

FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT

(2022-2023)

Forwarded to the Registrar for further necessary action and uploading on website.

JAGAMATH UNIVERSITY, JAIPUR

Jagan Nath University,



STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Statement | Strongly Agree | Agree | Disagree | Total |
|---|-------------------|-------|----------|-------|
| The objectives are stated for each of the course | 256 | 588 | 36 | 880 |
| The electives offered are of the relevance to the specialization streams. | 204 | 616 | 40 | 860 |
| There is a good balance between concept/ theory and application. | 252 | 600 | 24 | 876 |
| The electives offered are contemporary to the technological advancements. | 192 | 628 | 36 | 856 |
| Related theory and practical courses are placed in same term. | 224 | 608 | 68 | 900 |
| The courses have appropriate practical components | 252 | 564 | 44 | 860 |
| The content of the course is relevant to recent trends | 204 | 596 | 20 | 820 |
| The courses provide hands-on learning in terms of skills and abilities. | 280 | 548 | 36 | 864 |
| Lab manual/s is/are available | 276 | 476 | 64 | 816 |
| The courses have applicability to the real life problems | 224 | 456 | 56 | 736 |
| Experiments/practical is relevant to the topics covered in corresponding theory course. | 228 | 588 | 48 | 864 |



Student Feedback Analysis and Action Taken Report

| S. No. | Feedback | Action Taken |
|--------|---|--|
| 1. | Review and clarify course objectives & Course Outcomes to students | Course objectives & Course Outcomes were thoroughly reviewed for clarity. Clear and concise language was used to communicate objectives & outcomes to students. |
| 2. | Evaluate elective offerings to better align with specialization streams and technological advancements. | Stakeholder input, including faculty and industry experts, was gathered to inform the evaluation process. Adjustments were made to elective courses to ensure relevance to specialization areas and emerging technologies. |
| 3. | Ensure a consistent balance between theory and application across all courses. | A comprehensive review of course curriculum was conducted to ensure a consistent balance between theory and application. Course schedules were adjusted as needed to provide ample time for both theoretical learning and practical application. |
| 4. | Enhance practical components of courses to provide more hands-on learning opportunities. | Additional laboratory sessions were scheduled to allow students more time for practical application of concepts. Faculty members were encouraged to incorporate real-world case studies and projects into their courses to enhance practical learning. |
| 5. | Address issues related to the availability of lab manuals and access to lab materials. | Measures were taken to address issues related to the availability of lab manuals and access to lab materials. A system for tracking and managing lab materials was implemented to ensure availability when needed. |
| 6. | Continuously update course content to remain relevant to recent trends and real-life problems. | Faculty members were encouraged to stay abreast of recent trends and real-life problems in their respective fields. Regular curriculum review meetings were scheduled to identify areas for content updates and improvements. |



TEACHER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Statement | Strongly Agree (%) | Agree (%) | Neither agree nor disagree (%) | Disagree (%) | Strongly Disagree (%) |
|--|--------------------------|--------------|--|--------------|-----------------------------|
| Syllabus is suitable to the course. | 61.5 | 35.8 | 0.9 | - | 1.8 |
| Aims and objectives of the syllabi are well defined and clear to teachers and students. | 56 | 42.2 | | - | 1.8 |
| The course/syllabus has good balance between theory and application. | 54.1 | 41.3 | 2.8 | - | 1.8 |
| Sufficient number of prescribed books are available in the Library | 36.7 | 43.1 | 14.7 | 3.7 | 1.8 |
| Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department. | 51.4 | 39.4 | 6.4 | 0.9 | 1.8 |
| Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 56.9 | 41.3 | | - | 1.8 |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. | 36.7 | 56 | 2.8 | 2.8 | 1.8 |
| I have the freedom to adopt new techniques/strategies of teaching for learners` participation. | 53.2 | 44 | 0.9 | - | 1.8 |
| The environment in the department is conducive to teaching and research. | 47.7 | 42.2 | 6.4 | 1.8 | 1.8 |
| The administration is teacher friendly. | 45 | 48.6 | 3.7 | - \ | 2.8 |



| The University provides adequate and smooth support for projects and research facilities. | 37.6 | 49.5 | 7.3 | 1.8 | 3.7 |
|--|------|------|------|-----|-----|
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. | 33 | 56.9 | 5.5 | 2.8 | 1.8 |
| Provisions for professional development are non-discriminatory and fair. | 32.1 | 56.9 | 8.3 | 0.9 | 1.8 |
| University provides adequate facility to staff i.e. canteen, ATM, stationary and photocopier outlet, basic health care unit etc. | 45 | 37.6 | 11.9 | 2.8 | 2.8 |



