminar Paper-II)
BALLB 805 C: International Humanitarian Law

Objective: The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Introduction **(Lectures –10)**

- a. History
- b. Evolution
- c. Growth

Unit – II: Geneva Conventions Systems **(Lectures – 10)**

- a. Geneva Convention I, II, III, IV

Unit – II: Armed Conflicts **(Lectures – 10)**

- a. Internal Armed Conflict
- b. International Armed Conflicts
- c. Non-International Armed Conflicts

Unit – IV: Enforcement Machinery **(Lectures – 10)**

- a. International Criminal Court
- b. ICRC

PSDA (Professional Skill Development Activities)

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Ingrid Detter, *The Law of War*, Cambridge, 2000
2. Roberts and R. Guelff, eds. , *Documents on the Laws of War*. Oxford, 2000

References:

1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
2. M.K. Balachandran and Rose Verghese (eds.), *International Humanitarian Law*, ICRC, 1997
3. Ravindra Pratap, “India’s Attitude towards IHL”, in Mani (ed.), *International Humanitarian Law in South Asia*, Geneva: ICRC, 2003

Course Outcomes

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate a sound appreciation of the historical basis for the development of the law in the field	L5
CO2	Demonstrate an advanced understanding of international law as it applies in the area of international humanitarian law	L4
CO3	Demonstrate an advanced and integrated understanding of the application of international humanitarian law	L1
CO4	specialized knowledge of the relevant international conventions and treaties, especially the four Geneva Conventions and two Additional Protocols to the Geneva Conventions	L2
CO5	actions of military forces and the impact of the law upon the protection of civilian populations in specific contexts	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L4	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO4
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO5

Indirect Taxes (Seminal Paper-II)

BBALLB 805 D: Indirect Taxes

Course Objective

This course seeks to enable fourth year students

- To orient students with various indirect taxes such as central excise, customs and sales Tax.
- To enable students to specialize in tax laws.

Unit – I: Central Excise

(Lectures–10)

- a. Background and Introduction to Excise Law in India
- b. Structure of Excise Law in India
- c. Meaning of ‘Manufacture’ under section 2(f) and ‘Manufacturer’ under Section 2(f)
- d. Classification of Goods:
 - i. Central Excise Tariff Act 1985
 - ii. Rules for Interpretation of CETA
 - iii. Other Aspects of Classification
- e. Valuation
 - i. Study of section 4 and section 4 A along with Rules for Valuation
- f. CENVAT
 - i. Basic Meaning
 - ii. MODVAT
 - iii. CENVAT on Inputs
 - iv. CENVAT on Capitals Goods
- g. Administrative Structure of Excise Department

Unit – II: Customs

(Lectures – 10)

- a. Background and Introduction to Customs Law in India
- b. Structure of Customs Law in India
- c. Administrative Structure of Customs Department Sections 3 to 6
- d. Territorial Waters of India
- e. ‘Goods’ under Customs Act
- f. Types of Duties
- g. Valuation:
 - i. Section 14
 - ii. Rules for Valuation
- h. Restrictions on Import and Export under the Customs Act 1962
- i. Introduction to Duty Drawback
- j. Introduction to Baggage Rules and Import by Post and Courier

Unit – III: Sales Tax and Vat

(Lectures – 10)

- a. Introduction to Central Sales Tax
- b. Constitutional Provisions on Taxes on Sales of Goods
- c. Charging Section
- d. Inter-State Sale
- e. Movement of Goods
- f. Stock Transfer
- g. Meaning of goods and Sales
- h. Introduction to VAT

Unit – IV: Service Tax

(Lectures –10)

- a. Introduction and Background
- b. Constitutional Validity
- c. Provisions Regarding:
 - i. Registration
 - ii. Records
 - iii. Self-Assessment and verification
 - iv. Interest on Delayed Payment
 - v. List Services included

Text Books:

1. Dr. Monica Singhania & Dr Vinod Singhania, *Students guide to Indirect Tax Laws*, Taxmann, 2014
2. V.S. Datey, *Elements of Indirect Taxes*, Taxmann, 5thEdn., 2014

References:

1. Vineet Sodhani, *Indirect Tax Laws*, Taxmann, 2014
2. S.S. Gupta, *Service Tax: How to Meet your Obligation*, Taxmann, 2014
3. R Krishnan & R Parthasarthy, *Valuation under Central Excise & Service Tax*, Commercial Law Publishers Pvt. Ltd, 2013.
4. V.S. Datey, *Custom Law and Practice and Procedure*, Taxmann, 12thEdn., 2014

Course Outcome:

After the completion of the course, Students will be able to

Course Outcome	CO'S	Bloom Level
CO1	Different types of incomes.	L3
CO2	Learn various indirect taxes.	L5
CO3	Sate the use of various deductions to reduce the taxable income	L1
CO4	Their implication in practical situations	L1
CO5	Their taxability and expenses and their deductibility	L2

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L3	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L5	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	H	H
CO4	L1	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L2	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO4, CO5
CD5	Court visit	CO2, CO3

BBALLB 806: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training

Objective:

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

CO1: Prepare comprehensively to answer questions from all the courses of two semesters. (L2)

CO2: Attain Oral Presentation skills by answering questions in precise and concise manner. (L3)

CO3: Gain confidence and inter-personal skills. (L3)

CO4: Represent the minimum performances that must be achieved to successfully complete a course or program. (L2)

CO5: Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences. (L1)

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	M	L
CO4	L2	H	M	L	H	M	H	M	H	H	M	H	M
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 807: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-IX

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical-II)	SEC	30	70	100	4	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	SEC	30	70	100	4	4
BBALLB 903	Land and Real Estate Laws	Core	30	70	100	4	4
BBALLB 904	Seminal Paper-III**	Elective	30	70	100	4	4
BBALLB 905	Seminal Paper-IV**	Elective	30	70	100	4	4
BBALLB 906	Comprehensive Viva	Core	100	-	100	-	2
BBALLB 907	ANANDAM	AECC	50	50	100	1+1	2
	Personality Development Programme (PDP) (Non-Credit)		-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)		-	-	-	-	-
	Total		300	400	700	22	24

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**Seminal Papers

These papers are to cover upcoming and specialized subjects of law, which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as Seminal papers as may be decided by the Dean/HoD:

904 A International Refugee Law

904 B Socio Economic Offences

904 C International Economic Law

904 D Law of International Organizations

905 A Private International Law

905 B Health Care Law

905 C Comparative Laws

905 D Socio-Legal Dimensions of Gender

Legal Ethics and Court Crafts (Core Course) (Clinical-II)

BBA LL.B. 901: Legal Ethics and Court Craft

Course Objective:

This course seeks to enable final year students

- To indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.
- To the basic rules and code of conduct of the advocates.
- To the ethics and value of their profession.
- To the students about their rights and proper conduct in daily practice of law.

Syllabus

Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967

- a. Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit-II: The Limitation Act, 1963 and The Registration Act, 1908

- a. Limitation
 - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
 - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
 - i. Compulsory Registered Documents s17
 - ii. Optional Registration s18
 - iii. Time and Place for Registration ss23-31
 - iv. Effects of Registration and non-Registration ss47-50

Unit-III: Bench-Bar Relations

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

Unit- IV: Legal Ethics

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

1. P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
2. The Advocates Act, 1960.

References:

1. *Kailash Rai, Legal Ethics*, CLP, 2007 (7th Edn)
2. Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwal's Supreme Court Practice and Procedure*, Eastern Book Company, 2002

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18thEdn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26thEdn)

References:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4thEdn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10thEdn)

B.B.A. LL.B.

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	Bloom Level
CO1	To understand and apply the professional ethics and ethical standard of the legal profession	L1
CO2	To know and evaluate the key themes in professional ethics.	L2
CO3	To know, should lawyers aim to win at all costs.	L1
CO4	To give them an insight into moral decision making in the legal profession	L5
CO5	To balance duties to their client, to the Courts, to justice in the abstract, and to themselves	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	POS2
CO1	L1	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	H	H
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Drafting, Pleading and Conveyance (Core Course)(Clinical-III)

BBALLB 902: Drafting, Pleading and Conveyance

Course Objective

This course seeks to enable final year students

- To develop an understanding of drafting both for court purposes as well as for other legal forums and to inculcate the habit of self-study among students.

Unit-I: Fundamental Rules of Pleadings

Pleadings (Order 6 CPC)

- a. Complaint Structure
- b. Written Statement and Affidavit
- c. Application under Section 5 of the Limitation Act
- d. Application for Setting aside *ex-parte* Decree
- e. Writ Petitions

Unit-II: Civil Pleadings

(Lectures-10)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition
- g. Review Petition

Unit-III: General Principles of Criminal Pleadings

(Lectures-10)

- a. Application for Bail
- b. Application under Section 125 CRPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CRPC

Unit-IV: Conveyancing

(Lectures-10)

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Notice under Section 434 of the Companies Act
- d. Reply to Notice
- e. General Power of Attorney
- f. Will
- g. Agreement to SELL
- h. Sale-Deed
- i. Lease-Deed
- j. Partnership Deed
- k. Mortgage Deed
- l. Relinquishment Deed
- m. Deed of Gift

Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration
- xii. Notice for Specific Performance of Contract

PSDA (Professional Skill Development Activities)

Drafting of Different types of Legal Document and Deeds, etc.

- | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">❖ Drafting of Notices❖ Scrutiny of Documents❖ Survey of Cases due to Drafting Defects |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|

Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmen and Interpretation of Deeds*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18thEdn. 2013

References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7thEdn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14thEdn)
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13thEdn)

B.B.A. LL.B.

Course Outcome:

After doing the assignment,

Course Outcome	CO'S	Bloom Level
CO1	Students will understand drafting.	L5
CO2	Court purposes for other legal forums	L2
CO3	Students will be able to perform better in the subject	L1
CO4	Students will be able to Written Statement	L3
CO5	Students will be able to Application under the Limitation Act	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	H	M
CO4	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Land and Real Estate Laws (Elective Course)
BBALLB 903: Land & Real Estate Laws

Course Objective:

This course seeks to enable final year students

- To focus on the concept on Land Acquisition.
- To develop the understanding on Tenancy and the it's governing Law.
- This paper is intended to enable the students understand the basic concept Rajasthan Rent Control Act with reference to established case law.
- To Real Estate Act,2016 to make aware the citizens about their rights.