Teacher Feedback

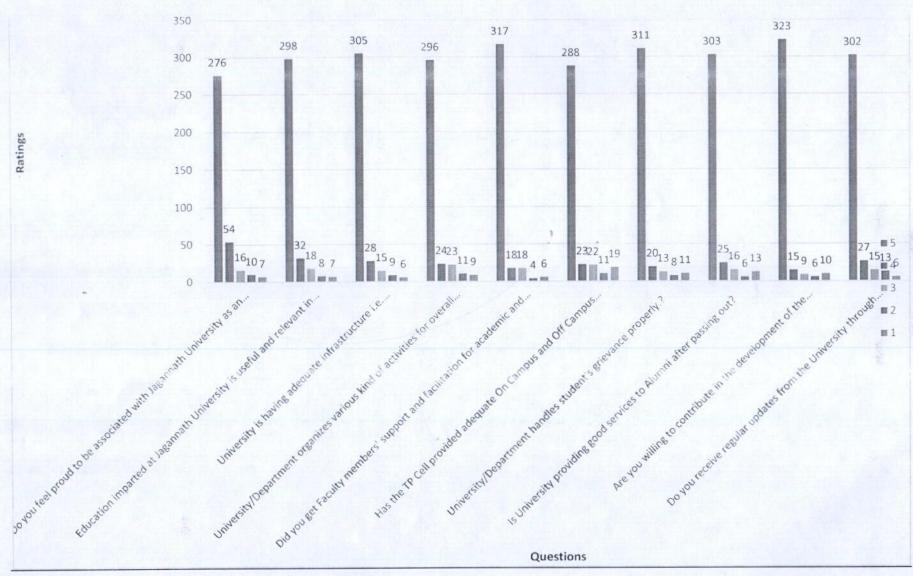
| S. No. | Feedback | Action Taken |
|--------|--|---|
| 1. | Syllabus is suitable is according to market need and all the objectives are well define and clear. | Syllabus is revised time to time as per the need of various bodies and industries. |
| 2. | Sufficient numbers of books are available in the library but there is a need for new edition books. | As the library is digitalized and number of database subscribed, so the faculty is directed for the maximum utilization for the same. |
| 3. | As suggested, new program should be introduced based on current market need. | Recommendation has been forwarded to the higher authorities. |
| 4. | As suggested financial support to the teachers should be amend taking into consideration current registration feed of various conferences. | Suggestion received and being forwarded to higher authorities. |



ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| Rating Scale | Do you feel proud to be associated with Jagannath University as an Alumni? | Education imparted at Jagannath University is useful and relevant in your present job | University is having adequate infrastructure i.e. laboratories, equipment, library etc. for relevant academic exposure and experiences. | University/Department organizes various kind of activities for overall development of students and make them employment ready. | Did you get Faculty members' support and facilitation for academic and overall development | Has the TP Cell provided adequate On Campus and Off Campus placement opportunities? | University/Department handles student's grievance properly.? | Is University providing good services to Alumni after passing out? | Are you willing to contribute in the development of the University/Faculty? | Do you receive regular updates from the University through Mails/Calls/SMS etc.? |
|-----------------|--|--|---|--|--|---|--|---|---|--|
| 5 | 276 | 298 | 305 | 296 | 317 | 288 | 311 | 303 | 323 | 302 |
| 1 | 54 | 32 | 28 | 24 | 18 | 23 | 20 | 25 | 15 | 27 |
| 3 | 16 | 18 | 15 | 23 | 18 | 22 | 13 | 16 | 9 | 15 |
| 2 | 10 | 8 | 9 | 11 | 4 | 11 | 8 | 6 | 6 | 13 |
| 1 | 7 | 7 | 6 | 9 | 6 | 19 | 11 | 13 | 10 | 6 |
| 1 | 363 | 363 | 363 | 363 | 363 | 363 | 363 | 363 | 363 | 363 |