Unit-I: Rajasthan Land Revenue Act, 1956

Definitions

- a. Revenue Board, Revenue Courts and Officers
- b. Survey, Record of Rights, Settlement, Revenue Collection
- c. Appeal, Reference, Revision and Review

Unit-II: Rajasthan Tenancy Act, 1955

Definitions

- a. Classes of Tenants and their Rights
- b. Surrender, Abandonment and Extinction of Tenancies
- c. Recovery of Rent
- d. Grounds of Rejection and Remedies
- e. Appeal, Reference, Revision and Review

Unit-III: Rajasthan Rent Control Act, 2001

- a. Definitions
- b. Procedure of Eviction of Tenant
- c. Remedies to Tenant in case of unlawful Eviction
- d. Rights of Owner and Tenants
- e. Appeal

Unit-IV: Urban Development and Regulations & Real Estate Development

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Real Estate (Development and Regulation) Act, 2016
- d. Sarfaesi Act 2002

PSDA (Professional Skill Development Activities)

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6thEdn)

References:

1. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

Course Outcome

At end of the course student will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Identify and describe the revenue board courts.	L5
CO2	Demonstrate an understanding of the legal	L2
CO3	Demonstrate an understanding of the necessary professional skills of urbanization including analytical skills.	L1
CO4	Function for a appeal revision and review.	L3
CO5	The legal and regulatory framework for tribunals and the regulatory rules	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L		M	L	H	H	M	M	M	L	
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

International Refugee Law (Seminal Paper III & IV)

BBALLB 904 A: International Refugee Law

Course Objective:

This course seeks to enable final year students

- To increase the knowledge and skills of government officials involved in the formulation and the application of legislation and policies affecting people in need of protection.
- To provide basic knowledge of International Refugee Law.

Unit – I: Introduction

- a. Position of refugees under Universal Declaration of Human Rights

Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures
- d. The 1967 Protocol

Unit – III: The Refugee Problem in Asia and Africa

The AALCC Principles 1966

- a. The OAU Convention 1969

Unit – IV: Implementation and Monitoring

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

Text Book:

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000

References:

1. Vibeke Egli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

Course Outcome

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	Bloom Level
CO1	Analyse complex problems, concepts and theories in international refugee law and devise solutions appropriate to the specific context	L4
CO2	Undertake critical legal research, legal writing and resolution of complex legal problems	L2
CO3	Research and write on the practice or theory of international refugee law including in-depth legal.	L1
CO4	An international or transnational dimension across a range of issues and topics in international refugee law	L5
CO5	Legal and policy research in the international refugee law field, as well as the implementation of refugee law domestically	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	-	L	-	M	L	H	H	M	M	M	-	M
CO4	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Socio- Economic Offences (Seminal Paper III& IV)

BBALLB 904 B: Socio-Economic Offences

Course Objectives:

This course seeks to enable final year students

- To examine the theories, ideas, nature and scope that are dominant in the field of socio-economic offences.
- To examination of the structural foundation of social, occupational, political and crimes with some comparison of street (predatory) type crimes will occur in this class.

Unit – I: Hoarding and Profiteering

- a. Laws relating to Maintenance of Essential Supplies
- b. Laws on Maintenance of Standards of Weights and Measures

Unit – II: Adulteration

- a. Prevention of Food Adulteration
- b. Control of Spurious Drugs

Unit – III: Corruption

- Practice and Dimensions of Corruption
- a. Anti-Corruption Laws

Unit – IV: Investigation and Prosecution

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other Organisations

Text Books:

1. *The Prevention of Corruption Act, 1988*
2. *The Central Vigilance Commission Act, 2003*
3. *The Essential Commodities Act, 1955*

References:

1. *The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980*
2. *The Drugs and Cosmetics Act, 1940*
3. *The Standards of Weight and Measures Act, 1976*
4. *The Bureau of Indian Standards, 1986*

Course Outcomes

Course Outcome	CO'S	Bloom Level
CO1	Demonstrate familiarity with the various definitions of socio-economic offences.	L5
CO2	Develop an understanding of other tenets	L1
CO3	The rationales or explanation for the committing offences.	L1
CO4	Socio economic offences such as social	L3
CO5	To develop a reasonable amount of knowledge about the various types.	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L5	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	-	L		M	L	H	H	M	M	M	-	M
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3,CO4,CO5
CD4	Self- learning advice using internets	CO1,CO3
CD5	Court visit	CO2, CO3

International Economic Law (Seminal Paper III & IV)

BBALLB 904 C: International Economic Law

Course objectives:

This course seeks to enable final year students

- To understanding of the legal and policy framework underlying various international economic exchanges.
- To encourage students to consider a range of economic, political, social and philosophical issues arising from in this field.

Unit – I: Introduction

- a. Definition
- b. New International Economic Order

Unit – II: Subjects of International Economic Law

- a. States Multinational Enterprises
- b. Individual

Unit – III: Major Economic Rights of States

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

Unit – IV: Dispute Settlements in International Economic Law

- a. International Organisations
 - i. IMF
 - ii. WTO
 - iii. EC
- b. Between States and Foreign Investors
 - i. ICC
 - ii. ICSID

Text Book:

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

References:

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris: UNESCO, 1979
2. I.F.I..Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

Course Outcomes:

Course Outcome	CO'S	Bloom Level
CO1	Identify and critically analyse key.	L4
CO2	Formulate questions and engage in problem-solving exercises	L2
CO3	Make informed, independent and reasoned judgements.	L1
CO4	Social justice issues arising from legal rule.	L3
CO5	Understand their wide-ranging relevance to modern society	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Law of International Organization (Seminal Paper III& IV)

BBALLB 904 D: Law of International Organizations

Course objectives:

This course seeks to enable final year students

- To the international, law relative to international organizations and looser institutional arrangements, such as those without a distinct legal personality and *sui generis* entities such as the ICRC.
- To admission, decision-making and financing are considered, as well as various normative and operational activities.
- To maintenance of international peace and security.

Unit – I: Introduction

- a. IPU
- b. League of Nations
- c. ILO

Unit – II: Legal Personality

- a. The Reparations Case (ICJ Report 1949)

Unit – III: Relations with States

- a. Members
- b. Non-Members
- c. Municipal Law

Unit – IV: Law-Making and Enforcement

- a. UN
- b. WTO
- c. EU

Text Book:

1. Philippe S, Pirre Klein, *Bowett's Law of International Institutions*, Sweet and Maxwell, 6thEdn, 2009

References:

1. A.O. Kruger, *WTO as an International Organizations*, University of Chicago Press, 1998
2. J. Steiner, *Textbook on EEC Law*, Oxford University Press, 2003
3. T.A. Hartley, *European Community Law*, Oxford University Press, 2007

Course Outcomes:

Upon successful completion, students will have the knowledge and skills to:

Course Outcome	CO'S	Bloom Level
CO1	Evaluate the international law applicable	L4
CO2	Evaluate the interaction between various institutions and their role	L2
CO3	Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions	L1
CO4	Selected international organizations and non-governmental organizations	L3
CO5	The broader international legal system including its institutional framework	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	H
CO2	L2	-	L	M	M	M	M	M	M	M	H	L	M
CO3	L1	M	L	-	M	L	H	H	M	M	M	L	-
CO4	L3	H	H	H	H	M	H	M	L	L	L	H	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	L	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO3, CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Private International Law (Seminal Paper III & IV)

BBALLB 905 A: Private International Law

Course Objective:

This course seeks to enable final year students

- Study the basic principles governing conflict of laws in their application to various situations.

Syllabus

Unit – I: Introduction

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of *Renvoi*
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

Unit – II: Family Law matters

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

Unit – III: Adoption:

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

Unit – IV: Indian Law relating to foreign judgment

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

Text Book:

1. Cheshire, *Private International Law*, Oxford University Press, 14thEdn., 2008

References:

1. Dr. Paras Diwan, *Private International Law*, Deep and Deep Publication, 4thEdn., 1998.
2. Morris, *Private International Law*, Sweet and Maxwell, 2012
3. Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

Course Outcome

After successfully completing the course, students will be able to:

Course Outcome	CO'S	Bloom Level
CO1	The sources of private international law	L5
CO2	Single out the basic theories	L1
CO3	The institutes of the general part of private international	L4
CO4	Theorists of private international law	L3
CO5	The general part of private international law (e.g., classification, incidental question, public policy ...etc	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L5	H	H	H	H	M	H	M	L	L	L	M	H
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L4	M	L		M	L	H	H	M	M	M	L	H
CO4	L3	H	H	H	H	M	H	M	L	L	L	M	H
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3, CO4
CD3	Seminars	CO3, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Health Care Law (Seminal Paper III & IV)

BBA LL.B. 905 B: Health Care Law

Course Objective:

This course seeks to enable final year students

- To provide understanding of basic concepts of Health Care Law.
- Understand the various aspect of health care law including the constitutional perspective, obligations and negligence of medical professionals.
- To acquire the basic knowledge of remedies available to consumer of health care.
- To develop the understanding on professional obligations of doctors.

Unit – I: Medicine and Healthcare

- a. Healthcare as an Issue at the National and International Level
- b. Constitutional Provisions
 - i. Right to Health as a Fundamental Right
 - ii. Remedies Available under the Indian Constitution
 - iii. Right to Health vis-à-vis the Right to Confidentiality
 - iv. Access to Medical Records

Unit – II: Professional Obligations of Doctors

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal-Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- a. The International Code of Medical Ethics
- b. Indian Medicine Central Council Act, 1975
- c. Dentists Act, 1948
- d. The Homeopathy Central Council Act, 1973
- e. The Drugs and Cosmetics Act, 1940

Unit – III: Medical Negligence

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

Unit – IV: Remedies for Medical Negligence

Law of Torts

- a. Law of Crimes
- b. Consumer Protection Law

Text Book:

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24th Edition, 2014

References:

1. Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2nd Edition, 2004
2. Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3rd Edition, 2007
3. P K. Dutta – Drug Control, Eastern Law House, 3rd Edition, 1997.

Course Outcome:

At the end of the course, a student will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Legal principles relevant to the fields of health law studied in this course.	L2
CO2	Understand the Constitutional Provisions related to health	L1
CO3	Legal approaches to addressing law problems.	L3
CO4	Principles of negligence, consent, privacy and confidentiality, and regulation.	L2
CO5	Legal and policy approaches to addressing health law problems	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L2	M	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	H	L		M	L	H	H	M	M	M	H	H
CO4	L2	M	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Comparative Law (Seminal Paper III & IV)

BBALLB 905 C: Comparative Law

Course Objective

This course seeks to enable final year students

- It focuses on the civil and common law traditions and comparative approaches to law.
- While introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

Unit-I: Introduction

- a) The Concept
- b) Functions
- c) Objectives

Unit-II: Comparative Legal Traditions

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
 - i. Romanistic
 - ii. Germanic
 - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h.
 - i. English
 - ii. United States

Unit-III: Comparative Legal Approaches

- a. Capitalist
- b. Socialist
- c. Third World

Unit-IV: Comparative Legal Traditions and Approaches:

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
 - i. International Labour Organization
 - ii. UNIDROIT
 - iii. international law Commission
 - iv. World Intellectual Property Organization
 - v. World Trade Organization
 - vi. UN Human Rights Council

- b. Contemporary Issues
 - i. Legal Systems and Elimination of Child Labour
 - ii. Jurisdiction and Regulation of the Internet
 - iii. International Video Conferencing and National Evidence Laws
 - iv. The Criminal Law and Terrorism
 - v. Transnational Intellectual Property Litigation
 - vi. international trade Liberalization and Approximation of National Environment Laws
 - vii. Legal System Reforms and the Reception of Common Law in Bhutan
 - viii. Comparative Law Aspects of the Operationalisation of the Indo-U.S. Nuclear Deal
 - ix. Emergence of a Global Administrative law / International Rule of Law?