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Alumni Feedback

| S. No. | Feedback | Action Taken |
|--------|---|--|
| 1. | The curriculum may be expanded to include more classes focused on skills and jobs oriented. | The curriculum has been enhanced and examined in light of this. |
| 2. | For the purpose of student development, career counseling and expert talks may be offered. Students may enroll in a program for the development of their personalities and soft skills. | Periodically, industry professionals were scheduled to provide guest lectures. For the purpose of developing soft skills, several workshops are held for all programs. |
| 3. | The amenities in libraries need to be improved to accommodate students' needs nowadays. | To improve the e-learning resources, subscriptions to multiple databases have been secured. |



PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| 5 | 4 | 3 | 2 | 1 |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |

| S. No. | Criterion | Rating |
|--------|---|--------|
| 1. | Infrastructural facilities such as library laboratories workshops, Hostel and other campus facilities. | 4.6 |
| 2. | Quality of academic resource i.e. teaching faculty, course material etc. | 4.6 |
| 3. | Encouragement to your ward for participation in various co- curricular activities (say seminar, conference, guest lecturers etc). | 4.4 |
| 4. | Placement activities of the institute. | 4.2 |
| 5. | Encouragement towards extracurricular activities (sports etc). | 4.7 |
| 6. | Overall personality development of your son/daughter during their stay in university. | 4.1 |
| 7. | Do you recommended Jagannath University as an institute of your choice for admission to your friends, relatives etc. | 4.3 |
| 8. | Any other suggestions for improving the institute towards making it an institute of excellence. | |



Parents Feedback

| S. No. | Feedback | Action Taken |
|--------|---|--|
| 1. | Student's participation in seminars, debates, and workshops should be duly appreciated. | Process for the same is initiated to support and motivate student's participation in all such activities. |
| 2. | Place a strong emphasis on advanced and contemporary skill-related courses. | Students are urged to enroll in MOOC courses, value-added courses, and curriculum-integrated MOOCs in order to achieve this. |
| 3. | Student's entrepreneurial spirit should be promoted | The university's incubation unit is working to improve student's capacity as entrepreneurs. |



EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

| 5 | 4 | 3 | 2 | 1 |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |

| S. No. | Criterion | Rating |
|--|---|--------|
| Man de la constant de | Feedback about Students | |
| 1. | Our curriculum with respect to industry | 4.4 |
| 2. | General Knowledge & Awareness of students | 4.6 |
| 3. | Knowledge application of students | 3.9 |
| 4. | Communication Skills of Students | 4.1 |
| 5. | Our student with respect to technical skills | 4.1 |
| 6. | Moral and Ethical Values of the students | 4.7 |
| | Feedback about Curriculum & Teaching | |
| 7. | Curriculum with respect to the Industry/Businesses | 4.4 |
| 8. | Our student with respect to being open to new ideas and learning new technologies | 4.7 |
| 9. | Our students with respect to work | 4.1 |
| | Feedback about University | |
| 10. | Infrastructure | 4.4 |
| 11. | Hospitality | 4.6 |
| 12. | Interaction with Staff and Faculty members | 4.6 |
| 13. | Were you happy with the support you received from the University during placement drive | 4.2 |



Employer Feedback

| S. No. | Feedback | Action Taken |
|--------|---|--|
| 1. | Students need more exposure to industry. | Industry visits, real projects for students in all degree levels, and frequent guest lectures by business professionals are just a few of the mandatory activities. |
| 2. | Students should stay informed and pay attention to the domain requirements. | Value addition courses have been explicitly introduced by the university, and enrollment in relevant MOOCs is encouraged. |
| 3. | HR at the organization suggests taking personality development classes. | The university already has a specialized center for career counseling and guidance, and events are planned to improve all areas. |
| 4. | The corporate and industrial guests have given positive remarks overall. | Concerned employees have received sufficient training to interact with guests and visitors in a polite and respectful manner. The management regularly inspects the food's quality and cleanliness. Maintaining good standards also includes keeping the campus clean. |