Text Books:

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems* (London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore: Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *Comparative Legal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

References:

1. Borkowski, A. and du Plessis, P., *Textbook on Roman Law* (London: Oxford University Press, 2005).
2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: Harvard University Press, 1982).
3. Case 11/75, *Internationale Handelsgesellschaft* [1975] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua (Nicaragua v. United States of America)* (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
6. Convention on the Law Applicable to Contractual Obligations, 1980.
7. Conventions on the Taking of Evidence Abroad in Civil or Commercial Matters, 1975.
8. Correa, C. M., *Intellectual Property Rights, the WTO and Developing Countries: The TRIPS Agreement and Policy Options* (Penag: Third World Network, 2000).
9. *Dagen v. CFC Group Holdings Ltd.* 425 SDNY (2003).
10. David, R. and Brierly, J.E.C., *Major Legal System in the World Today* (London: Stevens & Sons, 1985).
11. *Diamond v Chakrabarty* 447 U.S. 253 (1980).
12. Dickson, B., *Introduction to French Law* (London: Pitman, 1994).
13. Dobb, M., *Studies in the Development of Capitalism* (London: Routledge, 1946), Chapter One.
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15. Drobign, U. and van Erp. S., eds., *The Use of Comparative Law by Courts* (The Hague: Kluwer Law International, 1999)

16. Foster, N. and Sule, S., *German Legal System and Laws* (London: Oxford University Press, 2002).
17. Fransworth, A., *An Introduction to the Legal System of the United States* (Dobbs Ferry, N.Y.: Oceana, 1996)
18. Freeman, M.D. A., *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2001).
19. Friedman, W., *Legal Theory* (New Delhi: Universal, 2003)
20. Ghai, Y. et al., *Political Economy of the Law: A Third World Reader* (New York: Transnational, 1987)
21. Glenn, H.P., *Legal Traditions of the World* (Oxford: Oxford University Press, 2004)
22. *Hadley v. Baxendale* (1854) 9 Exchequer 341.
23. *Hamadi v. Rumsfeld* 124 U.S. 2633 (2004).
24. Hard, H.L. A., *The Concept of Law* (London: Oxford University Press, 1994)
25. Hecht, N. et al., eds., *An Introduction to the History and Sources of Jewish Law* (Oxford: Clarendon Press, 1996).
26. Holmes, O.W., *Common Law* (Cambridge, Mass: Belknap Press, 1963).
27. Huxley, A., ed., *Religion, Law and Tradition: Comparative Studies in Religious Law* (London: Routledge Curzon, 2000)
28. *India–Patent Protection for Pharmaceutical and Agricultural Chemical Products*, WT/DS50/AB/R (19 December 1997).
29. *International Shoe Co. v. Washington* 326 U.S. 310 (1945).
30. *Itar-Tass Russian News Agency v. Russian Kurier, Inc.*, 153 F. 3d 82, 88 (2d. Circuit 1998).
31. *KeshvanandaBharativ. State of Kerala*, AIR 1973 SC 1461.
32. Koopman, T., “The Birth of European Law at the Crossroads of Legal Traditions”, 39 *American Journal of International Law* (1991), 500.
33. *LICRA & UEJF V Yahoo! Inc. & Yahoo France* <<http://www.juriscom.net/txt/jurisfr/cti/tgiparis20001120.pdf>>.
34. Lingat., R., *The Classical Law of India* (New Delhi: Oxford University Press, 1998). J.D.M. Derrett (Translation).
35. Ludwikowski. R. “Judicial Review in the Socialist Legal Systems: Current Development”, 37 *International and Comparative Law Quarterly* (1988). 89.
36. *Marburyv Madison* 1 Cranch 137 (1803).
37. Mattei, U., “Theory of Imperial Law: A Study on U.S. Hegemony and the Latin Resistance”. 10 *Indiana Journal of Global Legal Studies* (2003). 383.
38. *M. C. Mehta v Union of India*, AIR 1987 SC 1086.
39. Menski, W. *Comparative Law in a Global Context: The Legal Systems of Asia and Africa* (London: Platinum Press, 2000).
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41. Minattur, J., “Introduction”, in *Indian Legal System* (New Delhi: Indian Law Institute, 2006), vii.
42. *Mohd. Ahmed Khan v Shah Bano Begum and others*, 1985 (2) SCC 556.
43. Olivelle, P., *Manu's Code of Law* (London: Oxford University Press. 2005).

44. Örucü, E. et al., eds., *Studies in Legal Systems: Mixed and Mixing* (The Hague: Kluwer law International, 1996).
45. *Pepper v Hart* [1993] 1 All ER 42.
46. Pound, R., “Comparative Law”, 4*American Journal of Comparative Law* (1955), 75.
47. Pratap, R., “Nuclear Arms Control Treaties and Non-Parties”, 39 *Indian Journal of International Law* (1999), 626.
48. “Trade and Environment: Trends in International Dispute Settlement”, 42 *Indian Journal of International Law* (2002), 451.
49. “The WTO-Conformity of Domestic Laws”, in R. Pratap, *India at the WTO Dispute Settlement System* (Delhi, 2004), 323.
50. “The Implementation of ILO Child Labour Standards in Asia: Overview and Selected Issues”, in Nesi, G., Nogler, L. and pertile, M., eds., *Child Labour in a Globalized World: A legal Analysis of ILO Action* (Aldershot/Burlington: Ashgate, 2008), 339.
51. Reimann, M. and Zimmermann, R., *The Oxford Handbook of Comparative Law* (Oxford: Oxford University Press, 2006).
52. Stephen, H.C., *Understanding China’s Legal System* (New York: New York University Press, 2003).
53. *Technip SA v SMS Holding (P) Ltd.* (2005) 5 SCC 465.
54. Twining, W., *Globalization and legal Theory* (London: Butterworths, 2000).
55. Twinomukunzi, C., “The International Patent System, A Third World Perspective”, 22 *Indian Journal of International law* (1982), 31.
56. *United States Import Prohibition of Certain Shrimp and Shrimp Products*, WT’DS58’AB R (12 October 1998).
57. Van Kaenegem, R., *Judges, Legislators and Professors* (Cambridge: Cambridge University Press, 1987).
58. Venkataraman, S., “Influence of the Common Law and Equity on the Personal law of the Hindu”, 1957 *RevistadelInstituto de derechocomparado*. 156.
59. Weeramantary, C.G., *Islamic Jurisprudence: An International Perspective* (London: Oxford University Press, 1998).
60. WTO, “The Relationship between the TRIPS Agreement and the Convention on Biological Diversity (CBD) and the Protection of Traditional Knowledge”, *Submission from Bolivia, Brazil, Colombia, Cuba, Dominican Republic, Ecuador, India, Peru and Thailand*, IP/C/W/442 (18 March 2005).
61. Zweigert, K. and Kötz, H., *An Introduction to Comparative Law* (Oxford: Oxford University Press, 1988), Tony Weir (Translation).

B.B.A. LL.B.

Course Outcomes: Students graduating with comparative law will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Acquainting the students with the comparative method in the study of Comparative Law	L4
CO2	The possibilities of employing that method for the better understanding and reform of our legal system.	L1
CO3	The conception of legal rule in the two legal systems will be specially addressed and examined	L3
CO4	Trends of Convergence, Reconciliation and Transitions	L2
CO5	Major Agencies International Labour Organization, UNIDROIT, International law Commission	L1

Course Delivery methods	
CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	L	L
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	M	M
CO4	L2	H	H	H	H	M	H	M	L	L	L	L	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

Socio- Legal Dimensions of Gender (Seminal Paper III & IV)

BBA LL.B. 905 D: Socio-Legal Dimensions of Gender

Course Objective:

This course seeks to enable final year students

- To sensitize the students about the changing dimensions of gender
- To familiarize them with the subtle manifestations of inequality rooted in our society.

Syllabus

Unit-I

1. Gender as a social construct
2. Production of masculinity and femininity

Unit-II

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

Unit-III

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

Unit-IV

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

References:

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. 'Problems for a contemporary theory of gender' in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5th episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp 342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, "*Proud, Gay and Indian*", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

Course Outcome:

At the end of the course, a student will be able to understand:

Course Outcome	CO'S	Bloom Level
CO1	Organizes awareness, skill training and capacity building programmes to different classes of women and men.	L3
CO2	Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking	L2
CO3	The course will Study and analyse, what are the legal provisions enacted to ameliorate these situations	L1
CO4	Special emphasis on Honour Killings Law, Witch-Hunting Law	L4
CO5	What is the scope and shortcomings in the existing legal regime?	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L3	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L2	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L1	M	L		M	L	H	H	M	M	M	H	M
CO4	L4	H	H	H	H	M	H	M	L	L	L	M	L
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

BBALLB 906: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training

Objective :

- Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein.
- Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.
- As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings.

Course Outcome:

Course Outcome	CO'S	Bloom Level
CO1	Prepare comprehensively to answer questions from all the courses of two semesters.	L2
CO2	Attain Oral Presentation skills by answering questions in precise and concise manner.	L3
CO3	Gain confidence and inter-personal skills.	L3
CO4	Represent the minimum performances that must be achieved to successfully complete a course or program.	L2
CO5	Reflect essential knowledge, skills or attitudes; focus on results of the learning experiences.	L1

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO01	PSO02
CO1	L2	H	H	H	H	M	H	M	L	L	L	M	L
CO2	L3	M	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	L	L	-	M	L	H	H	M	M	M	H	M
CO4	L2	H	M	L	H	M	H	M	H	H	M	M	L
CO5	L1	L	H	L	L	-	M	-	L	H	M	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

BBALLB 907: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

Semester-X

Code No.	Paper	Type	Evaluation		Max. Marks	Lecture (Theory Paper)	Credits
			Internal Max Marks	End Term Max Marks			
BBALLB 1001	Dissertation and Presentation on Dissertation* ***	Core	50	150	200	-	4+2= 6
BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	SEC	-	-	100	-	4
BBALLB 1003	ANANDAM	AECC	50	50	100	1+1	2
	Total		100	200	400	2	12
	Grand Total		-	-	7100	-	236

*Subject to change (Clinical – IV)

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

***The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

BBALLB 1001: Dissertation and Presentation on Dissertation

Credits - 6

Max. Marks - 200

(200 marks) (150 + 50 Viva)

Course objective: This module will provide

- Guidance and support throughout the writing of your dissertation.
- From discussing your initial ideas of your dissertation through the process of actually writing the document,
- This module will provide you with the information and support required from both the teaching staff and your allocated dissertation supervisor.

Course outcome

Course Outcome	CO'S
CO1	Identifies key research questions within the field of Demography on which you will carry out independent research.
CO2	Manage your time effectively whilst working on your independent research.
CO3	Demonstrate appropriate referencing and develop skills in other aspects of academic writing.

BBALLB 1002: Moot Court Exercise and Internship (Lawyers / Law firms)

Course Outcomes:

Students graduating with comparative law will be able to:

Course Outcome	CO'S	Bloom Level
CO1	Literature Review – Demonstrating knowledge. Verbs such as Research, Examine, Study, and Investigate are suitable.	L4
CO2	The Research Methodology – How the research is performed. These might include: Collect data, Select interviewees, Analyse results as examples.	L1
CO3	Focus on the Critical Evaluation or Discussion chapters. Verbs such as Analyse, Compare, Discuss, and Evaluate would be appropriate.	L3
CO4	There may be one or two final objectives. To Conclude, and/or To Recommend.	L2
CO5	Study Project Management as it applies to the Automotive in legal Industry	L1

Course Delivery methods

CD1	Lecture by use of boards/LCD projectors/OHP projectors
CD2	Tutorials/Assignments
CD3	Seminars
CD4	Self- learning advice using internets
CD5	Court visit

Mapping of Course Outcomes onto Program Outcomes

Course Outcome	Bloom Level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02
CO1	L4	H	H	H	H	M	H	M	L	L	L	H	M
CO2	L1	-	L	M	M	M	M	M	M	M	H	M	M
CO3	L3	M	L		M	L	H	H	M	M	M	H	H
CO4	L2	H	H	H	H	M	H	M	L	L	L	H	M
CO5	L1	-	L	M	M	M	M	M	M	M	H	M	M

HL- High, M- Moderate, L- Low, '-' for No correlation

Mapping between CO and CD

CD	Course Delivery methods	Course Outcomes
CD1	Lecture by use of boards/LCD projectors/OHP projectors	CO1, CO2, CO3
CD2	Tutorials/Assignments	CO2, CO3
CD3	Seminars	CO4, CO5
CD4	Self- learning advice using internets	CO1, CO3
CD5	Court visit	CO2, CO3

BBALLB 1003: ANANDAM

Objectives:

- To instil the joy of giving in young people, turning them into responsible citizens to build up a better society.
- To inculcate the habit of service in students across the University.
- A compulsory course of 2 credits per semester to be included in each program of University.
- Students to be expected to engage in individual and group acts of service and goodness.

Action Plan:

Students will be expected to

- Do at least one act of individual service each day
- Record this act of service in a dedicated Register / Personal Diary
- Share this Register / Personal Diary day in the Anandam Class scheduled per week. The class interaction will include Personal Diary check, Showing of Community based motivation videos, Community based presentations by students, Role playing etc.
- Undertake one group service project for 64 hours every semester (outside college hours)
- Upload the report on the group project on the Anandam platform
- Participate in a sharing and presentation on the group service in the discussion sessions held once in week
- There will be some suggested projects and organizations that students can work with. Students can also suggest their own projects which others can join

Each student will finish the year with a portfolio of giving. This will include their Register / Personal Diaries and their reports on group service projects.

11. TEACHING-LEARNING PROCESS/ METHODOLOGY (TLM):

The teaching-learning process should be aimed at systematic exposition of basic concepts so as to acquire knowledge of physical sciences in a canonical manner. In this context, applications of physical science and linkage with the theory constitute a vital aspect of the teaching-learning process. The course offers many modes of learning and assessment methods. Students have great freedom of choice of course which they can study. The various components of teaching learning process are summarized in the following heads.

- 1. Class room Lectures:** The most common method of imparting knowledge is through lectures. There are diverse modes of delivering lectures such as through blackboard, power point presentation and other technology aided means. A judicious mix of these means is a key aspect of teaching-learning process.
- 2. Tutorials:** To reinforce learning, to monitor progress, and to provide a regular pattern of study, tutorials are essential requirements. During these tutorials, difficulties faced by the students in understanding the lectures, are dealt with. Tutorials are also aimed at solving problems associated with the concepts discussed during the lectures.
- 3. Practical:** To provide scientific visualization and obtaining results of Moot court impractical sessions. These sessions provide vital insights into scientific concepts and draw learner's attention towards limitations of Legal computations. During practical, social models arising in real life problems can also be simulated.
- 4. Choice based learning/Open elective:** LOCF in this graduate program provides great flexibility both in terms of variety of courses and range of references in each course.
- 5. Field based learning:** Students may enhance their knowledge through field-based learning while understanding the practical importance.
- 6. Textbooks learning:** A large number of books are included in the list of references of each course for enrichment and enhancement of knowledge.
- 7. E-learning:** Learner may also access electronic resources and educational websites for better understanding and updating the concepts.
- 8. Self-study materials:** Self-study material provided by the teachers is an integral part of learning. It helps in bridging the gaps in the classroom teaching. It also provides scope for teachers to give additional information beyond classroom learning.
- 9. Assignment/Problem solving:** Assignments at regular intervals involving applications of theory are necessary to assimilate basic concepts of courses. Hence, it

is incumbent on the part of a learner to complete open-ended projects assigned by the teacher.

10. **Internships:** The teaching-learning process needs to be further supported by other activities devoted to subject-specific and interdisciplinary skills, summer and winter internships. During these internships it is expected that a learner will interact with experts and write a report on a topic provided to the learner.
11. **Institute visits:** Institute visit by a learner is also a part of learning process. During such visits a learner has access to knowledge by attending academic activities such as seminars, colloquia, library consultation and discussion with faculty members. These activities provide guidance and direction for further study.
12. **Court visits:** Industrial visits offer an opportunity to observe applications of scientific concepts. These visits also give an opportunity to realize the power of mathematical ideas and their translation in problem solving.
13. **Training programs:** Training programs organized by various agencies/institute/ Law firms provide an opportunity to learn various dimensions of courses.

12. ASSESSMENT AND OUTCOME MESUAREMENT METHODS (AOMM):

A range of assessment methods which are appropriate to test the understanding of various concepts of courses will be used. Various learning outcomes will be assessed using time-bound examinations, problem solving, assignments and viva-voce examination. For various courses in this program, the following assessment methods shall be adopted:

- i. Scheduled/unscheduled tests
- ii. Problem solving sessions aligned with classroom lectures
- iii. Practical assignments
- iv. Regular chamber consultation with faculty members
- v. Mid semester examination and semester end comprehensive examination

Examination and Evaluation:

- I. The medium of instructions and examination shall be Bilingual.
- II. Candidates shall be examined according to the scheme of examination and syllabus as approved by the BOS and Academic Council from time to time.
- III. To pass each semester examination, a candidate must obtain at least 40% marks in each written paper, practical work semester examination.

- IV. Each theory paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.
- V. The assessment of External Evaluation i.e. End Term Semester Examination will be made out of 70 (Seventy) marks in theory Papers and Internal Evaluation of 30 (Thirty) marks.

Criterion for awarding Grading System:

Criterion for Awarding SGPA and CGPA: The criterion for awarding the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) for BALLB. Program shall be as follows:

- a) The criterion for passing in a subject is that a student should secure minimum 45% marks in individual paper.
- b) A student obtaining less than pass marks as specified above, in each subject (sum of internal and End-Term examinations) he will be declared fail in that subject and will have to re-appear in a End-Term examination of the course in subsequent odd / even semester end term examination, subject to maximum permissible period of n+4 semesters to complete the course.
- c) The University has adopted Absolute Grading System for converting marks into grades. The formula of 10- point grading system for conversion of marks obtained into Letter Grades and converting Letter Grades to Grade Point is given below:

Table: Marks, Letter Grades and Grade Points

Marks	Letter Grade	Grade Points
91-100	O (Outstanding)	10
81-90	A+(Excellent)	9
71-80	A(Very Good)	8
61-70	B+(Good)	7
51-60	B(Above Average)	6
46-50	C(Average)	5
40-45	P (Pass)*	4
0-39	F(Fail)	0
-	AB (Absent)	0

***Pass Mark: 40% in individual paper**

- d) While converting the marks into Letter Grade, the rounding off marks must be considered.

- e) A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- f) For noncredit courses "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

Computation of SGPA and CGPA:

The university has adopted UGC recommended procedure for computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

- a) The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the papers/ courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course. The university shall issue Semester Grade Card to the student.

- b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$\text{CGPA} = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

- c) The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Illustration of Computation of SGPA and CGPA and Format for Transcripts:

- a) Computation of SGPA and CGPA

Illustration for SGPA

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course/Paper 1	3	A	8	3x8=24
Course/Paper 2	4	B+	7	4x7=28
Course/Paper 3	3	B	6	3x6=18
Course/Paper 4	3	O	10	3x10=30
Course/Paper 5	3	C	5	3x5=15
Course/Paper 6	4	B	6	4x6=24
	20			139

Thus, SGPA= 139/20= 6.95

b) Illustration for CGPA

Semester-1	Semester-2	Semester-3	Semester-4	Semester-5	Semester-6
Credit: 20	Credit: 22	Credit: 25	Credit: 26	Credit: 26	Credit: 25
SGPA:6.9	SGPA:7.8	SGPA:5.6	SGPA:6.0	SGPA:6.3	SGPA:8.0

Thus, CGPA= $20 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0$

$$\frac{\text{-----}}{\text{-----}} = \mathbf{6.73}$$

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13. TEACHERS TRAINING (TT):

Learning Outcomes Based Curriculum Framework (LOCF) Quality initiative of UGC based on Outcome Based Education (OBE) is being implemented by the University Grants Commission to enhance the Quality of Higher Education and that of Higher Education Learners and Teachers. Therefore, university arrange following activities for teachers training:

1. Workshops for LOCF implementation.
2. Seminar for LOCF implementation.
3. FDP on LOCF.
4. Outcome based higher education and understanding the learning objectives, learning outcomes, new approaches in the area of outcome measurement, preparing future ready teachers and students.
5. Developing a battery of quality speakers/educators to become resource persons to play role for Training of Trainers (TOT).

14. KEY WORDS:

LOCF, CBCS, Course Learning Outcomes, Employability, Graduate Attributes
Communication Skills, Critical Thinking, and Descriptors.

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Annexure – I

POS	(ACTION VERBS) IN PO'S	BLOOM'S LEVEL (s) for POs
PO1	Apply	L5, L3
	Justify	
PO2	Choose	L5, L4
	Group	
	Relate	
PO3	Organize	L5, L4
	List	
PO4	Infer	L5, L4
	Compare	
	Classify	
PO5	Survey	L4
	Examine	
	Investigate	
PO6	Locate	L3, L1
	Compete	
PO7	Decide	L5
	Value	
	Define	
PO8	Produce	L3
PO9	Cite	L1
	Record	
PO10	Discover	L4, L1
	Underlie	